

*Residence Costs*⁷

Double Room	\$5,058
Single Room	\$5,782
Campus Apartment	\$6,500
Board, 19 Meal Plan	\$4,590
Board, 14 Meal Plan	\$4,264
Board, 14 Flex	\$4,508
Board, 10 Flex	\$4,538
Board, 7 Flex	\$4,306
Flex Only	\$1,200

Please visit the Transportation and Parking website (go.lclark.edu/parking) for a listing of parking permit costs and regulations.

SUMMER SESSIONS

Tuition for summer sessions is charged on a per-credit-hour basis and is discounted from regular semester rates. Summer 2010 tuition is \$780 per credit. Please visit the Summer Sessions website (go.lclark.edu/college/summer) for the latest information about summer tuition and campus housing costs.

As with fall and spring offerings, some summer courses are subject to additional fees to help cover laboratory supplies, field trips, and other incidental expenses. To see if a fee applies, view the appropriate class section on WebAdvisor.

Payment of summer session tuition and fees is due on the first day of the summer session the student is attending. Lewis & Clark does not mail bills for summer sessions in advance of the payment due date. The consequences of carrying an outstanding balance are detailed under Nonpayment of Charges in this section.

Students who wish to withdraw from a summer session must follow the withdrawal procedures outlined in Policies and Procedures. Lewis & Clark's policies allow for summer charges to be adjusted based on the date of notification on the completed Withdrawal form. Students who withdraw on or before the second day of the applicable summer session are eligible for a full reversal of their tuition charge and any applicable class fee. Students who withdraw after the second day⁸ are not eligible for any adjustment to their charges.

Student Financial Services

DIRECTOR: GLENDI GADDIS

Lewis & Clark recognizes the significant financial commitment required of students and their families in pursuit of higher education, as well as the challenges faced by some in meeting that commitment. While the primary responsibility for financing education lies with each student and his or her family, Lewis & Clark is committed to working in partnership with students and their families to make a Lewis & Clark education an attainable goal. Financial assistance in the form of gift aid (grants and scholarships) and self-help aid (work-study and loans) is offered through the Office of Student Financial Services.

Approximately 72 percent of Lewis & Clark's undergraduate students receive some form of financial assistance, with individual aid packages ranging from

⁷ A meal plan is obligatory for all students who live on campus. Flex is value placed on a student's ID card, which a student uses like a declining balance. One flex point equals \$1 in value. Points carry over from fall semester to spring semester. At the end of the academic year, any unused points are lost.

⁸ To be eligible for an adjustment to charges, the student must submit his or her withdrawal by 4 p.m. on the day following the first scheduled course meeting.

\$500 to \$49,228 a year. Over \$33 million in financial aid from Lewis & Clark, federal, and state resources is distributed annually.

The financial aid programs described in this catalog are available to Lewis & Clark undergraduates. Financial aid programs for graduate and law students are described in the appropriate catalogs.

APPLYING FOR FINANCIAL AID

To receive financial assistance from Lewis & Clark, students must be admitted as degree-seeking students to Lewis & Clark, must be U.S. citizens or eligible noncitizens, must not be in default on educational loans or owe repayment of federal grant funds, and must be making satisfactory academic progress toward graduation (as defined on later in this section).

First-year students entering the College of Arts and Sciences are eligible to receive financial aid for up to four years (eight semesters) of full-time undergraduate study. The number of semesters of eligibility for transfer students is prorated based on the number of credits accepted for transfer by Lewis & Clark. Students who are applying for financial aid are expected to be enrolled full-time in order to receive assistance. Students enrolled less than full-time are not eligible for assistance from Lewis & Clark resources and will be subject to reductions in federal and state assistance compared to full-time students. Full-time enrollment as an undergraduate student is defined as registration of 12 credits or more in a semester.

