10

C. FIRST-TIME, FIRST-YEAR (FRESHMAN) ADMISSION

Applications

C1 First-time, first-year, (freshmen) students: Provide the number of degree-seeking, first-time, firstyear students who applied, were admitted, and enrolled (full- or part-time) in Fall 2014. Include early decision, early action, and students who began studies during summer in this cohort. Applicants should include only those students who fulfilled the requirements for consideration for admission (i.e., who completed actionable applications) and who have been notified of one of the following actions: admission, nonadmission, placement on waiting list, or application withdrawn (by applicant or institution). Admitted applicants should include wait-listed students who were

| C1 | Total first-time, first-year (freshman) men who applied | 2448 |
|----|---|------|
| C1 | Total first-time, first-year (freshman) women who applied | 3796 |
| | | |
| C1 | Total first-time, first-year (freshman) men who were admitted | 1463 |
| C1 | Total first-time, first-year (freshman) women who were admitted | 2697 |
| | | |
| C1 | Total full-time, first-time, first-year (freshman) men who enrolled | 222 |
| C1 | Total part-time, first-time, first-year (freshman) men who enrolled | 0 |
| | | |
| C1 | Total full-time, first-time, first-year (freshman) women who enrolled | 341 |
| C1 | Total part-time, first-time, first-year (freshman) women who enrolled | 1 |

C2 Freshman wait-listed students (students who met admission requirements but whose final admission was contingent on space availability)

| | | Yes | No |
|----|---|-----|----|
| C2 | Do you have a policy of placing students on a waiting list? | Х | |
| C2 | If yes, please answer the questions below for Fall 2014 admissions: | | |
| C2 | Number of qualified applicants offered a placed on waiting list | 396 | |
| C2 | Number accepting a place on the waiting list | 146 | |
| C2 | Number of wait-listed students admitted | 21 | |

C2 Is your waiting list ranked?

C2 If yes, do you release that information to students?

C2 Do you release that information to school counselors?

Admission Requirements

C3 High school completion requirement

| C3 | High school diploma is required and GED is | X |
|----|---|---|
| | accepted | Χ |
| C3 | High school diploma is required and GED is not | |
| | accepted | |
| C3 | High school diploma or equivalent is not required | |

No

C4 Does your institution require or recommend a general college-preparatory program for degreeseeking students?

| C4 | Require | |
|----|-------------------------------|---|
| C4 | Recommend | Х |
| C4 | Neither require nor recommend | |
| | | |

C5 Distribution of high school units required and/or recommended. Specify the distribution of academic high school course units required and/or recommended of all or most degree-seeking students using Carnegie units (one unit equals one year of study or its equivalent). If you use a different system for calculating units, please convert.

| C5 | | Units | Units |
|----|------------------------------|----------|-------------|
| | | Required | Recommended |
| C5 | Total academic units | | |
| C5 | English | | 4 |
| C5 | Mathematics | | 4 |
| C5 | Science | | 3 |
| C5 | Of these, units that must be | | 2 |
| | lab | | 2 |
| C5 | Foreign language | | 2 |
| C5 | Social studies | | 4 |
| C5 | History | | |
| C5 | Academic electives | | |
| C5 | Computer Science | | |
| C5 | Visual/Performing Arts | | 1 |
| C5 | Other (specify) | | |

Basis for Selection

C6 Do you have an open admission policy, under which virtually all secondary school graduates or students with GED equivalency diplomas are admitted without regard to academic record, test scores, or other qualifications? If so, check which applies:

| C6 | Open admission policy as described above for all students | NO |
|----|---|----|
| C6 | Open admission policy as described above for most students, but | |
| C6 | selective admission for out-of-state students | |
| C6 | selective admission to some programs | |
| C6 | other (explain) | |
| | | |

C7 Relative importance of each of the following academic and nonacademic factors in first-time, firstyear, degree-seeking (freshman) admission decisions.

| C7 | | Very Important | Important | Considered | Not Considered |
|----|-------------------------------------|----------------|-----------|------------|----------------|
| C7 | Academic | | | | |
| C7 | Rigor of secondary school record | х | | | |
| C7 | Class rank | | Х | | |
| C7 | Academic GPA | Х | | | |
| C7 | Standardized test scores | | Х | | |
| C7 | Application Essay | | Х | | |
| C7 | Recommendation(s) | | Х | | |
| C7 | Nonacademic | | | | |
| C7 | Interview | | | Х | |
| C7 | Extracurricular activities | | Х | | |
| C7 | Talent/ability | | Х | | |
| C7 | Character/personal qualities | | Х | | |
| C7 | First generation | | | Х | |
| C7 | Alumni/ae relation | | | Х | |
| C7 | Geographical residence | | | Х | |
| C7 | State residency | | | | Х |
| C7 | Religious | | | | х |
| | affiliation/commitment | | | | ~ |
| C7 | Racial/ethnic status | | | Х | |
| C7 | Volunteer work | | Х | | |
| C7 | Work experience | | Х | | |
| C7 | Level of applicant's interest | | | Х | |

