

SCED 516: (Macro) School Counseling Internship

INTERN EVALUATION for L&C SUPERVISOR and INTERN

Student Name: _____ LC ID#: _____ Term: _____ Year: _____ Instructor: _____

Evaluation Dates: Self Eval. 1: _____ Self Eval. 2: _____ L&C Supervisor Eval.: _____

Directions: Place a mark in the box that best describes the level of achievement at the time of evaluation. (Evaluations may not fall on the line/halfway between two levels.) Use the School Counselor Performance Levels for Initial License as a guide to determine the appropriate category to check.

	Unsatisfactory	Progressing	Proficient	Distinguished
Criteria 1		S1		S2 T
Criteria 2	S1	T	S2	
OVERALL		S1	S2 T	

Students: Please complete the upper portion of this form. Then set up a time *early in the first weeks* of the semester to perform a self evaluation. Evaluate yourself by placing an **S1** (Self Eval. 1) in the box that best describes your level of achievement using the School Counselor Performance Levels for Initial License as a guide. At the *end of the term*, again do a self evaluation, this time mark it by using **S2** (Self Eval. 2). Please follow the example above.

L&C Supervisor: Please mark your evaluation of the student with a **T** at the *end of the term* and make narrative comments. Please follow the example above

Through the required courses of study, the candidate will be able to:	Unsatisfactory	Progressing	Proficient	Distinguished
Develop plans for social and emotional development.				
Establish programs for group, individual, and family counseling.				
Demonstrate effective interpersonal communication skills when working with others.				
Practice and promote group process, crisis resolution, anger management, and violence prevention.				
Demonstrate knowledge of ethical/legal framework for school counseling.				
Collaborate with social service agencies to support student/family.				
Support school to work transition and career planning.				
Assist with curriculum coordination of guidance activities.				
Apply student assessment to academic, career, personal/social development.				
Assist with goal setting, learning skills and development of self-directed learners.				
Support/develop plans respecting differences and diverse communication.				
Conduct staff/family/community collaboration on student needs.				
Assist staff to understand the needs of all students.				
Demonstrate effective individual and group counseling skills.				
SUB-TOTALS				

SUMMATIVE RATING (to be calculated by L&C Supervisor Only):

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