

**Assistant/Associate Professor in Secondary Mathematics Education (tenure-track)**  
**Graduate School of Education and Counseling**  
**Lewis & Clark College**

The Graduate School of Education and Counseling at Lewis & Clark College invites applications for a full-time, tenure-track position in the Teacher Education department, beginning fall 2017. This position includes responsibility for teaching, advising, and leadership in an innovative MAT program, expectations for scholarly productivity, and service to the Graduate School and wider professional community. We are seeking a colleague to join us in a supportive, collegial community of scholar/practitioners committed to diversity, social justice, and the preparation of transformative K-12 educators.

**Responsibilities**

- Teach secondary mathematics education courses in a nationally recognized Master of Arts in Teaching (MAT) program
- Teach additional courses in one or more of the following areas: elementary mathematics education, social justice focused seminar in support of candidates' field placements, culturally responsive instruction and curriculum development.
- Engage in scholarly activities leading to publication
- Mentor and advise MAT students
- Work collaboratively with Teacher Education faculty and in partnership with school district personnel in a program committed to a vision of learning as active inquiry and to preparing K-12 educators to work effectively in diverse school settings, recognizing the importance of race, culture, gender, sexual orientation, gender identity, socioeconomic status, first language, ability, and other key elements of individual identity and social location. M.A.T. candidates learn to investigate and support each child's unique growth—academic, social, and emotional—as citizens of the world.
- Participate in on-going program administrative, assessment, and accreditation activities
- Serve on Graduate School and college committees and engage in service activity in the professional community

**Qualifications**

- PhD or EdD in education or related field, with a focus on secondary mathematics pedagogy
- A minimum of three years' experience in K-12 school settings
- Evidence of strong college or university teaching
- Demonstrated capacity to conduct scholarly research leading to publication
- The ability to work effectively in partnership with public school personnel
- A demonstrated commitment to principles of diversity, social justice, and inclusion

**Application Process**

Review of applications will begin on February 1, 2017 and will continue until the position is filled. To apply, please visit <http://apply.interfolio.com/39607>, click Apply Now, and submit the following:

- A letter of application addressing the qualifications and responsibilities noted in this

posting, including a description of teaching and scholarship interests

- A current curriculum vitae
- Sample student evaluations
- 2-3 samples of scholarship
- Graduate transcripts
- Three confidential letters of recommendation

For additional information on this position or Teacher Education programs at the Graduate School of Education and Counseling at Lewis & Clark College, please contact Dr. Kimberly Campbell, Chair of the Teacher Education Department, at Kimberly[at]lclark[dot]edu, or by calling (503) 768-6108.

The College explicitly acknowledges and affirms its conviction that diversity with respect to race, ethnicity, national origin, socio-economic background, religious orientation or spirituality, physical or sensory disability, gender, and sexual orientation on the Lewis & Clark campus provides an educational benefit for all students that can be realized only by enhancing and preserving the presence of students and education professionals from diverse backgrounds within our learning community.

Lewis & Clark College will conduct background checks on finalists. Lewis & Clark College is an equal opportunity employer. All qualified applicants will receive consideration for employment without regard to status as a protected veteran or a qualified individual with a disability, or other protected status, such as race, religion, color, national origin, sex or age. Questions regarding Title IX may be referred to the Title IX Coordinator or OCR.