SAT and ACT Policies

C8 Entrance exams

| | | Yes | No | |
|-----|--|-----|----|---|
| C8A | Does your institution make use of SAT, ACT, or SAT Subject Test | | | |
| | scores in admission decisions for first-time, first-year, degree-seeking | Х | | ĺ |
| | applicants? | | | ĺ |

C8A If yes, place check marks in the appropriate boxes below to reflect your institution's policies for use in admission for Fall 2016.

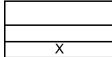
| C8A | | ADMISSION | | | | |
|-----|------------------------------|-----------|-----------|-------------------------|-------------|----------|
| C8A | | Require | Recommend | Require for Some | Consider if | Not Used |
| | | | | | Submitted | |
| C8A | SAT or ACT | | | Х | | |
| | ACT only | | | | | |
| C8A | SAT only | | | | | |
| C8A | SAT and SAT Subject Tests or | | | | | |
| | ACT | | | | | |
| C8A | SAT Subject Tests only | | | | | |

C8B If your institution will make use of the ACT in admission decisions for first-time, first-year, degree-seeking applicants for Fall 2016, please indicate which ONE of the following applies: (regardless of whether the writing score will be used in the admissions process):

C8B ACT with Writing Component required

C8B ACT with Writing component recommended

C8B ACT with or without Writing component accepted



C8C Please indicate how your institution will use the SAT or ACT writing component; check all that apply:

| C8C | SAT essay | ACT essay |
|--------------------------------------|-----------|-----------|
| C8C For admission | | |
| C8C For placement | | |
| C8C For advising | | |
| C8C In place of an application essay | | |
| C8C As a validity check on the | | |
| application essay | | |
| C8C No college policy as of now | | |
| C8C Not using essay component | Х | Х |

C8D In addition, does your institution use applicants' test scores for academic advising?C8DYesNo

| C8E Latest date by which SAT or ACT scores must be received for fa | all- 3/1 |
|--|----------|
| C8E Latest date by which SAT Subject Test scores must be received | for p/a |
| fall-term admission | n/a |

C8F If necessary, use this space to clarify your test policies (e.g., if tests are recommended for some students,
 C8F SAT or ACT required of first year (freshman) applicants unless student choses to apply via portfolio. For more information about portfolio admission, please see

C8G Please indicate which tests your institution uses for placement (e.g., state tests):

| C8G | SAT | | |
|-----|-----------------------|---|--|
| C8G | ACT | | |
| | SAT Subject Tests | | |
| C8G | AP | | |
| | CLEP | | |
| C8G | Institutional Exam | Х | |
| C8G | State Exam (specify): | | |
| | | | |

Freshman Profile

Provide percentages for ALL enrolled, degree-seeking, full-time and part-time, first-time, first-year (freshman) students enrolled in Fall 2014, including students who began studies during summer, international students/nonresident aliens, and students admitted under special arrangements.

C9 Percent and number of first-time, first-year (freshman) students enrolled in Fall 2014 who submitted national standardized (SAT/ACT) test scores. Include information for ALL enrolled, degree-seeking, first-time, first-year (freshman) students who submitted test scores. Do not include partial test scores (e.g., mathematics scores but not critical reading for a category of students) or combine other standardized test results (such as TOEFL) in this item. Do not convert SAT scores to ACT scores and vice versa. The 25th percentile is the score that 25 percent scored at or below; the 75th percentile score is the one that 25 percent scored at or above.

| C9 | Percent submitting SAT scores | 58% | Number submitting | g SAT scores | |
|----|-------------------------------|-----------------|-------------------|--------------|--|
| C9 | Percent submitting ACT scores | 41% | Number submitting | g ACT scores | |
| | | | | | |
| C9 | | 25th Percentile | 75th Percentile | | |
| C9 | SAT Critical Reading | 610 | 710 | | |
| C9 | SAT Math | 580 | 670 | | |
| | SAT Writing | 590 | 680 | | |
| | SAT Essay | | | | |
| C9 | ACT Composite | 27 | 31 | | |
| C9 | ACT Math | | | | |
| C9 | ACT English | | | | |
| C9 | ACT Writing | | | | |
| | - | | | | |

