

**Assistant or Associate Professor of School Psychology**  
**Graduate School of Counseling and Psychology - Department of Counseling Psychology**  
**Lewis and Clark College**

The Department of Counseling Psychology in the Graduate School of Education and Counseling at Lewis & Clark invites applications for a full-time, tenure-track appointment at the Assistant or Associate Professor rank for the School Psychology Program, beginning August 2013. The NASP/NCATE-approved Lewis and Clark School Psychology program prepares professionals to work in deeply engaged and collaborative ways with students, teachers, families, administrators, and other professionals to address the social, emotional, and learning needs of children in schools, with a particular commitment to advocacy, equity, and social justice. The ideal candidate for this position brings a demonstrated expertise in the practical, scholarly, and visionary aspects of the role of the school psychologist and will have the skills and experience to serve in the role of Program Director after the first year of employment.

**Responsibilities**

- Teach graduate-level school psychology courses and advise Ed.S. students
- Maintain a productive program of scholarship and research activity related to the profession
- Engage in service to the program, the college, and the broader community
- Advocate for the school psychology profession nationally and regionally
- Participate in on-going program assessment and accreditation activities

**Qualifications**

- Ph.D., with emphasis in School Psychology
- Experience working as a School Psychologist with NCSP license eligibility
- Teaching and supervision experience at the graduate level
- An active research agenda resulting in scholarly publications and presentations at professional conferences

The College explicitly acknowledges and affirms its conviction that diversity with respect to race, ethnicity, national origin, socio-economic background, religious orientation or spirituality, physical or sensory disability, gender, and sexual orientation on the Lewis & Clark campus provides an educational benefit for all students that can be realized only by enhancing and preserving the presence of students and education professionals from diverse backgrounds within our learning community.

**Application Procedures**

To be considered for this position, application materials should be received by January 7, 2013. Review of applications will continue until the position is filled. Email the items listed below to [gradsearch@lclark.edu](mailto:gradsearch@lclark.edu). Items should be sent as PDF documents.

- a letter of application addressing qualifications and responsibilities noted in this posting
- a current curriculum vitae
- three letters of recommendation
- contact information for three additional references (at least one reference should address the applicant's commitment to, experience with, and potential for working with diverse student and community populations)
- a summary of student feedback in relevant courses and/or sample course evaluations
- graduate transcripts
- two samples of scholarly research

**Additional Information**

For additional information on this position or the School Psychology Program at the Graduate School of Lewis & Clark contact: Dr. Peter Mortola, School Psychology Program Director, at [pmortola@lclark.edu](mailto:pmortola@lclark.edu) or by calling (503) 768-6072.

Lewis & Clark is an Equal Opportunity Employer committed to preparing students for leadership in an increasingly interdependent world that affirms the educational benefits of diversity (see <http://www.lclark.edu/about/diversity>). Lewis & Clark will conduct background checks on the finalist(s).