

*Oregon Language, Literacy and Culture Institute
Lewis and Clark College*

School, Teacher and Parent Partnership

Description

In this workshop, administrators, teachers and parents learn about successful school/parent partnership models that support immigrant families. Videos, articles, protocols, and case studies are used to assist school communities in designing asset-based programs that are inclusive and tap into the funds of knowledge that parents possess. Administrators, teachers, and parents will:

1. Read and learn about successful partnership models
2. Engage in dialogues that map the assets and resources within the community and how these can be used in schools
3. Discuss ways in which administrators, teachers and parents can work together to provide a quality education for immigrant children
4. Design an action plan to assist the school in creating inclusive, healthy and supportive learning communities
5. Create a resource guide for teachers and parents so they can contact community agencies for available services.

Duration

Three full day sessions

Duration

1 Planning day with leadership

2 Full day sessions