All students who wish to be considered for federal and state funding must complete the Free Application for Federal Student Aid (FAFSA). Students who wish to be considered for need-based funding from Lewis & Clark resources must also complete the CSS Profile administered by College Board. Students who entered Lewis & Clark prior to the fall 2008 semester may apply for need-based Lewis & Clark funding by submitting only the FAFSA.

Financial aid is awarded on an annual basis for a single academic year and students must reapply beginning January 1 of each year. Students can expect their financial aid to be renewed each year provided they submit requisite aid application materials by the March 1 priority filing date, demonstrate the same level of financial need, and make satisfactory academic progress toward graduation. Students who submit aid applications after the March 1 priority filing date are awarded aid subject to the availability of funds. Changes in a student's demonstrated need may result in an adjustment to the financial aid package offered. Lewis & Clark reserves the right to adjust aid awards if actual funding for aid programs differs from anticipated levels.

Financial need is defined as the difference between the standard cost of attendance budget—which includes allowances for room and board, books and supplies, miscellaneous personal expenses, and transportation, as well as tuition and fees—and the amount a family is expected to contribute toward meeting that total. Lewis & Clark uses a need analysis formula known as institutional methodology to evaluate the financial strength of a family and calculate an expected family contribution (EFC), which in turn is used to determine eligibility for need-based Lewis & Clark funding. Factors considered in the evaluation of family financial strength include income, savings and other assets, family size, and the number of siblings enrolled as undergraduate students. The EFC used to determine eligibility for federal student aid is determined by applying a need analysis formula known as federal methodology to the information provided on the FAFSA. Because the institutional and federal methodologies differ from one another, the federal EFC can vary from the institutional EFC calculated by Lewis & Clark.

Scholarships and grants awarded from Lewis & Clark resources typically do not exceed the cost of full tuition and required fees. The total amount of

assistance from all sources (Lewis&Clark, federal, state, and external resources) may not exceed the established cost of attendance. Need-based federal funding must be awarded within the confines of demonstrated financial need, taking into account all other resources available to the student.

SATISFACTORY ACADEMIC PROGRESS POLICY

Students are required to maintain satisfactory academic progress and to remain in good academic standing to be eligible for federal, state, and institutional financial assistance. In order to be making satisfactory academic progress, a student must meet both qualitative and quantitative standards that indicate satisfactory progress toward his or her degree.

The qualitative standard required by the Satisfactory Academic Progress Policy is that a student must maintain a cumulative GPA of at least 2.000 at all times. This standard is measured at the end of fall and spring semesters.

The quantitative standard is measured each year at the end of the spring semester. To remain in compliance with the Satisfactory Academic Progress Policy for financial aid eligibility, students have a maximum of nine semesters of college work in which to complete their degree programs. Therefore, in order to meet the quantitative standard, they must have earned the following number of cumulative credits by the end of the spring semester:

Number of semesters attended	Cumulative credits required	Number of semesters attended	Cumulative credits required
1	14	6	84
2	28	7	98
3	42	8	112
4	56	9	128
5	70		

Lewis & Clark Institutional Aid Eligibility

Lewis & Clark will grant eight semesters of institutional aid to students who enter the College of Arts and Sciences as first-time students. Institutional aid eligibility is prorated for transfer students as noted below.

Transfer Credit and Summer Enrollment

All semesters of enrollment will be counted toward the nine-semester maximum time frame, whether or not the student received aid during a particular semester. This includes semesters at Lewis & Clark and coursework accepted for transfer credit at Lewis & Clark. Credits earned prior to enrollment at Lewis & Clark will impact the maximum time frame for degree completion as follows:

Credits transferred	Semester equivalency	Semesters remaining	Lewis & Clark aid semesters remaining
0-13	0	9	8
14-28	1	8	7
29-41	2	7	6
42-55	3	6	5
56-68	4	5	4

Summer credits at Lewis & Clark and credits earned elsewhere between periods of Lewis & Clark enrollment will impact the maximum time frame as follows:

Credits transcribed from a single period of enrollment ⁹	Semester equivalency
0-5	0
6-13	0.5
14+	1

Credits Earned Prior to College Enrollment

Transfer credits not associated with enrollment at a college or university do not count toward the maximum time frame for degree completion. Such credits, including Advanced Placement (AP) and International Baccalaureate (IB) credits, do count toward graduation as part of the student's cumulative credits earned.

