

Assistant/Associate Professor in Special Education Graduate School of Education and Counseling Lewis & Clark College

The Graduate School of Education and Counseling at Lewis & Clark offers a full-time, tenure-track position in Teacher Education, with appointment at the rank of assistant or associate professor, commencing fall 2013. This position includes responsibility for teaching, advising, practicum supervision, program evaluation and accreditation, and leadership in the Special Education teaching endorsement and Special Education M.Ed. program. Expectations also include sustained scholarly productivity and service to the Graduate School, College, and community. We seek a colleague to join us in a supportive, collegial community of scholar/practitioners committed to transformative leadership in K-12 education. The successful candidate will work collaboratively with Teacher Education faculty and in partnership with school district personnel to implement a vision of learning as active inquiry and educators as advocates for the success of all students. All education programs at the Graduate School are committed to diversity, equity, social justice, and the development of innovative school leaders.

Responsibilities

- Teach in the Special Education endorsement program, M.Ed. in Special Education Program, and the Early Childhood/Elementary and the Middle Level/High School Preservice programs.
- Serve as director for the Special Education Program in the Teacher Education Department
- Maintain a productive program of scholarship and research activity related to the profession
- Engage in service to the program, college, and broader community
- Advocate for the field of special education in local and national contexts
- Participate in on-going program assessment and accreditation activities

Qualifications

- Ph.D. or Ed.D. in Special Education
- A minimum of three years teaching experience in Early Intervention/Early Childhood Special Education or K-12 public school programs
- Evidence of effective teaching in a higher education setting
- Demonstrated record of published scholarly work
- Experience working effectively in partnership with public school personnel
- Demonstrated commitment to principles of diversity, equity, and social justice
- Special education administrative experience is preferred
- The ability to teach child development courses for preservice students is preferred

Application Procedures

The review of applications will begin on December 7, 2012, and will continue until the position is filled. To apply, please submit the following materials:

- A letter of application addressing the qualifications and responsibilities described in this posting
- A current curriculum vitae
- Graduate transcripts
- Three letters of recommendation
- Contact information for three additional references. At least one reference should be able to address the applicant's commitment to, experience with, and potential for working with diverse student and community populations.
- A summary of student feedback in relevant courses and/or sample course evaluations
- Two samples of scholarly research

Materials should be sent by email to: gradsearch@lclark.edu or by mail Lewis & Clark, Graduate Dean's

Office, 0615 SW Palatine Hill Road, MSC 93, Portland, OR 97219-7899 – Attention: Sara Violante. **We strongly encourage electronic submission of all material to the above email address.**

Additional Information:

For additional information on this position or the Teacher Education Programs at the Graduate School of Lewis & Clark College contact: Dr. Janet Bixby, Chair, Teacher Education Department at Bixby@lclark.edu or by calling (503) 768-6003.

The College explicitly acknowledges and affirms its conviction that diversity with respect to race, ethnicity, national origin, socio-economic background, religious orientation or spirituality, physical or sensory disability, gender and sexual orientation on the Lewis & Clark campus provides an educational benefit for all students that can be realized only by enhancing and preserving the presence of students and educational professionals from diverse backgrounds within our learning community.

Lewis & Clark is an Equal Opportunity Employer committed to preparing students for leadership in an increasingly interdependent world that affirms the educational benefits of diversity (see <http://www.lclark.edu/about/diversity/>). Lewis & Clark will conduct background checks on the finalist(s).