

CPSY 537 Cognitive Theory & Assessment Spring, 2007

Instructor: Colleen M. Hanson, Ed.D.

Forest Park Elementary 8:00 to 4pm (503) 916-5400 M [am] W-F [pm]
Skyline Elementary 8:00 to 4pm (503) 916-5212 T [all day]
Sitton Elementary 8:00 to 4pm (503) 916-6277 M [pm] W-F [am]
E-Mail: forskykids@yahoo.com

Office Hours: By appointment

Text: (Required) None

Course Description:

This course is the second of two designed to give you instruction and practical experience in the measurement of individual differences. The purpose and focus of this portion of your program will be the intellectual evaluation: assessing the learner's cognitive abilities and aptitude levels in the course of formal education, as well as providing a comprehensive conceptual and practical overview of the current state of the art of intellectual assessment.

During this course you will become familiar with formal and informal techniques for assessing cognitive skills spanning the age and developmental levels from early childhood education through adulthood. In addition, you will become familiar with non-verbal intellectual instruments and adaptive behavior. You will become familiar with contemporary theories of the structure of intelligence and personal competencies, new assessment technology, and current scientific knowledge of the validity of cognitive constructs and measures of intelligence. Particular emphasis will be placed on the practical experience of test selection, administration, and results interpretation. The pre-referral process, as well as the legal and ethical aspects of the school psychologist's job will also be explored. This course culminates in the development of a comprehensive psychological report that will include the design recommendations and intervention plans sensitive to the needs of the diverse student populations and cultures within which you might expect to work as a school psychologist.

Course Objectives:

- To provide students with an overview of a wide variety of prominent theories of intelligence and issues related to the utility of current intelligence batteries for special populations (e.g., preschoolers, culturally and linguistically diverse, etc.).
- To provide students with the experience of assessing cognitive skills using tests that focus on specific areas and age levels from early childhood through adulthood.
- To provide students with an exposure to a variety of instruments in each area or age level.

- To provide students with the opportunity to explore and articulate ways of linking assessment and intervention through report writing, designing recommendations and through direct consultation

Course Requirements:

Using the tests completed last semester:

1.	[1] WISC-IV write-up		10%
2.	[1] WJIII (Cog) write-up		10%
3.	[1] WIAT 2 write-up		10%
4.	[1] WJIII (Acad) write-up		10%
5.	[1] Brigance write-up		10%
6.	[1] Comprehensive Report		25%
7.	Complete a TAKE-HOME FINAL	due the last class	25%
	TOTAL	=	100%

Grade Distribution:

98-100	=	A+	87-89	=	B+
93-97	=	A	83-86	=	B
90-92	=	A-	80-82	=	B-

**CPSY 537 Cognitive Theory and Assessment
Spring, 2007
CALENDAR**

Thursday: 5:15pm - 8:15pm
January 11 – April 19, 2007

JANUARY 11th (Class 1)

- Topics:**
1. Overview of Course
 2. Review of Syllabus
 3. Discussion of Take-Home Final
 4. Due dates for last term tests
 5. Report Designs: Why Write Them?
 6. What Goes Where & Why???

JANUARY 18th (Class 2)

- Topics:**
1. Overview: The Cognitive Report
 2. WJ-III Subtest Interpretations

JANUARY 25th (Class 3)

- Topics:**
1. Cont'd: The Cognitive Report
 2. WISC-IV Subtest Interpretation

FEBRUARY 1st (Class 4)

- Topics:**
1. WJ-III (Cog) & WISC-IV Report formatting & Interpretation

FEBRUARY 8th (Class 5)

- Topics:**
1. Overview: The Academic Report
 2. WJ-III Subtest Error Analysis

FEBRUARY 15th (Class 6)

- Topics:**
1. Cont'd: The Academic Report
 2. WIAT 2 Subtest Error Analysis

FEBRUARY 22nd (Class 7)

- Topics:**
1. WJ-III (Acad) & WIAT 2 Report formatting & Interpretation

MARCH 1st (Class 8)

MARCH 8th	Topics:	1. Writing the Comprehensive Report
	(Class 9)	
MARCH 15th	Topics:	1. Whoa !!...Catch up on Left Overs !!!!!!!!
	(Class 10)	2. Brigance Write-up's
MARCH 22nd	Topics:	1. Other Types of Write-up's
	(Class 11)	2. Practice Case Studies
MARCH 29th	SPRING BREAK – NO CLASS	
APRIL 5th	Topics:	1. Report Writing issues/questions
	(Class 12)	2. Do's and Don't's of Recommendations
		3. Small Group Time
APRIL 12th	Topics:	1. Report Writing issues/questions
	(Class 13)	2. Overview of IFSP/IEP
		3. Small Group Time
APRIL 19th	Topics:	1. Sm. Grp Case Presentation & Rec's
		PIZZA, PIZZA, PIZZA, PIZZA, PIZZA !!!!!!!!
	Due:	1. Sm. Grp. Case & Recs due (copies for all)
		2. All Write-Ups due
		2. Course Evaluations due