Unsatisfactory Completion of a Course

Withdrawal (W), a course grade of Incomplete (I), a grade of F, or a No Credit designation is not considered satisfactory completion of a course. Course credit for an Incomplete (I) course can be counted only if the course requirements are completed within the time prescribed by Lewis & Clark. A total semester withdrawal will count as one semester toward the maximum time frame of nine semesters. If Lewis & Clark institutional aid was used to cover any portion of the costs associated with the total withdrawal semester, it will count toward the eight semester maximum of Lewis & Clark aid.

Course Repetitions

A repeated course is one in which both the course number and the course content are the same as those of a course previously recorded on the student's transcript. All grades earned in a repeated course will count toward the student's cumulative GPA. Credit for a repeated course counts only once.

Noncredit Remedial Coursework

A maximum of four credits of remedial coursework that do not count toward graduation requirements (e.g., earned through Mathematics 055 and certain Academic English Studies courses) will count toward the quantitative component. If the remedial coursework is graded, grades will count toward the qualitative component. If the remedial coursework is not graded, it will not count toward the qualitative component. Remedial coursework will count toward full-time status during the semester in which the course is taken.

Changes in Major

Changes to a student's major do not change any of the satisfactory academic progress requirements for a student. However, students may appeal for reinstatement of aid eligibility if they fail to meet requirements due to a change in major.

Additional Degrees

Any credits from a prior degree that are applicable toward the current degree will count as transfer credits toward the current degree. The maximum number of semesters of aid eligibility will be prorated as for transfer students.

Part-Time Enrollment

Part-time students must maintain the qualitative standard of a cumulative GPA of at least 2.00 at all times. Quantitative standards will be prorated for students enrolled less than full-time.

⁹ A single period of enrollment is defined as a single summer semester at Lewis & Clark (Session I and/or Session II) or a single semester or quarter of enrollment at another institution.

Student Notification

Following a semester in which a student does not meet the satisfactory academic progress standards, he or she is given a warning. This allows for a period of conditional aid eligibility and defines the standards and time frame for reestablishing satisfactory academic progress. Students who fail to reestablish satisfactory academic progress within the stated time frame are notified that their aid eligibility is suspended, but are offered the opportunity to appeal. Similarly, students who successfully reestablish satisfactory academic progress after a period of conditional aid eligibility but who in a later semester fail to meet the standards are notified that their aid eligibility has been suspended, but offered the opportunity to appeal. All satisfactory academic progress notifications will be copied to the student's academic advisor. Notices for students whose aid eligibility has been suspended will also be copied to the director of academic advising.

Appeal Process

Petition letters submitted to Student Financial Services should include an academic plan endorsed by the academic advisor or other faculty/advising staff member acting in that capacity. In the petition letter, the student must explain why he or she was unable to meet the satisfactory academic progress standards, what he or she has done to address those issues, and how he or she plans to achieve compliance with the Satisfactory Academic Progress Policy. Appeals may be submitted by students who fail to meet the qualitative, quantitative, and/or maximum time frame requirements. Upon review of a student's petition letter and supporting documentation, a further period of conditional aid eligibility may be granted. The letter granting the student this further conditional period of aid eligibility will outline the benchmarks that must be met to regain unconditional aid eligibility. A copy of the letter will be sent to the student's academic advisor. A student who meets the conditions outlined in the letter will be considered to have reestablished satisfactory academic progress.

Procedures for Reestablishing Satisfactory Academic Progress

A student may reestablish satisfactory academic progress by meeting the conditions outlined in the letter responding to his or her petition for reinstatement of aid eligibility.

