## Assistant/Associate Professor in Early Childhood/Elementary Education Graduate School of Education and Counseling Lewis & Clark College

The Graduate School of Education and Counseling at Lewis & Clark College offers a full-time, tenure-track position in Teacher Education commencing fall 2014. This position includes responsibilities for teaching, advising, and leadership in an innovative Early Childhood/ Elementary Education Master of Arts in Teaching (M.A.T.) program; scholarly productivity and publication; and service to the Graduate School, college, community, and profession. We are seeking a colleague to join us in a supportive, collegial community of scholar/practitioners committed to transformative leadership in K-12 education. The successful candidate will work collaboratively with Teacher Education faculty and with school district personnel in a program committed to diversity, equity, social justice, and the development of transformational educational leaders.

#### **Responsibilities include**

- Teaching child development and classroom management courses in the Early Childhood/Elementary M.A.T. program.
- Teaching other courses, based on experience and preparation
- Serving as a primary liaison between school personnel, supervisors, and teacher candidates in all matters related to the clinical experience
- Student advising
- Maintaining an active research agenda leading to publication
- Service to the Graduate School, college, community, and profession

#### Qualifications

- Ph.D. or Ed.D. with a focus on child development and early childhood/elementary education
- A minimum of three years teaching experience in grades K-8
- Evidence of effective college or university teaching
- A demonstrated record of scholarly research leading to publication
- Experience working effectively in partnership with school and district personnel
- A demonstrated commitment to principles of diversity, equity, social justice, and inclusion
- Additional expertise in special education preferred

# **Application Procedures:**

The review of applications will begin on **January 6, 2014** and continue until the position is filled. To apply, please submit the following materials:

- A letter of application addressing the qualifications and responsibilities noted in this posting
- A current curriculum vitae
- Graduate transcripts
- Three letters of recommendation
- Contact information for three additional references (at least one reference should be able to address the applicant's commitment to, experience with, and potential for working with diverse student and community populations)
- A summary of student feedback in relevant courses and/or sample course evaluations
- Two samples of scholarly research

Materials should be sent to: To be considered for this position, applications should be received by January 6, 2014. Review of applications will continue until the position is filled. Materials should be emailed to <u>gradsearch@lclark.edu</u>. We <u>strongly</u> encourage electronic submission of all materials. If materials must be mailed they can be addressed to Sara Violante, Graduate School of Education and Counseling, Lewis & Clark College, 0615 SW Palatine Hill Road, MSC 93, Portland, OR 97219-7899.

# **Additional Information**

For additional information on this position or the Teacher Education Programs at the Graduate School of Lewis & Clark College contact: Janet Bixby, Chair, Teacher Education Department, at bixby@lclark.edu or by calling (503) 768-6003.

The College explicitly acknowledges and affirms its conviction that diversity with respect to race, ethnicity, national origin, socio-economic background, religious orientation or spirituality, physical or sensory disability, gender and sexual orientation on the Lewis & Clark campus provides an educational benefit for all students that can be realized only by enhancing and preserving the presence of students and educational professionals from diverse backgrounds within our learning community.

Lewis & Clark College is an Equal Opportunity Employer committed to preparing students for leadership in an increasingly interdependent world that affirms the educational benefits of diversity (see <u>http://www.lclark.edu/about/diversity</u>). Lewis & Clark College will conduct background checks on the finalist(s).