

**Assistant/Associate Professor in Science Education
Graduate School of Education and Counseling
Lewis & Clark College - Portland, Oregon**

The Graduate School of Education and Counseling at Lewis & Clark offers a full-time, tenure-track position in Science Education, with appointment at the rank of assistant or associate professor, commencing fall 2013. This position includes: teaching, advising, and working with school partners in an innovative M.A.T. program; instructional leadership in a multi-year, grant funded collaboration with colleagues in science and math at Lewis & Clark's College of Arts and Sciences; an active program of scholarly research; and service to the Graduate School and community. We are seeking a colleague to join us in a supportive, collegial community of scholar/practitioners committed to diversity, equity, social justice, and innovative educational leadership.

RESPONSIBILITIES:

- Teach courses in science education, with a focus on the middle/high school curriculum. Other courses will be considered based on the candidate's other areas of expertise.
- Provide subject-area leadership, including advising, support for placement, and involvement in the clinical experience of preservice teachers.
- Collaborate with undergraduate science and math faculty on curriculum, instruction, and innovative programming that helps prepare undergraduate students for successful careers in science and math, including as educators.
- Work collaboratively with Teacher Education faculty and school district personnel to contribute to a vision of learning as active inquiry in a program committed to diversity, equity, social justice, and the development of educational leaders
- Provide leadership in creating, expanding, and sustaining school partnerships.

QUALIFICATIONS:

- Ph.D. or Ed.D. in science education or related field, with advanced content preparation in one or more science fields (chemistry, physics, biology, etc.)
- Minimum of three years experience teaching middle level/high school science
- Knowledge of history of science education, current controversies, standards and testing, curriculum innovations, and instructional models across the K-12 spectrum
- Experience working with higher education faculty in science and math to promote innovative curriculum development and instruction for undergraduates
- Expertise and demonstrated commitment to addressing diversity and equity in the classroom and clinical experience
- Productive research agenda with evidence of scholarly publication
- Active involvement in the profession, through conferences, professional organizations, and advocacy for the field

APPLICATION PROCEDURES:

Review of applications will begin December 10, 2012 and continue until the position is filled.

We strongly encourage electronic submission of all application materials to the graduate school by email at gradsearch@lclark.edu . Applications should include the following:

- Letter of application addressing qualifications and responsibilities noted in this posting
- Curriculum vitae
- Graduate transcripts
- Three letters of recommendation
- Contact information for three additional references. At least one reference should be able to address the applicant's commitment to, experience with, and potential for working with diverse student and community populations.
- Summary of student feedback in relevant courses and/or sample course evaluations
- Two samples of scholarly research

If materials absolutely can not be submitted electronically, snail mail to:

Lewis & Clark

Graduate Dean's Office - Attn: Science Ed Search

0615 SW Palatine Hill Road, MSC 093

Portland, OR 97219-7899

ADDITIONAL INFORMATION:

For additional information on this position, contact Dr. Janet Bixby, Chair of the Teacher Education Department, at Bixby@lclark.edu or (503) 768-6003.

The College explicitly acknowledges and affirms its conviction that diversity with respect to race, ethnicity, national origin, socio-economic background, religious orientation or spirituality, physical or sensory disability, gender, and sexual orientation on the Lewis & Clark campus provides an educational benefit for all students that can be realized only by enhancing and preserving the presence of students and education professionals from diverse backgrounds within our learning community. Lewis & Clark College is an Equal Opportunity Employer committed to preparing students for leadership in an increasingly interdependent world that affirms the educational benefits described above (see <http://www.lclark.edu/about/diversity>).

Lewis & Clark College will conduct background checks on the finalist(s) for this position.