

I. INSTRUCTIONAL FACULTY AND CLASS SIZE

		Full-Time	Part-Time	Total
I1	a) Total number of instructional faculty	231	149	380
I1	b) Total number who are members of minority groups	21	13	34
I1	c) Total number who are women	107	83	190
I1	d) Total number who are men	124	66	190
I1	e) Total number who are nonresident aliens (international)	2	0	2
I1	f) Total number with doctorate, or other terminal degree	218	78	296
I1	g) Total number whose highest degree is a master's but not a terminal master's	12	35	47
I1	h) Total number whose highest degree is a bachelor's	0	5	5
I1	i) Total number whose highest degree is unknown or other (Note: Items f, g, h, and i must sum up to item a.)	1	31	32
I1	j) Total number in stand-alone graduate/ professional programs in which faculty teach virtually only graduate-level students	92	99	191

I2 Student to Faculty Ratio

Report the Fall 2009 ratio of full-time equivalent students (full-time plus 1/3 part time) to full-time equivalent instructional faculty (full time plus 1/3 part time). In the ratio calculations, exclude both faculty and students in stand-alone graduate or professional programs such as medicine, law, veterinary, dentistry, social work, business, or public health in which faculty teach virtually only graduate-level students. Do not count undergraduate or graduate student teaching assistants as faculty.

Student to Faculty Ratio calculated counting on-campus students and faculty (129 students and 3 regular faculty were in programs overseas or NY/Washington D.C. in Fall 2009).

I2	Fall 2009 Student to Faculty ratio	12.0	to 1	(based on	1834	students
				and	153	faculty).

I3 Undergraduate Class Size

In the table below, please use the following definitions to report information about the size of classes and class sections offered in the Fall 2009 term.

Class Sections: A class section is an organized course offered for credit, identified by discipline and number, meeting at a stated time or times in a classroom or similar setting, and not a subsection such as a laboratory or discussion session. Undergraduate class sections are defined as any sections in which at least one degree-seeking undergraduate student is enrolled for credit. Exclude distance learning classes and noncredit classes and individual instruction such as dissertation or thesis research, music instruction, or one-to-one readings. Exclude students in independent study, co-operative programs, internships, foreign language taped tutor sessions, practicums, and all students in one-on-one classes. Each class section should be counted only once and should not be duplicated because of course catalog cross-listings.

Class Subsections: A class subsection includes any subsection of a course, such as laboratory, recitation, and discussion subsections that are supplementary in nature and are scheduled to meet separately from the lecture portion of the course. Undergraduate subsections are defined as any subsections of courses in which degree-seeking undergraduate students enrolled for credit. As above, exclude noncredit classes and individual instruction such as dissertation or thesis research, music instruction, or one-to-one readings. Each class subsection should be counted only once and should not be duplicated because of cross-listings.

Using the above definitions, please report for each of the following class-size intervals the number of class sections and class subsections offered in Fall 2009. For example, a lecture class with 800 students who met at another time in 40 separate labs with 20 students should be counted once in the "100+" column in the class section column and 40 times under the "20-29" column of the class subsections table.

I3 Number of Class Sections with Undergraduates Enrolled

I3 Undergraduate Class Size (provide numbers)

CLASS SECTIONS	2-9	10-19	20-29	30-39	40-49	50-99	100+	Total
	114	206	113	37	11	5	0	486

CLASS SUB-SECTIONS	2-9	10-19	20-29	30-39	40-49	50-99	100+	Total
	6	14	18	1	1	0		40

Faculty Definitions

I1 Please report the number of instructional faculty members in each category for Fall 2009. Include

The following definition of full-time instructional faculty is used by the American Association of University Professors		
	Full-time	Part-time
(a) instructional faculty in preclinical and clinical medicine, faculty who are not paid (e.g., those who donate their services or are in the military), or research-only faculty, post-doctoral fellows, or pre-doctoral fellows	Exclude	Include only if they teach one or more non-clinical credit courses
(b) administrative officers with titles such as dean of students, librarian, registrar, coach, and the like, even though they may devote part of their time to classroom instruction and may have faculty status	Exclude	Include if they teach one or more non-clinical credit courses
(c) other administrators/staff who teach one or more non-clinical credit courses even	Exclude	Include
(d) undergraduate or graduate students who assist in the instruction of courses, but	Exclude	Exclude
(e) faculty on sabbatical or leave with pay	Include	Exclude
(f) faculty on leave without pay	Exclude	Exclude
(g) replacement faculty for faculty on sabbatical leave or leave with pay	Exclude	Include

Full-time instructional faculty: faculty employed on a full-time basis for instruction (including those with released time)

Part-time instructional faculty: Adjuncts and other instructors being paid solely for part-time classroom instruction.

Minority faculty: includes faculty who designate themselves as black, non-Hispanic; American Indian or Alaska Native;

Doctorate: includes such degrees as *Doctor of Philosophy, Doctor of Education, Doctor of Juridical Science, and*

Terminal degree: the highest degree in a field: example, M. Arch (architecture) and MFA (master of fine arts).