

## **Accessibility Committee Advisory & Work Teams**

The President's Task Force on Accessibility provided a set of recommendations based upon review of data in six (6) distinct areas for improvements in making Lewis & Clark a more accessible campus community. Those recommendations have been adapted into four (4) work team areas that the Task Force's **priority** recommendations considered most vital to the campus climate in the immediate future.

### **Universal Design Team**

*Content delivery & evaluation and content accessibility*

#### **Priority Recommendation:**

Encourage faculty from all three schools to examine their pedagogy for opportunities to implement Universal Design strategies and create more robust learning opportunities for our students.

### **Educational Initiatives Team**

*Staff and student educational initiatives*

#### **Priority Recommendation:**

Set as a priority accessibility training for all new and existing employees in two separate phases. Creating a program for use with new employees can begin over the coming academic year ready to implement in summer of 2010 and the training for all current employees can be phased in over five years. Failure to do this calls into question our commitment to accessibility as a priority, so we hope this is something that is looked favorably upon.

### **Buildings & Grounds Team**

*Campus accessibility initiatives for visitors and current students*

#### **Priority Recommendation:**

Set as a priority establishing new dollars for these initiatives so that we are not charging individual departments with making force choice decisions regarding departmental initiatives versus institutional initiatives. One possible location for discussing this is Operations Council with a recommendation to Executive Council as part of the traditional budget process in late fall.

### **ADA/IDEA Policy Review Team**

*Focused inquiry and reporting on key guidelines that might inform accessibility initiatives*

**Priority Recommendation:**

Publish an annual report identifying the progress of the Accessibility Task Force and also make recommendations for the coming academic year in terms of next steps to accomplish. This report would be distributed via the web to all students, staff, and faculty and be generated by the Director of Student Support Services in conjunction with other members of the Accessibility Committee.

***Each Team will have the following charge:***

1. Understand, develop, and assist in the implementation and/or monitoring of initiatives necessary to accomplish the priority recommendations pertaining to their team.
2. Research other institutions for “benchmarking” and establishing appropriate goals and steps for implementation.
3. Identify and consult with members of the LC community (as well as experts outside the LC community) to execute those initiatives.
4. Establish a timeline and evaluation method for each initiative that developed to achieve the policy recommendations.
5. Provide bi-monthly (every other month) updates on the process to the larger committee. These reports will be reviewed and utilized in the annual committee report.