Lewis & Clark College Graduate School of Education and Counseling Grants and Scholarships

Doctor of Education in Leadership Program

Doctor of Education in Leadership Diversity Scholarships

Scholarships will be awarded to incoming doctoral students; students may reapply in subsequent years of their programs. These scholarships address the critical need for increasing the diversity of our student body and supporting traditionally marginalized groups. Those who have demonstrated significant commitment to promoting social justice and equity through k-12 education and serving underserved student populations are also encouraged to apply.

Scholarships of varied amounts will be available through the Graduate School. Priority will be given to candidates with demonstrated financial need.

Application requirements and deadline:

- When submitting their application for admission, applicants should include a one-page statement that describes their qualifications and interest in receiving scholarship assistance. Applications should be received by the deadline of March 1st.
- In addition, students **must** file a *Free Application for Federal Student Aid (FAFSA)* in order to be considered for the maximum loans and scholarships available. It is important to file the Free Application for Federal Student Aid (FAFSA) as soon after January 1 as possible. You can submit a FAFSA online (http://www.fafsa.ed.gov). Lewis & Clark College's school code is 003197.

Several scholarship sites exist which are worth exploring for additional options: www.fastweb.com, www.finaid.org.

To access the Lewis & Clark College scholarship listserve which will notify students of different scholarship opportunities every month go to http://www.lclark.edu/dept/sfs/ and click on External Scholarships. The Graduate School of Education at Lewis & Clark College participates in Federal Perkins Loan, the Federal Stafford Program, and private education loan programs. Students must be enrolled in a degree program to be eligible for federal financial aid.