

**HIST 450 HISTORY SEMINAR**

Staff

*Content:* Work with primary documents to research and write a major paper that interprets history. Topical content varies depending on instructor's teaching field. Recent topics: the Americas; the United States and Asia; European intellectual history since 1945; women in American history; Indian policy on the Pacific Slope; World War II, the participants' perspectives; the British Raj; cultural nationalism in East Asia.

*Prerequisite and/or restriction:* History 300. Consent of instructor.

*Taught:* Three seminars annually, 4 semester credits each. May be taken twice for credit. Enrollment preference given to history majors and minors.

**HIST 499 INDEPENDENT STUDY**

Staff

*Content:* Same as History 299 but requiring more advanced work.

*Prerequisite and/or restriction:* Consent of instructor.

*Taught:* Each semester, 4 semester credits.

## International Affairs

**CHAIR: ANDREW P. CORTELL**

International affairs encompasses political, military, economic, legal, and cultural relations involving states, nations, international and nongovernmental organizations, and transnational groups. Study in this discipline explores how international actors, the international system, and states' domestic environments individually and collectively affect the prospects for conflict and cooperation. Academic work focuses in particular on foreign policy, national security, international law, international economic relations, and national political and economic development.

Often, this field of study is contained within a political science department. Lewis & Clark's freestanding Department of International Affairs provides an opportunity to study the multiple dimensions of international relations in greater conceptual and empirical depth and breadth. It also allows students to integrate courses and insights from other disciplines into the major.

The department offers a rigorous and challenging conceptually oriented curriculum, introducing students to core ideas in the study of international relations and the tools and methods of the social sciences and other disciplines. Students gain the analytical and methodological skills necessary to make informed judgments about the sources, significance, and consequences of the diverse developments, as well as a solid empirical grounding in the field.

The department sponsors several extracurricular activities for students interested in international relations. The annual International Affairs Symposium, a three-day event organized by students, hosts academic and policy experts who debate aspects of a chosen topic in the field. Majors also participate in an active Model United Nations. *The Meridian*, a student-run journal, offers students a forum in which to publish their own essays and photographs related to international affairs.

**THE MAJOR PROGRAM**

Majors in international affairs are required to take seven core courses as well as an elective in each of four concentrations. Each student works with an advisor to construct a program appropriate to his/her intellectual interests and career goals.

Introduction to International Relations (International Affairs 100) should be taken early in the student's academic career. This course provides an overview of the central concepts used in understanding international relations

and is a prerequisite for most of the courses in the department. Students are advised to complete Principles of Economics (Economics 100), Introduction to Comparative Politics (Political Science 102) or American Government (Political Science 103), International Organization (International Affairs 211), and United States Foreign Policy (International Affairs 212) ideally by the end of their second year. These courses introduce students to important concepts and empirical information that inform upper-level courses. Normally, Research Methods and the three other concentration classes should be completed in the third year. International Relations Theories (International Affairs 310) usually should be taken in the semester preceding the one in which the student takes International Affairs Seminar (International Affairs 430). Students are urged to complete all other departmental requirements prior to enrolling in the seminar.

In addition to the course requirements, majors are encouraged to develop an academic program that enables them to study at least one foreign language beyond the 201 level, participate in an off-campus program, and take courses in other disciplines appropriate to individual intellectual interests and career goals. Majors also are encouraged to couple their coursework with practical learning that includes, for example, internships in Portland and elsewhere with government and nongovernmental organizations. These opportunities may be pursued during the academic year and/or the summer months.

The major's diverse course offerings and opportunities create many career paths. Some majors decide to pursue further academic study and enter graduate and professional programs. Others find employment in public service, journalism, education, business, humanitarian work, international organizations, and local and national government.

The international affairs curriculum is organized into the following core courses and concentrations. See appropriate department listings for course descriptions.

#### **Core Courses**

##### *International Affairs*

- 100 Introduction to International Relations
- 211 International Organization
- 212 United States Foreign Policy
- 310 International Relations Theories
- 430 International Affairs Seminar

##### *Economics*

- 100 Principles of Economics
- Political Science
- 102 Introduction to Comparative Politics
- 103 U.S. Government: National Politics

