



LEWIS & CLARK COLLEGE

**GRADUATE SCHOOL OF EDUCATION AND COUNSELING
CPSY 568: INTERNATIONAL FAMILY THERAPY CAPSTONE**

CREDITS: 2

DATES: APRIL 2014 – JULY 2014

Instructors: Teresa McDowell, Ed.D

Office: TBD

CATALOGUE DESCRIPTION

This capstone course is the culmination of a collection of courses and experiences related to international family therapy. The course provides an opportunity for students to integrate their international knowledge and experience into local practice through service delivery to transnational communities.

COURSE OBJECTIVES

Students in this course will further their understanding of:

1. The impact of globalization on local communities and families;
2. The role family therapists can play in promoting resilience among casualties of globalization, e.g., survivors of war and torture, human trafficking, forced migration;
3. Liberation based practices that target empowerment, accountability, and inclusion at a global level; and
4. A specific local immigrant or refugee group affected by globalization.

COURSE DESCRIPTION

This course helps students apply what they have learned via international coursework to their local contexts through their professional practice. The course includes readings and discussions aimed at furthering students' knowledge of practicing family therapy from a "global" perspective. Students work independently and together throughout the course to effectively apply international family therapy frameworks to community practice.

COURSE REQUIREMENTS AND EVALUATION

Service Learning. Each student will work with their local context to design a service learning project in the community. The project should be as closely connected with the

practice of family therapy as possible. Examples include providing trainings or workshops, facilitating a group, or delivering services in their local context. Students must have their project approved by the externship supervisor prior to beginning the assignment.

Research Data Collection. Students will collect data in regards to their experience in their international externship placement. Data may include reflective journal or video entries and representations of lived experience in the form of photos, videos, and other relevant media. Students will be responsible for analyzing the data through a critical lens and summarizing their findings in a format that can be shared with the Lewis and Clark Community (i.e. virtual scrapbook or journal article).

NON-DISCRIMINATION POLICY/SPECIAL ASSISTANCE

Lewis & Clark College adheres to a nondiscriminatory policy with respect to employment, enrollment, and program. The College does not discriminate on the basis of race, color, creed, religion, sex, national origin, age, handicap or disability, sexual orientation, or marital status and has a firm commitment to promote the letter and spirit of all equal opportunity and civil rights laws.

SPECIAL ASSISTANCE

If you need course adaptations or accommodations because of a disability and/or you have emergency medical information to share please make an appointment with the instructor as soon as possible.

GRADING

93-100 = A	83-87 = B	73-77 = C
90-92 = A-	80-82 = B-	70-72 = C-
88-89 = B+	78-79 = C+	

“A” grades will be reserved for particularly outstanding work. Grades on the border may be determined by attendance and demonstration of completing readings prior to each class session.