

**THE PRESERVICE MASTER OF ARTS IN TEACHING WITH INITIAL LICENSE  
EARLY CHILDHOOD /ELEMENTARY**

**A GRADUATE PROGRAM FOR ENTRY INTO TEACHING**

Lewis & Clark College prepares early childhood and elementary school educators who have a strong liberal arts background to make knowledgeable decisions about their students, their teaching practice, and the ethical and organizational dilemmas of schooling. The Socratic maxim “know yourself” is at the heart of our approach to preparing teachers. We are committed to preparing teachers who are willing to continually question what it means to teach, to learn, and to know—life-long learners who communicate well and who know both the joy and the humility of learning deeply and of coming constantly to the edge of what they don’t know. We prepare teachers who will have the intellectual and ethical resources to educate our children for the world they must come to understand, lead, and nurture.

The preservice Master of Arts in Teaching (M.A.T.) program in early childhood/elementary education is designed for students who hold a baccalaureate degree in an academic field other than education and who have had some experience working with children. Some recent experience working in an early childhood or elementary school classroom is required. In addition to these qualifications, we look for applicants with a background in the liberal arts in the following areas: Humanities, Natural Sciences and Mathematics, Social Sciences (including history and psychology, and Fine Arts (including music). Evidence of strength in these areas may include academic record, test performance, honors or awards, work experience (especially involving teaching skills), self-directed study, and/or portfolio presentation. Applicants may be recent graduates or those making a career change.

Lewis & Clark offers three preservice early childhood/elementary licensure cohorts. All cohorts are committed to preparing teachers to assume leadership roles in linking schools to the community through curriculum development. The three cohorts progress through the same courses and supervised teaching requirements. The elementary program consists of 40 semester credits – 39 of those credits are exactly the same. One credit hour class distinguishes each cohort. These cohort-specific classes meet one morning a week during the fall semester. The Language and Literacy Cohort observes and studies best practices in literacy instruction at a local partnership school. Likewise, the Math cohort observes, studies and gains practical experience in math instruction at a local partnership school. The Science, Math and Technology cohort studies real world problem solving through a book by the same title and gains practical experience accessing resources, organizations and agencies within the community. Other program features are:

1. A nine-month internship in an elementary school working with an outstanding mentor teacher. The M.A.T. program begins in mid-June. The fall semester experience begins with the opening of the public school where the student is placed during the internship. This occurs during August inservice days. The internship also consists of a part-time September through February, full-time student teaching March through mid-May, and team teaching with the mentor through mid-June.
2. Students are members of a cohort and have numerous opportunities for interaction as a member of a small group.
3. Interdisciplinary courses in the Graduate Core Program, taken with students from all graduate programs at Lewis & Clark College.

If you do not know which cohort you would like to apply to, we encourage you to mark “any cohort” on your application. At the interview sessions, faculty discuss in greater detail the similarities and distinguishing features of the cohorts.

For information regarding financial aid, contact the Student Financial Services and request graduate information, (503) 768-7090 or [sfs@lclark.edu](mailto:sfs@lclark.edu).

LEWIS & CLARK COLLEGE: Graduate School of Education and Counseling  
MASTER OF ARTS IN TEACHING EARLY CHILDHOOD/ELEMENTARY INITIAL TEACHING LICENSE

**LANGUAGE & LITERACY(L&L) / MATH (Math) / SCIENCE, MATH AND TECHNOLOGY(SMT) COHORTS 2007-2008**

40 SH (Minimum)

The Lewis & Clark M.A.T./Licensure Program meets the criteria established by Oregon's Teacher Standards and Practices Commission for the Initial Licenses in Early Childhood (Level I) and Elementary (Level II) education.

**In order to retain eligibility for financial aid, you must be enrolled for at least 3 SH in each semester, including Summer II.**

**LICENSURE COURSES**

Summer I:

ED 550 Social, Historical & Ethical Perspectives on Education (2 SH)  
ED 561 Child Development, Learning & Exceptionality (2 SH)  
ED 513A Summer Practicum (Early Childhood) **OR** ED 513B Summer Practicum (Elementary) (1 SH)  
ED 568 The Arts, Culture, Creativity (2 SH)  
ED 559 Math for Early Childhood (1 SH)  
SCI 555 Field Natural History (1 SH)  
ED 569 Health & Physical Education (1 SH)  
Interns participate in opening the school year with teacher inservice activities, meetings with mentors and the opening week of school during the end of August and early September.

Fall:

ED 514 Intern Practicum I and seminar (Early Childhood/Elementary) (2 SH) 2 days per week including seminar  
ED 562 Elementary School Mathematics (3 SH)  
ED 565 Reading I: Literacy Development Pre-K-8 (2 SH)  
ED 567 Language Arts and Literature, Pre-K-8 (1 SH)  
ED 510 Literacy Connections Practicum: Culturally Responsive Teaching (1 SH) - **L&L Cohort**  
**OR**  
ED 519 Math Connections (1 SH) – **Math Cohort**  
**OR**  
ED 512 Real World Problem Solving (1 SH) – **SMT Cohort**  
SS 578 Inquiry Into Social and Cultural Studies (2 SH)

Spring:

ED 515 Intern Practicum II and seminar II (Early Childhood/Elementary) (7 SH) 3 days per week until full time in late spring  
ED 523 Teaching & Assessment (1 SH)  
ED 563 Classroom Management & Inclusion (2 SH)  
ED 566 Reading II: Literacy Development, K-Grade 8 (3 SH)  
SCI 580 Science & Children (2 SH)

Summer II: Beginning approx. May 15

Interns continue school placement 4 ½ days per week until end of school calendar.

**ADDITIONAL COURSES REQUIRED FOR THE M.A.T.**

ESOL 535 Teaching English Language Learners: Theory and Practice (2 SH)  
CORE XXX (2 SH)

(M.A.T.) indicates coursework for degree beyond basic license requirements. Degree requirements must be completed within 5 years of date of admission.

**Test Requirements for License**

Praxis I, CBEST, or WEST-B

Mathematics, Reading and Writing (with passing scores)

ORELA:

Multiple Subjects Examination Subtests I and II (MSE)