

Early Childhood/Elementary Preservice Internship Contact and Placement Information
Lewis & Clark College
Graduate School of Education and Counseling

Please compose thoughtful and candid answers to each prompt. The information you provide here will only be used internally by the Graduate School to assist in school placement.

Name:

Phone number(s):

E-mail address:

Three of our primary considerations in making placements are:

- Finding a strong mentor with compatible communication and working style preferences
- Minimizing hardship due to schedule or travel
- Providing sufficient challenge to encourage growth and help you become a well-rounded educator

Communication and Working Style Preferences

1. One way we gauge compatibility of interns with mentors is based on their communication preferences as determined using a research-based questionnaire. The VARK Questionnaire gives a measure of your preferred modes for taking-in and giving-out information. Please complete the online questionnaire and list your scores for each category (<http://www.vark-learn.com/english/page.asp?p=questionnaire>)

Visual _____

Aural _____

Read/Write _____

Kinesthetic _____

2. Describe your personal working and planning preferences (organized vs free form, detail-oriented or big-picture thinker).

Minimizing Hardship

3. Indicate which the areas in the Portland area for which travel would create a hardship for you. (If you are unfamiliar with the Portland Metro area, please consult a map.) If you check more than three areas, please include your rationale.

☐ NE Portland

☐ SE Portland

☐ NW Portland

☐ SW Portland

☐ North Clackamas

☐ Reynolds

☐ Beaverton

☐ West Linn-Wilsonville

4. What else should we know about your transportation options when considering your placement? (e.g. primarily a bike commuter, rely primarily on public transportation or carpools, etc)

5. What other hardship considerations should we know about when identifying your placement site?

Providing sufficient challenge

6. Characterize the classrooms and schools in which you have previously worked. Include information about grade levels, school demographics, public/private/charter, and other unique characteristics.
7. What else should we consider when identifying a placement site with sufficient challenge to encourage growth and help you become a well-rounded educator?

Other preferences

8. In addition to the three primary considerations listed above, we also consider the school characteristics that are most important to you. Please identify which of the following school characteristics are of highest priority to you. **Choose no more than three.**

- | | |
|--|---|
| <input type="checkbox"/> Title I school | <input type="checkbox"/> Bilingual classroom (Language _____) |
| <input type="checkbox"/> School with high percentage of ELL students | <input type="checkbox"/> School with a focus area program |
| <input type="checkbox"/> School with strong constructivist practices | <input type="checkbox"/> School with highly diverse student population |
| <input type="checkbox"/> K-8 school | <input type="checkbox"/> Small school (fewer than 400 students) |
| <input type="checkbox"/> Other _____ | <input type="checkbox"/> No preference. I am open to any placement setting. |