In cases where a student has failed to meet the qualitative component, satisfactory academic progress is reestablished by raising the Lewis & Clark cumulative GPA to 2.00. This may be done by getting an incorrect grade changed, by completing the work required to change a grade of Incomplete to a sufficiently strong grade, or by achieving grades in a subsequent semester at Lewis & Clark that raise the cumulative GPA to the minimum 2.00 qualitative requirement.

In cases where a student has failed to meet the quantitative requirement, satisfactory academic progress may be reestablished by getting a grade change for a course incorrectly graded as Failed, by completing work for a course graded Incomplete, by taking additional credits in a subsequent semester, or during a summer semester at either Lewis & Clark or another institution for transfer to Lewis & Clark.

Impact of Academic Standing on Financial Aid Eligibility

Students who are placed on academic probation by Lewis & Clark are considered to be no longer in good academic standing and therefore not eligible to receive financial aid. This applies even if the student is in compliance with the Satisfactory Academic Progress Policy for financial aid eligibility. Students placed on probation may use the appeal process described above to petition for reinstatement of their financial aid eligibility.

WITHDRAWAL POLICY

Students who have received financial aid and withdraw from the College of Arts and Sciences during a semester will receive their refund (if any) after the required portion of their financial aid is returned to the aiding programs. Financial aid is applied to a student's charges on a prorated per-day basis derived from the number of days in the academic calendar up to the 60-percent point in the semester. After that point, 100 percent of the aid is applied to the student's account. The date of notification appearing on the completed Withdrawal form filed with the Office of the Registrar is the date used for determining the amount of financial aid that will be applied to the student's account. Recalculation of financial aid for students who withdraw during a semester is based on the following formula: Percent of aid applied equals the number of days completed up to the date of withdrawal divided by the total number of days in the semester. Students are encouraged to meet with a counselor in the Office of Student Financial Services to discuss the financial aid implications of withdrawal prior to beginning the withdrawal process.

SOURCES OF ASSISTANCE

"Financial aid" includes resources awarded in the form of gifts (grants and scholarships) and self-help (student employment and loans). Funding for these resources is provided by Lewis & Clark; federal and state government; and private organizations, businesses, and individuals. While the majority of assistance is awarded primarily on the basis of demonstrated financial need, Lewis & Clark also offers certain select scholarships to students based on merit, without consideration of financial need.

SCHOLARSHIPS

Barbara Hirschi Neely Scholarship⁹ Up to five full-tuition scholarships are awarded to entering first-year students who demonstrate a commitment to learning that characterizes the best of Lewis & Clark students. Special preference is given to students committed to studying science and natural systems or intercultural and international issues. A faculty committee selects recipients from a pool of outstanding applicants identified by the Office of Admissions. Scholarships are renewable based on continued academic excellence. In addition to the scholarship, each Neely scholar entering in fall 2009 or later is granted a \$2,000 stipend that may be used after the fourth semester of enrollment at Lewis & Clark for projects approved by the scholar's faculty advisor and the director of academic awards and grants. Neely scholars are expected to complete 32 semester hours per academic year, of which at least 24 are graded, and maintain a cumulative grade point average of 3.300 or higher.

Trustee Scholarship⁹ Up to 10 half-tuition scholarships are awarded to entering first-year students who demonstrate a commitment to learning that characterizes the best of Lewis & Clark students. Special preference is given to students committed to studying science and natural systems or intercultural and international issues. Recipients are selected from a pool of outstanding applicants identified by the Office of Admissions. Scholarships are renewable based on continued academic excellence. In addition to the scholarship, each Trustee scholar entering in fall 2009 or later is granted a \$2,000 stipend that may be used after the fourth semester of enrollment at Lewis & Clark for projects approved by the scholar's faculty advisor and the director of academic awards and grants. Trustee scholars are expected to complete 32 semester hours per academic year, of which at least 24 are graded, and maintain a cumulative grade point average of 3.300 or higher.

⁹ The amount of these scholarships is based on tuition and fees, including ASLC fees. See Summary of Charges in this catalog for details.

