

**MICROINTERN ACTIVITY RESPONSIBILITIES:
PERSONAL/SOCIAL DEVELOPMENT & CONSULTATION INTERNSHIP**

To Site Supervisor:

As we place school counselor interns at your school in their second micro internship, we want them to observe and carry out the school counselor's role and become familiar with the regular on-going activities and meetings that support student success. We hope this list will provide a framework from which to mutually plan intern activities during the 15-week semester.

To Intern:

Students will write a description of a total of 11 experiences. The content for the paragraphs is described for each activity below. One copy of each assignment will be given to your class instructor and one to the L&C field supervisor (e-mail if possible).

1. **OBSERVE THE USE OF COUNSELING SKILLS SUCH AS COGNITIVE/BEHAVIORAL, SOLUTION FOCUSED AND MICRO SKILLS IN INDIVIDUAL OR GROUP COUNSELING SESSIONS.**
Observe three different counseling sessions and in two paragraphs, identify the counseling skills used and describe the session: a total of 3 papers.
2. **INTERN DEMONSTRATES THE USE OF COUNSELING SKILLS IN AN INDIVIDUAL OR GROUP COUNSELING SESSION**
Intern describes in one paragraph the focus of each counseling session and the counseling skills used. Attach site supervisor's observation notes. 1 paper.
3. **USING THE ASCA NATIONAL STANDARDS, IDENTIFY HOW PERSONAL/SOCIAL COMPETENCIES ARE DELIVERED IN THE SCHOOL**
Describe how the school activities demonstrate the application of the standards or competencies and make recommendations for what additional counseling strategies could be implemented. 1 paper.
4. **DEVELOPMENTAL ASSETS AS IDENTIFIED BY THE SEARCH INSTITUTE.**
Choose 5 assets and describe what activities are being done in school to build these assets. What else would you add? Total of 5 papers.
5. **IDENTIFY AN ISSUE AT YOUR SCHOOL RELATED TO THE PERSONAL/SOCIAL STANDARDS. COLLECT DATA TO SUPPORT YOUR CONCERN, DEVELOP A PROBLEM STATEMENT AND IDENTIFY COMPETENCIES THAT WOULD SUPPORT AND INTERVENTION.**