## Master of Arts in Teaching with Initial 1 Teaching License Middle-Level/High School Program 2012-13

The Lewis & Clark M.A.T. program with Oregon Initial 1 Teaching license for middle level and secondary school teaching consists of a minimum of 40 semester hours (SH) of graduate study. Designed in consultation with a faculty advisor and according to student background and interest, individual programs include 2 SH of coursework from the innovative Graduate Core Program and elective courses in the content area. Programs leading to licensure are available in the following areas: Art, English Language Arts, Mathematics, Music, Science (choose Biology, Chemistry, Integrated Science, or Physics), and Social Studies.

| 1 <sup>st</sup> SUMMER | Title   | Semester Hours |
|------------------------|---|----------------|
| *LA 598                | Writing and the Writing Process: An Orientation to Graduate Study                           | 1              |
| *ED 550                | Social, Historical, and Ethical Perspectives on Education                                   | 2              |
| *ED 552                | Adolescent Development: Understanding your Learners   | 2              |
| ESOL 535A              | English Language Learners: Theory   | 1              |
| SUBJECT/CORE           | Subject area elective(s) and/or CORE class (consult with content advisor)                   | 2-6            |
| FALL                   |   |                |
| *ED 551                | Literacy, Culture, and Learning   | 3              |
| ED 598                 | Equity pedagogies: Anti-oppressive Teaching for a Diverse Society                           | 1              |
| *ED 553                | Classroom Teaching and Learning I: Middle-Level/High School (student teaching and seminar)  | 3              |
| *(Content Area) 579    | Teaching (Content Area) to Adolescents  | 4              |
| ESOL 535B              | English Language Learners: Theory in Practice   | 1              |
| *ED 698                | School Law  | .5             |
| *ED 698                | Quantitative Literacy & Grading   | .5             |
| CORE                   | Convocation (required, no credit); CORE courses available;                                  |                |
| SPRING                 |   |                |
| *ED 560                | Classroom Management: Co-Building a Learning Community                                      | 2              |
| *(Content Area) 564    | Curriculum and Inquiry: (Subject)   | 3              |
| *SPED 598              | Special Education for ML/HS Teachers  | 1              |
| *ED 554                | Classroom Teaching and Learning II: Middle-Level/High School (student teaching and seminar) | 4              |
| 2 <sup>nd</sup> SUMMER |   |                |
| *ED 546                | Classroom Teaching and Learning III: Middle-Level/High School (student teaching only)       | 3              |
| SUBJECT/ CORE          | Subject area elective or CORE class (consult with subject advisor)                          | 2-6            |
|                        | TOTAL Semester Hours for M.A.T. program:  | 40             |

## Required for M.A.T: 40 Semester Hours

All courses applicable to the master's degree, which include four (4) semester hours of subject area elective and two (2) semester hours of CORE must be completed within five years from date of admission to the program.

## Requirements for Licensure (ITL1)

Students who have successfully completed the following: all licensure course requirements (\*), one subject area elective, the internship, and have passed the required tests (see website for current information) can be recommended for the Oregon Initial 1 Teaching License.