

Lewis & Clark College
 Graduate School of Education and Counseling
 Educational Leadership Program

Practicum Site Supervisor Evaluation Form
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Directions: Assess the candidate using the following performance guide to measure his or her success at meeting TSPC standards.

- 1. NO EVIDENCE:** No evidence exists or was presented to demonstrate minimal level of competence or capacity to perform the described standard.
 - 2. EMERGING:** Candidate presented evidence which demonstrates an emerging level of competence or capacity to perform the described standard.
 - 3. BASIC:** Candidate presented evidence which demonstrates a basic level of competence or capacity to perform the described standard. A BASIC level of competence is required to **meet** conditions for the Initial Administrator license.
 - 4. EXCEEDS:** Candidate presented evidence which demonstrates that his or her performance exceeds a basic level of competence or capacity to perform the described standard.
 - 5. EXCEPTIONAL:** Candidate presented evidence which demonstrates an exceptional level of competence or capacity to perform the described standard.
- N/A:** The competency was not observed or is judged not applicable to the administrative role being rated.

Knowledge, Skills and Abilities Required for Initial Administrator License	Circle One
<p>1.0 Visionary Leadership: Candidates who complete the program are educational leaders who have the knowledge, ability, and cultural competence to improve learning and achievement to ensure success of all students by facilitating the development, articulation, implementation, and stewardship of a school or district vision of learning supported by the school community.</p> <p style="margin-left: 40px;">1.0 Candidates develop a vision. 1.1 Candidates articulate a vision. 1.2 Candidates implement a vision. 1.3 Candidates steward a vision. 1.4 Candidates promote community involvement in the vision.</p>	<p>1 2 3 4 5 N/A</p>

<p align="center">Knowledge, Skills and Abilities Required for Initial Administrator License</p>	<p align="center">Circle One</p>
<p>2.0 Instructional Improvement: Candidates who complete the program are educational leaders who have the knowledge, ability, and cultural competence to improve learning and achievement to ensure success of all students by promoting a positive school culture, providing an effective instructional program, applying best practice to student learning, and designing comprehensive professional growth plans for staff.</p> <p>2.1 Candidates promote positive school culture. 2.2 Candidates provide effective instructional program. 2.3 Candidates apply best practice to student learning. 2.4 Candidates design comprehensive professional growth plans.</p>	<p>1 2 3 4 5 N/A</p>
<p>3.0 Effective Management: Candidates who complete the program are educational leaders who have the knowledge, ability, and cultural competence to improve learning and achievement to ensure success of all students by managing the organization, operations, and resources in a way that promotes a safe, efficient and effective learning environment.</p> <p>3.1 Candidates manage the organization. 3.2 Candidates manage operations. 3.3 Candidates manage resources.</p>	<p>1 2 3 4 5 N/A</p>
<p>4.0 Inclusive Practice: Candidates who complete the program are educational leaders who have the knowledge, ability, and cultural competence to improve learning and achievement to ensure success of all students by collaborating with families and other community members, responding to diverse community interests and needs, and mobilizing community resources in order to demonstrate and promote ethical standards of democracy, equity, diversity, and excellence, and to promote communication among diverse groups.</p> <p>4.1 Candidates collaborate with families and other community members. 4.2 Candidates respond to community interests and needs. 4.3 Candidates mobilize community resources.</p>	<p>1 2 3 4 5 N/A</p>

Knowledge, Skills and Abilities Required for Initial Administrator License	Circle One
<p>5.0 Ethical Leadership: Candidates who complete the program are educational leaders who have the knowledge, ability, and cultural competence to improve learning and achievement to ensure success of all students by acting with integrity, fairly, and in an ethical manner.</p> <p>5.1 Candidates act with integrity. 5.2 Candidates act fairly. 5.3 Candidates act ethically.</p>	<p>1 2 3 4 5 N/A</p>
<p>6.0 Socio-Political Context: Candidates who complete the program are educational leaders who have the knowledge, ability, and cultural competence to improve learning and achievement to ensure success of all students by understanding, responding to, and influencing the larger political, social, economic, legal, and cultural context.</p> <p>6.1 Candidates understand the larger context. 6.2 Candidates respond to the larger context. 6.3 Candidates influence the larger context.</p>	<p>1 2 3 4 5 N/A</p>

Site supervisor signature _____

Date _____

Student signature _____

Date _____