#### **Research Methods**

##### *Economics*

- 103 Statistics

##### *International Affairs*

- 200 Research Methods for International Affairs

##### *Mathematics*

- 105 Perspectives in Statistics

##### *Political Science*

- 201 Research Methods in Political Science

##### *Sociology and Anthropology*

- 201 Quantitative Research Methods

#### **Comparative and Regional Perspectives**

##### *International Affairs*

- 230 African Politics
- 231 Latin American Politics

232 Southeast Asian Politics

290 Middle East Politics

320 Democratization

*Political Science*

265 European Politics

322 Ethnicity and Nationalism

430 Migration and Integration

***International Systems and Processes***

*International Affairs*

257 Global Resource Dilemmas

296 Human Rights in International Relations

312 Studies of Diplomacy

330 Global Security

333 International Law

342 Perception and International Relations

*History*

328 The British Empire

*Sociology and Anthropology*

350 Global Inequality

***Economic Perspectives***

*International Affairs*

238 Political Economy of Development

318 Multinational Corporations

340 International Political Economy

341 Advanced Industrial Economies

*Economics*

232 Economic Development

291 Intermediate Macroeconomic Theory

295 Political Economy of Korea

314 International Economics

**MAJOR REQUIREMENTS**

A minimum of 44 semester credits (11 courses), distributed as follows:

- International Affairs 100, 211, 212, 310, and 430.
- Economics 100.
- Political Science 102 or 103.
- One elective course from each of the departmental concentrations: research methods, comparative and regional perspectives, international systems and processes, and economic perspectives.

**HONORS**

The honors program is based on the thesis. All international affairs majors who have a GPA of 3.5 or higher, both in the major and overall, are eligible. Students whose theses are judged by department faculty as of superior quality, originality, and insight will receive the award of honors on graduation.

**RESOURCES FOR NONMAJORS**

An understanding of international affairs is important to each student's growth as an individual and as a citizen of an increasingly interdependent world. A number of courses in the department are accessible to nonmajors without prerequisites. Introduction to International Relations (International Affairs 100) gives the best general introduction to the field as a whole. Nonmajors are welcome to participate in the department's extracurricular activities.

**FACULTY**

*Cari An Coe*, assistant professor. Comparative politics, environmental politics, research methods.

*Andrew P. Cortell*, associate professor. International political economy, international relations theory, international norms and institutions, advanced industrialized countries.

*Bob Mandel*, professor. Conflict and security, global resource issues, transnational studies, psychological aspects of international affairs, research methods, international relations theory.

*Cyrus Partovi*, senior lecturer in social sciences. Middle East politics, U.S. foreign policy, diplomacy, the United Nations.

*Kira Petersen*, instructor. International relations theory, cooperation and conflict, international institutions and organization, ethics and international relations, international distributive justice.

*Heather M. Smith*, assistant professor. International organization, international law, human rights.

*Sarah D. Warren*, instructor in sociology.

**IA 100 INTRODUCTION TO INTERNATIONAL RELATIONS**

Coe, Cortell, Mandel, Partovi, Petersen, Smith

*Content:* An introduction to a conceptual, analytical, and historical understanding of international relations. Emphasis on the international system and the opportunities and constraints it places on state and nonstate behavior. Cooperation and conflict, sovereignty, the rich-poor gap, determinants of national power, interdependence, the process of globalization, international institutions, and the role of transnational phenomena. Designed for students who have no previous background in the study of international relations.

*Prerequisite and/or restriction:* None.

*Taught:* Each semester, 4 semester credits.

**IA 200 RESEARCH METHODS FOR INTERNATIONAL AFFAIRS**

Coe

*Content:* The social scientific method and qualitative and quantitative methods. Topics include theoretical claims and expectations, research design, case selection, data collection and analysis, and writing up results. Students assess the benefits and drawbacks of different approaches to answering research questions.

*Prerequisite and/or restriction:* International Affairs 100. Sophomore standing.

*Taught:* Annually, 4 semester credits.

**IA 211 INTERNATIONAL ORGANIZATION**

Partovi, Petersen, Smith

*Content:* Examines attempts at governance in the international system, including the birth of the modern state system, the United Nations, and other international organizations. Explores competing explanations for global cooperation in conflict management, economics, and human rights.

*Prerequisite and/or restriction:* International Affairs 100.

*Taught:* Annually, 4 semester credits.

**IA 212 UNITED STATES FOREIGN POLICY**

Partovi

*Content:* An overview of contemporary U.S. foreign policy from a historical and theoretical perspective. International, domestic, bureaucratic, and individual determinants of policy-making. New challenges and prospects for U.S. foreign policy in the post-Cold War era.

*Prerequisite and/or restriction:* International Affairs 100.

*Taught:* Annually, 4 semester credits.

**IA 230 AFRICAN POLITICS**

Staff

*Content:* Comparative analysis of sub-Saharan African politics. Traditional political systems, colonialism and its legacies, nationalist movements, changing political role of women, problems of southern Africa, patterns of government and of political activity in postcolonial independent African states.

*Prerequisite and/or restriction:* None.

