

## Information

To learn more about the TCK program at Lewis & Clark, visit our website at [go.lclark.edu/third\\_culture\\_kids](http://go.lclark.edu/third_culture_kids).

### *TCK Student Intern*

Lewis & Clark  
0615 S.W. Palatine Hill Road  
Portland, Oregon 97219-7899  
U.S.A.  
503-768-7301 fax  
[tck@lclark.edu](mailto:tck@lclark.edu)

### *Director, International Students and Scholars*

Lewis & Clark  
0615 S.W. Palatine Hill Road  
Portland, Oregon 97219-7899  
U.S.A.  
503-768-7307  
503-768-7301 fax  
[iso@lclark.edu](mailto:iso@lclark.edu)



Lewis & Clark follows the letter and spirit of all equal opportunity and civil rights laws.

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You know  
you're a  
Third Culture Kid  
when . . .

- . . . you have friends from 29 different countries.
- . . . you flew before you could walk.
- . . . "and then we went to . . ." is a repeated phrase in your life story.
- . . . you realize that it really is a small world after all.

Lewis & Clark  
Portland, Oregon USA

환영합니다  
Selamat datang  
Üdvözöljük  
欢迎  
Bienvenue  
Vítejte  
Welkom  
Ukwemukela  
Ha'ándáh  
Merhaba  
Bienvenidos  
नमस्त

## A(nother) home away from home

With our international focus and highly supportive community, Lewis & Clark provides a comfortable and familiar environment for TCKs. Recognizing the specific needs of TCKs, Lewis & Clark established the TCK Group in 1992. The group promotes diversity on campus and supports TCKs through career workshops, special activities, and social events. These include an International Career Fair, workshops on writing resumes and cover letters, orientation for TCKs, a Multicultural Fair, biweekly TCK gatherings at a campus café, and TCK outings. We also provide a strong network for experiencing the culture of the Pacific Northwest.



## An international and supportive environment

Lewis & Clark strongly supports international diversity. Our student body represents more than 60 countries. We offer over 30 overseas study programs, a multicultural residence hall with an international theme floor, and an annual International Fair.

TCKs bring something special to our campus. The experiences, talents, and global perspectives of the more than 130 TCKs currently enrolled at Lewis & Clark enrich the classroom and the entire community.



# Who are TCKs and global nomads?

TCKs (third culture kids) are individuals who have grown up in two or more cultures. Sometimes called global nomads, they have spent significant parts of their childhoods outside their home countries, usually because of a parent’s work. Examples include the American who has lived in India and Bangladesh because her mother works for CARE, or the Korean citizen who has lived in Japan and Nepal because his parents are diplomats.

TCKs are known by various names, including “biz kids” (those whose parents work for international businesses), “diplomatic kids” (those whose parents serve with the foreign service), “missionary kids” or “MKs” (those whose parents work abroad as missionaries), and “army brats” (those whose parents serve abroad with the military).

## Common TCK qualities\*

- Self-reliance
- Open-mindedness
- Adaptability
- Keen powers of observation
- An ability to mediate
- An appreciation for a variety of cultures

## Learn more about TCKs at Lewis & Clark

Learn more about what life at Lewis & Clark is like for TCKs by emailing [tck@lclark.edu](mailto:tck@lclark.edu). A currently enrolled TCK will answer any question you may have. You can also view schedules of TCK Group events and read more TCK profiles at [go.lclark.edu/third\\_culture\\_kids](http://go.lclark.edu/third_culture_kids).

\*Adapted from *Third Culture Kids: The Experience Growing Up Among Worlds* by David Pollock and Ruth E. Van Reken.

### Sarah King

I was born in Washington, D.C., and lived in Maryland until I was five. Then I moved to Belgium, where I lived for 13 years. During my time there I attended only local schools, so I’m fluent in French and I’m okay in Dutch. I’m majoring in foreign languages, and my other passion is participating in and observing intercultural communication. I’m really happy I came to Lewis & Clark because being a TCK here means getting to know a lot of other awesome people!



### Gabriella Tost

I was born and raised in Ecuador, and I’ve also lived in Italy. I speak Spanish, English, and Italian, and I am learning German. My mother was born in the United States, but her parents come from the Czech Republic and Austria. My father was born in Venezuela, but his father was born in Cuba. Lewis & Clark has been a perfect fit for me because I have been able to identify with many others who have been raised in different countries and with different cultures.



### Simon Anderson

I am the son of an American father and Japanese mother. I have lived in Sudan, Ethiopia, Italy, and the Philippines; however, I consider home to be wherever my family is. Having grown up in many countries, I have friends from all over the world, including India, the Philippines, South Korea, Colombia, Canada, and the Netherlands. I’m a big fan of football (soccer) and a die-hard Liverpool fan. At Lewis & Clark I’m exploring a wide range of subjects to find passion in a subject area that I can major in.



### Christopher Herr

I was born in Switzerland to American parents. I then grew up in the United States in Colorado and afterwards moved to Paris, France. My father is a pastor, and his work is what allowed us to move around. I’m grateful for my TCK background because it has given me invaluable experiences that have exposed me to new ways of thinking and different cultures, forcing me to be more open-minded. I see these characteristics in all Lewis & Clark students whether they are TCKs or not.



### Neil Rutherford

I have flown more than a quarter million miles over the course of my life—about 281,462. I was born in Denver, Colorado. When I finished first grade, my mom decided to move us to Kyrgyzstan to teach English. We then moved on to Mexico, then to China, Thailand, and Mongolia. After about two years of living in a place, I feel an uncontrollable urge to leave to discover new cultures. This comes with the territory of being a TCK.

### Audrey Martin

My dad has been in the U.S. Navy my whole life, so I’ve spent about half of my life outside the United States, most recently in Italy. Part of the reason I chose to attend Lewis & Clark was the great opportunities to study abroad. Also, most of the time I’m used to people not understanding what it’s like to spend time outside the United States, but here there are plenty of international students and students who have traveled or are generally interested in different perspectives.



## Programs for TCKs

- TCK Symposium
- New Student Orientation
- TCK Tuesdays (bi-weekly social gatherings)
- Ethnic Dinner Trips
- International Fair

## Resources for TCKs

- LEAP Peer Mentor Program
- TCK Board
- Office of International Students and Scholars
- Akin Multicultural Residence Hall
- Department of Inclusion and Multicultural Engagement
- Career Development Center
- Multicultural Organizations Seeking An Inclusive Community (MOSAIC)

## International and Cultural Organizations

- Amnesty International, Buddhist Club, Chinese Club, French Club, German Club, Hawai’i Club, International Affairs Symposium, International Student Government (ISLC), Japanese Club, Muslim Student Association, Ray Warren Symposium on Race and Ethnic Studies, Religious and Spiritual Life Meditation Program, Russian Club, Spanish Club

## TCK Symposium

Founded in 2013, the annual TCK Symposium focuses on themes related to TCKs’ lives and experiences. The half-day event consists of a reception, keynote speech, and a panel discussion including current students, alumni, faculty, and a guest speaker.

## TCK Board

The TCK Board consists of 10 to 12 current TCK students who meet on a weekly basis. The board is responsible for organizing the TCK Symposium as well as other gatherings and events that may have a TCK focus but are open to the entire student body. You may apply to be on the board by visiting the TCK booth at the annual Pio Fair (held at the start of each academic year) or by contacting [tck@lclark.edu](mailto:tck@lclark.edu).