<u>327</u> 234

C9 Percent of first-time, first-year (freshman) students with scores in each range:

| ,, ,, ,, ,, ,, . | , | | |
|--|---|---|---|
| | SAT Critical | | |
| | Reading | SAT Math | SAT Writing |
| 700-800 | 29.05% | 14.68% | 19.57% |
| 600-699 | 51.99% | 51.68% | 55.35% |
| 500-599 | 18.35% | 31.80% | 22.94% |
| 400-499 | 0.31% | 1.83% | 1.83% |
| 300-399 | 0.00% | 0.00% | 0.31% |
| 200-299 | 0.31% | 0.00% | 0.00% |
| Totals should = 100% | 100.00% | 100.00% | 100.00% |
| | ACT Composite | ACT English | ACT Math |
| 30-36 | 44.87% | | |
| 24-29 | 49.15% | | |
| 18-23 | 5.56% | | |
| 12-17 | 0.43% | | |
| 6-11 | 0.00% | | |
| Below 6 | 0.00% | | |
| Totals should = 100% | 100.00% | 0.00% | 0.00% |
| | 700-800 600-699 500-599 400-499 300-399 200-299 Totals should = 100% 30-36 24-29 18-23 12-17 6-11 Below 6 | SAT Critical Reading 700-800 29.05% 600-699 51.99% 500-599 18.35% 400-499 0.31% 300-399 0.00% 200-299 0.31% Totals should = 100% 100.00% 24-29 49.15% 18-23 5.56% 12-17 0.43% 6-11 0.00% Below 6 0.00% | ReadingSAT Math700-80029.05%14.68%600-69951.99%51.68%500-59918.35%31.80%400-4990.31%1.83%300-3990.00%0.00%200-2990.31%0.00%Totals should = 100%100.00%100.00%30-3644.87%24-2918-235.56%12-1718-235.56%12-176-110.00%0.00%Below 60.00% |

C10 Percent of all degree-seeking, first-time, first-year (freshman) students who had high school class rank within each of the following ranges (report information for those students from whom you collected high school rank information).

| C10 | Percent in top tenth of high school graduating class | 38% | |
|-----|---|-------------|--------------------|
| C10 | Percent in top quarter of high school graduating class | 79% | |
| C10 | Percent in top half of high school graduating class | 96% | Top half + |
| C10 | Percent in bottom half of high school graduating class | 4% | bottom half = 100% |
| C10 | Percent in bottom quarter of high school graduating class | 0% | |
| C10 | Percent of total first-time, first-year (freshmen) students who submitted | high school | |
| | class rank: | | 41% |

C11 Percentage of all enrolled, degree-seeking, first-time, first-year (freshman) students who had high school grade-point averages within each of the following ranges (using 4.0 scale). Report information only for those students from whom you collected high school GPA.

| C11 | Percent who had GPA of 3.75 and higher | 64.94% |
|-----|---|---------|
| C11 | Percent who had GPA between 3.50 and 3.74 | 15.87% |
| C11 | Percent who had GPA between 3.25 and 3.49 | 12.55% |
| C11 | Percent who had GPA between 3.00 and 3.24 | 5.35% |
| C11 | Percent who had GPA between 2.50 and 2.99 | 1.29% |
| C11 | Percent who had GPA between 2.0 and 2.49 | 0.00% |
| C11 | Percent who had GPA between 1.0 and 1.99 | 0.00% |
| C11 | Percent who had GPA below 1.0 | 0.00% |
| | Totals should = 100% | 100.00% |
| | | |
| | | |

| | Average high school GPA of all degree-seeking, first-time, first-year | |
|-----|---|--------|
| | (freshman) students who submitted GPA: | 3.91 |
| C12 | Percent of total first-time, first-year (freshman) students who | |
| | submitted high school GPA: | 96.10% |