*Taught:* Alternate years, 4 semester credits.

**IA 231 LATIN AMERICAN POLITICS**

Staff

*Content:* Comparative analysis of politics in South and Central America. Specific emphases vary, but usually include role of the peasantry, Catholic Church and Catholicism, changing political roles of women, international linkages, causes and effects of social revolutions, military rule, transitions to democracy. Emphasis on theories attempting to explain patterns of Latin American politics.

*Prerequisite and/or restriction:* International Affairs 100.

*Taught:* Alternate years, 4 semester credits.

**IA 232 SOUTHEAST ASIAN POLITICS**

Coe

*Content:* Political and economic context of contemporary Southeast Asian states using a comparative perspective. Topics may include the effects of colonial and Cold War legacies on state development; the relationships among ethnicity, religion, and conflict; political transition and democratization; economic development policy; regional environmental issues; and Southeast Asian economic integration.

*Prerequisite and/or restriction:* International Affairs 100.

*Taught:* Annually, 4 semester credits.

**IA 238 POLITICAL ECONOMY OF DEVELOPMENT**

Coe

*Contents:* Introduction to theories on the role of the state in economic development. How politics affect the state's role and impact. Why are some countries poor while others are rich? How does government policy contribute? How does poverty affect political development and governmental stability? Organized according to major economic and political problems affecting developing countries. The theoretical debates surrounding the role of government in addressing problems of development. Focus is on thinking critically about the complexity of these problems in countries where the state apparatus is itself new, transitional, or developing.

*Prerequisite and/or restriction:* International Affairs 100. Economics 100.

*Taught:* Annually, 4 semester credits.

**IA 244 INTERNATIONAL AFFAIRS PRACTICUM**

Staff (Model United Nations), Mandel (International Affairs Symposium)

*Content:* This course has two separate sections from which students must choose. (1) Model United Nations: Facilitation of student participation in national and regional Model United Nations conferences. Research to prepare for participation. Credit granted for preparation, participation, and post-session analysis. (2) International Affairs Symposium: Guided readings on the topic of the College's annual International Affairs Symposium. Focus on key issues of controversy within contemporary international relation. Recent topics have included global terrorism, arms transfers, migration, disease, and humanitarian intervention. Discussion of the substantive issues involved, preparation of

written materials, and training and guidance to shape sessions and the ways to create an effective symposium.

*Prerequisite and/or restriction:* None for Model United Nations. International Affairs 100 and permission of instructor for International Affairs Symposium.

*Taught:* Annually, 1 semester credit for United Nations, 2 semester credits for International Affairs Symposium. The Model United Nations section may be taken up to four times. The International Affairs Symposium section of this course must be taken in a fall-spring sequence; it may not be started in the spring, and students enrolling in the fall must take it in the spring. The International Affairs Symposium section may be taken up to four times.

### **IA 257 GLOBAL RESOURCE DILEMMAS**

Mandel

*Content:* Exploration of the controversies surrounding global resource and environmental problems. Topics include the “limits to growth” and “lifeboat ethics” debates; global population, food, water, and energy problems; environment and development; and international resource conflict.

*Prerequisite and/or restriction:* International Affairs 100.

*Taught:* Annually, 4 semester credits.

### **IA 290 MIDDLE EAST POLITICS**

Partovi

*Content:* Analysis and explanation of the historical forces that shaped the complexities of this region, placing the area in its proper setting and perspective.

*Prerequisite and/or restriction:* None.

*Taught:* Annually, 4 semester credits.

### **IA 296 HUMAN RIGHTS IN INTERNATIONAL RELATIONS**

Smith

*Content:* Tensions surrounding sovereignty, or nonintervention, in the face of increasingly severe human rights abuses. Overview of the philosophical underpinnings of human rights as well as prominent debates in the human rights literature. Critical examination of the doctrine of sovereignty in international relations theory and practice. Analysis of the international community's ways of preventing human rights violations, including political and judicial enforcement of human rights norms.

*Prerequisite and/or restriction:* International Affairs 100.

*Taught:* Annually, 4 semester credits.

### **IA 299 INDEPENDENT STUDY**

Staff

*Content:* Opportunities for well-prepared students to design and pursue a substantive course of independent learning. Details determined by the student and the supervising instructor.

*Prerequisite and/or restriction:* Consent of instructor.

*Taught:* Annually, 1-4 semester credits.

### **IA 310 INTERNATIONAL RELATIONS THEORIES**

Cortell

*Content:* Contending theories of international relations, specifically those that explain the evolution and content of world politics by reference to transnational, international, state-specific, and/or individual factors. Emphasis on the conceptual, analytical, and methodological aspects of and debates in international relations theory.