Dean's Scholarship More than 100 scholarships based on academic program and performance are available to entering first-year and transfer students. For students entering the College of Arts and Sciences in fall 2009 or later, the value of the scholarship is 25 percent of tuition. Scholarships are renewable for three additional years based on continued academic excellence as measured by a GPA of 3.0 or higher.

Leadership and Service Award These awards recognize students who have combined outstanding academic performance with exemplary leadership and/or service to their school or community. For students entering the College of Arts and Sciences in fall 2009 or later, the value of the award is 25 percent of tuition. The award is renewable for three additional years based on continued leadership and/or service activities and maintenance of a cumulative GPA of 2.8 or higher.

Music Scholarship Scholarships are awarded annually to students who have outstanding musical talent. The application process includes an audition. Participation in the music program is required for renewal. Further information may be obtained through the Department of Music.

Forensics Scholarship Scholarships are awarded annually to students who have outstanding records of achievement in debate and forensics. The scholarship is renewable on the recommendation of the director of the forensics program. Students may apply through the Department of Communication.

R.B. Pamplin Corporation Scholarship Two \$2,500 scholarships are awarded each spring to currently enrolled sophomore students for use in their junior and senior year. Students are invited to apply based on academic merit. Recipients are selected by a faculty committee, with consideration given to community and college service as well as academic performance.

Alumni Leadership Scholarship Scholarships are awarded to upperclass students who have demonstrated outstanding contributions to the Lewis & Clark community through their involvement in activities on and off campus. Recipients are selected by the Office of Alumni and Parent Programs through an application process each spring.

Ben B. Cheney Foundation Scholarship Five \$2,000 scholarships are awarded each spring to currently enrolled first-year students for use in their sophomore year. An additional five \$2,000 scholarships are awarded each spring to currently enrolled junior students for use in their senior year. Students are invited to apply based on academic merit. Recipients are selected by a faculty committee, with consideration given to community and college service as well as academic performance.

National Merit Herbert Templeton Scholarship Awards of \$1,000 are awarded to entering first-year students who have been selected as National Merit Scholars and have named Lewis & Clark as their first-choice college with the National Merit Corporation prior to May 1. To qualify, applicants must take the Preliminary Scholastic Assessment Test (PSAT) no later than their junior year of high school. Additional information is available through high school counselors or the National Merit Corporation.

Lewis & Clark Endowed Scholarship These scholarships are awarded to students who have strong academic records and demonstrated financial need. Endowed scholarships are funded by the annual income from financial gifts held in Lewis & Clark's endowment. Each recipient is notified about the specific gift funding his or her scholarship and may be asked to write a note of thanks to the donor or participate in a donor recognition event.

Donald G. Balmer Scholarship This scholarship, which honors U.G. Dubach Professor Emeritus of History Donald G. Balmer's legacy of exceptional teaching and scholarship, is awarded to outstanding upperclass political science majors.

Recipients demonstrate academic strength as well as financial need and are recommended by the Department of Political Science.

John V. Baumler Scholarship This award honors the memory of Professor of Business and Administrative Studies John V. Baumler, who was very involved with international programs and served as a host to many international students over the years. Faculty members in the Department of Economics department annually award the scholarship to an international student who demonstrates financial need. Preference is given to students majoring in economics.

Mary Dimond Scholarship This scholarship was established in honor of Mary Bethina Brooks Dimond, who served as foreign student advisor at Lewis & Clark from 1966 until her retirement in 1980. The Office of International Students and Scholars annually invites international students who will be continuing at Lewis & Clark to apply for the scholarship based on academic strength and demonstrated financial need.

Lloyd K. and Ana Maria Hulse Scholarship This scholarship honors Professor Emeritus Lloyd K. Hulse's long history at Lewis & Clark, where he taught the Spanish language as well as the culture and literature of Spanish-speaking countries. Upperclass students with a strong academic record, demonstrated financial need, and who are majoring in either Hispanic studies or Spanish are invited by the Department of Foreign Languages and Literatures to apply for this scholarship.