No

Admission Policies

| Admission Policies | | | |
|--|--------------------------|----------------------|--------|
| C13 Application Fee | | | |
| C13 | Yes | No | |
| C13 Does your institution have an | | V | |
| application fee? | | Х | |
| C13 Amount of application fee: | | | |
| C13 | Yes | No | |
| C13 Can it be waived for applicants with financial need? | S N/A | | |
| C13 If you have an application feeC13 Same fee: | and an on-line applica | ation option, | |
| C13 Free: | | | |
| C13 Reduced: | | | |
| | | | |
| C13 | Yes | No | |
| C13 Can on-line application fee be | | | |
| waived for applicants with | N/A | | |
| financial need? | | | |
| | | | |
| C14 Application closing date | | | |
| C14 | Yes | No | |
| C14 Does your institution have an | | | |
| application closing date? | Х | | |
| C14 Application closing date (fall): | 3/1 | | |
| C14 Priority date: | 1/15 | | |
| | | | |
| C15 | | | Yes |
| C15 Are first-time, first-year stud | ents accepted for te | rms other than | spring |
| C16 Notification to applicants of | admission decision | sent (fill in one on | (v) |
| C16 On a rolling basis beginning | | , | • / |
| (date): | | | |
| C16 By (date): | 1-Apr | | |
| C16 Other: | I [_] | | |
| | | | |
| | | | |
| C17 Reply policy for admitted ap | plicants (fill in one on | nly) | |
| C17 Must reply by (date): | - · | | |
| C17 No set date: | | | |
| C17 Must reply by May 1 or within | | | |
| weeks if notified | 2 | | |
| thereafter | | | |

| C17 | Must reply by (date): | | |
|-----|-----------------------------------|--------|-----------|
| C17 | No set date: | | |
| C17 | Must reply by May 1 or within | | |
| | weeks if notified | 2 | |
| | thereafter | | |
| C17 | Other: | | |
| | | | |
| C17 | Deadline for housing deposit (MN | 1/DD): | 5/1 |
| C17 | Amount of housing deposit: | | \$ 300.00 |
| C17 | Refundable if student does not er | nroll? | |
| C17 | Yes, in full | | |
| C17 | Yes, in part | | |
| C17 | No | Х | |

C18 Deferred admission

| C18 | | | Yes | No |
|-----|---|---------------|-----|----|
| | Does your institution allow students to postpone enror admission? | ollment after | х | |
| C18 | If yes, maximum period of postponement: | 1 year | | |

C19 Early admission of high school students

| C19 | | Yes | No |
|-----|--|-----|----|
| C19 | Does your institution allow high school students to enroll as full-time, | | |
| | first-time, first-year (freshman) students one year or more before high | | Х |
| | school graduation? | | |
| | | | |

C20 Common Application

Question removed from CDS.

(Initiated during 2006-2007 cycle)

11/1

12/31

CDS-C

Early Decision and Early Action Plans

| | | Yes | No |
|----------------|--|----------------------|-------------|
| | Does your institution offer an early decision plan (an admission plan | | |
| | that permits students to apply and be notified of an admission | | |
| | decision well in advance of the regular notification date and that asks | Х | |
| | students to commit to attending if accepted) for first-time, first-year | | |
| | (freshman) applicants for fall enrollment? | | |
| 1 | If "yes," please complete the following: | | |
| 21 | First or only early decision plan closing date | 11/1 | |
| 21 | First or only early decision plan notification date | 12/1 | |
| 21 | Other early decision plan closing date | | |
| 21 | Other early decision plan notification date | | |
| | For the Fall 2014 entering class: | | |
| | Number of early decision applications received by your institution | n/a | |
| 21 | Number of applicants admitted under early decision plan | n/a | |
| 21 | Please provide significant details about your early decision plan: The f | first Early Decision | cycle at Le |
| | | • | |
| - | Clark College will start with the Fall 2015 entering cohort. | | |
| - | Clark College will start with the Fall 2015 entering cohort. | | |
| 2 | Clark College will start with the Fall 2015 entering cohort. Early action | | |
| 22 | | Yes | No |
| 22 22 | | Yes | No |
| 22 | Early action | | No |
| 22 | Early action Do you have a nonbinding early action plan whereby students are | Yes | No |
| 22 22 | Early action Do you have a nonbinding early action plan whereby students are notified of an admission decision well in advance of the regular | | No |
| 22 22 22 | Early action Do you have a nonbinding early action plan whereby students are notified of an admission decision well in advance of the regular notification date but do not have to commit to attending your college? | | No |
| 22 22 22 | Early action Do you have a nonbinding early action plan whereby students are notified of an admission decision well in advance of the regular | | No |

C22 Is your early action plan a "restrictive" plan under which you limit students from applying to other early plans?

| C22 | Yes | No |
|-----|-----|----|
| C22 | | Х |

C22 Early action closing date

C22 Early action notification date