*Prerequisite and/or restriction:* International Affairs 100. Junior standing. Two 200-level international affairs courses.

*Taught:* Each semester, 4 semester credits.

**IA 312 STUDIES OF DIPLOMACY**

Partovi

*Content:* A reading of diplomatic history and the rules governing the conduct of diplomacy. The tools of statecraft through case studies including the strategy and tactics of negotiating across cultures, diplomatic law, and multilateral diplomacy.

*Prerequisite and/or restriction:* International Affairs 100.

*Taught:* Annually, 4 semester credits.

**IA 318 MULTINATIONAL CORPORATIONS**

Mandel

*Content:* Causes of growth of the multinational corporation, its impact on host states and home states, and international responses to its emergence.

*Prerequisite and/or restriction:* International Affairs 100. Economics 100.

*Taught:* Every fourth year, 4 semester credits.

**IA 320 DEMOCRATIZATION**

Coe

*Content:* The international spread of democracy in the contemporary period. How variations in national institutional design and national context impact outcomes. Particular attention is given to the transition to and consolidation of democracy, instances of limited democratization, and the question of political accountability in nondemocracies.

*Prerequisite and/or restriction:* International Affairs 100.

*Taught:* Annually, 4 semester credits.

**IA 330 GLOBAL SECURITY**

Mandel

*Content:* Analysis of the major theories covering human, state, and international security. Emphasis on developing a probing conceptual understanding of ongoing challenges emanating from both state and nonstate sources. Explores military, economic, environmental, political, cultural dimensions. Cross-cultural security perspectives relevant to both Western and non-Western societies.

*Prerequisite and/or restriction:* International Affairs 100.

*Taught:* Annually, 4 semester credits.

**IA 333 INTERNATIONAL LAW**

Smith

*Content:* The political setting of international law, its changing content, its influence on the foreign policies of states, the special problems of regulating war, and developing and implementing human rights. Focus on insights from social science theories and perspectives, not on technical understanding of international law.

*Prerequisite and/or restriction:* International Affairs 211.

*Taught:* Alternate years, 4 semester credits.

**IA 340 INTERNATIONAL POLITICAL ECONOMY**

Cortell

*Content:* The relationship between politics and economics in international relations. History of the modern international political economy, and theories to explain how political factors affect the content and evolution of international economic systems. Focus on trade, monetary, financial, and production relations.

*Prerequisite and/or restriction:* International Affairs 100. Economics 100.

*Taught:* Annually, 4 semester credits.

**IA 341 ADVANCED INDUSTRIAL ECONOMIES**

Cortell

*Content:* The elements and conditions that affect whether and how countries promote their industries and economies. Emphasis on the role of globalization and how political forces influence the national economic strategies adopted in the countries studied.

*Prerequisite and/or restriction:* International Affairs 100. Economics 100.

International Affairs 340 recommended (but not required).

*Taught:* Every fourth year, 4 semester credits.

**IA 342 PERCEPTION AND INTERNATIONAL RELATIONS**

Mandel

*Content:* Processes and patterns of intergroup and international perception, views of enemies, perception in foreign policy-making and deterrence, ways of reducing perceptual distortions. Students analyze and theorize about the role of misperception—distortions in one state's perception of other states—in international relations.

*Prerequisite and/or restriction:* International Affairs 100.

*Taught:* Every fourth year, 4 semester credits.

**IA 430 INTERNATIONAL AFFAIRS SEMINAR**

Cortell, Smith

*Content:* Advanced research in international affairs. Students are expected to develop, research, write, and present a methodologically rigorous and analytically oriented analysis of some dimension of international relations. Topics and explanations are to be informed and guided by the relevant international relations literature. Normally taken during spring semester of senior year.

*Prerequisite and/or restriction:* International Affairs 310. One course from the Research Methods list.

*Taught:* Annually, 4 semester credits.

**IA 444 PRACTICUM**

Staff

*Content:* Field learning experience combining theoretical concepts and skills learned in the classroom with practical work in on-campus and off-campus organizations such as the World Trade Center, World Affairs Council, or U.S. Department of Commerce in Portland. Students must be well prepared prior to enrollment, consult the faculty supervisor about the program in advance, and write a report on the practicum experience.

*Prerequisite and/or restriction:* Junior standing. Consent of instructor.

*Taught:* Annually, 2-4 semester credits.

**IA 499 INDEPENDENT STUDY**

Staff

*Content:* Same as International Affairs 299 but requiring more advanced work.

*Prerequisite and/or restriction:* Junior standing. Consent of instructor.

*Taught:* Annually, 1-4 semester credits.