William J. Ingram Scholarship This scholarship, established through the estate of William J. Ingram '32, is awarded to an outstanding senior student majoring in chemistry selected by the faculty of the Department of Chemistry.

Leon Pike/Edgar Reynolds Scholarship This scholarship is awarded to one or two upperclass theatre students by the Department of Theatre, with a preference given to technical and design students.

Mary Stuart Rogers Scholarship A varying number of \$5,000 scholarships are awarded each spring to currently enrolled sophomores and juniors for use in their junior or senior year of undergraduate study. Recipients are selected by a faculty committee, with consideration given to academic achievement, outstanding leadership qualities, and financial need.

Kent Philip Swanson Jr. Memorial Scholarship These scholarships were established by his parents to honor the life of Kent P. Swanson Jr. '95. The Department of Biology annually selects two upperclass students who demonstrate excellence in biology, financial need, and a love of the outdoors to receive scholarships. The Department of Art annually selects an upperclass student who demonstrates financial need as well as excellence in the field of ceramics to receive a scholarship.

Howard Ross Warren Scholarship This scholarship is awarded to one or two upperclass theatre students under the age of 25 selected by the Department of Theatre who show unusual talent and promise in the area of art.

External Scholarships Students are encouraged to seek assistance through external sources. Students should investigate the possibility of scholarships through their parents' employers, professional associations, community organizations, fraternal groups, churches, local businesses, PTAs, veterans posts, and similar groups. Many high school counseling centers maintain free reference information on scholarship opportunities, and the Internet is a good resource for information leading to these funding sources. External resources must be considered when determining a student's eligibility for assistance and are treated as a resource in addition to the expected family contribution. Students are responsible for notifying the Office of Student Financial Services of funding they are awarded from any external sources. If a student's financial aid award must be revised because of external scholarships, Lewis & Clark normally looks

first at the loan and work-study portion of the package in considering where to make a reduction.

GRANTS

Lewis & Clark Grant These grants are awarded to students on the basis of financial need and overall strength as applicants. Renewal is not guaranteed because financial need must be assessed annually, but students can anticipate receiving the same amount of grant funds each year provided they demonstrate sufficient need and meet general eligibility requirements.

Federal Pell Grant Federally funded grants are awarded to financially needy students who meet the program's specific requirements. Eligibility criteria and award amounts are established by the federal government and recipients are identified through submission of the FAFSA.

Federal Supplemental Educational Opportunity Grant Federally funded grants are awarded to students who demonstrate exceptional financial need, with priority given to Federal Pell Grant recipients. The amount of the grant varies each year depending on available program funding.

Academic Competitiveness Grant (ACG) Federally funded grants are awarded to students who meet the program's specific requirements, including receipt of the Federal Pell Grant and completion of a rigorous secondary school program of study recognized by the Department of Education. Up to \$750 may be received for the first academic year of study and up to \$1,300 for the second year of academic study.

Natural Science and Mathematics Access to Retain Talent (SMART) Grant Federally funded grants of up to \$4,000 for the third and fourth academic years of study are awarded to students who meet the program's specific requirements. Recipients must have at least a 3.000 cumulative grade point average and major in mathematics, science, technology, engineering, or critical foreign languages as defined by the Department of Education.

Oregon Opportunity Grant Students who are residents of Oregon may be eligible to receive assistance funded by the state. Eligibility criteria and award amounts are determined by the Oregon Student Assistance Commission.

LOANS

Federal Direct Loan (Subsidized and Unsubsidized) Undergraduate students may obtain a Federal Direct Loan, regardless of financial need, from the U.S. Department of Education. General eligibility, as well as eligibility for an interest subsidy, are determined through the filing of the FAFSA. Subsidized loans, which are awarded to meet the demonstrated financial need of a student, do not accrue interest during periods of at least half-time enrollment, the six-month grace period prior to entering repayment, and lender-approved deferments. Unsubsidized loans begin accruing interest as soon as the loan is disbursed. The borrower is responsible for the interest and may elect to make interest-only payments during periods of enrollment or defer making interest payments until repayment of the principal amount commences. As of July 1, 2010, Federal Direct Subsidized Loans for undergraduate students carry a fixed 4.5 percent interest rate and Federal Direct Unsubsidized Loans carry a fixed 6.8 percent interest rate. Up to 1.5 percent of the gross loan amount is withheld as fees at disbursement and up to .05 percent of the gross loan amount may be credited back as an interest rebate. First-year students may borrow a maximum of \$5,500 per year, with no more than \$3,500 eligible for subsidy; sophomores may borrow up to \$6,500 per year, with no more than \$4,500 eligible for subsidy; and juniors and seniors may borrow up to \$7,500 per year, with no more than \$5,500 eligible for subsidy.

Federal Perkins Loan These long-term, low-interest loans are awarded to students who demonstrate need according to federal regulations. A student may

borrow an annual maximum of \$4,000 through this program, with an aggregate of \$20,000 during the undergraduate years. Actual awards vary, contingent on available funding. The interest rate is 5 percent, with repayment beginning nine months after the student ceases to be enrolled at least half time.

Federal Direct PLUS Loan Parents may borrow funds up to the total cost of their student's education minus other financial aid for each undergraduate dependent student through the U. S. Department of Education. Up to 4 percent of the gross loan amount will be withheld as fees at disbursement. The interest rate is fixed at 7.9 percent. Repayment begins within 60 days of the last disbursement of funds. Lewis & Clark requires submission of the FAFSA to determine eligibility for the Federal Direct PLUS Loan. For additional information, contact the Office of Student Financial Services.

STUDENT EMPLOYMENT

Federal Work-Study (FWS) This federally funded program provides the opportunity for students to work part-time during the academic year. Work-study positions are typically on campus and wage rates range from \$8.40 to \$9.40 an hour. Paychecks are issued once a month and can be directly deposited into a personal bank account. Eligibility for this program is based on financial need as determined by analysis of the information provided on the FAFSA. An award of FWS is not a guarantee of employment but merely indicates eligibility to work under the program.

Lewis & Clark Work-Study (LCWS) This program provides on-campus employment opportunities to students who do not qualify for the need-based FWS program and are not receiving grants or scholarships from Lewis & Clark resources. Students must complete the requisite financial aid application (FAFSA and/or PROFILE) to be considered for funding under the LCWS program. An award of LCWS is not a guarantee of employment but merely indicates eligibility to work under the program.

Campus Buildings

The Lewis & Clark campus has developed through the gifts of many individuals since the institution purchased the Fir Acres estate on generous terms from the Lloyd Frank family and moved to Palatine Hill in 1942.

FIR ACRES ESTATE

The Frank Manor House, a 35-room Tudor-style mansion designed by architect Herman Brookman and built in 1924-25, was the centerpiece of the 63-acre estate, which also included a cottage-style gatehouse, a conservatory, and a rose garden. Today the Frank Manor House serves as the administrative core of Lewis & Clark. It houses the Offices of the President, Vice President and Provost, and College of Arts and Sciences Admissions, as well as the Business Office.

Its main lounge, named for Thomas and Katherine Moore Armstrong, was refurbished in 1991 and is open to general use. The terrace on the east side of the building is named for Edna Frank Holmes, one of the home's original occupants and a Lewis & Clark trustee for more than three decades.

The Morgan S. Odell Alumni Gatehouse, a stone and brick building that was part of the original Frank estate, stands at the main entrance to the campus. Originally the home of the estate's head gardener, it has since served Lewis & Clark as the president's home, a residence hall, and administrative offices. It currently houses the Office of Alumni and Parent Programs. The Estate Gardens include four terraces sloping down from the manor house to the rose garden and overlooking Mount Hood to the east.