

## LIBRARY ED/TECH COMMITTEE MEETING

Wednesday, March 16, 2011

10:00 a.m.

Library Classroom, Room 245

Present at meeting: Peter Drake, Mark Dahl, Dan Terrio, Kelly Wainwright, Freddy Vilches, Maureen Healy, Jennifer Hubbert, and Monique Halgat.

### Minutes

#### 1. Announcements:

- The library is engaged in an exercise to cancel journals subscriptions in order to accommodate a flat acquisitions budget next year. Librarians will be in touch with faculty in their liaison areas with recommendations on potential cuts based on usage.
- VESP-related staffing changes for the library: Research Librarian Darren Heiber's (who replaced Betty Ann Smith) position will not continue after his term ends in December 2011. Mark Dahl's appointment as Interim Director and Elaine Hirsch's appointment as Interim Associate Director will continue through next academic year. Collection Management Services will be losing a position in June. The library has been granted permission to hire its vacant Administrative Coordinator position.
- The license for the SPSS program has been renegotiated. This means that faculty can now access it.

#### 2. "Future of the library" report – Jennifer

Jennifer summarized a survey administered by the Library Committee to faculty in 2006 that gauged interest in changes and future directions for the library. There was support for increased electronic holdings and comments in several areas but no definitive recommendations or directions.

After discussion, it was decided to submit the document, "Watzek Library: A Decade in Review with Some Ideas for the Future" (prepared for the committee by the Library in January) with the endorsement of the committee listed on the title page.

#### 3. Student Theses.

There are seven departments that have substantial, but rather uneven contributions in the archive (Comm, IA, English, Philosophy, Music, History, and Poli Sci.). Mo will email chairs to inquire as to why their contributions are so uneven.

Discussion re: standards for theses that are included in the archive. The consensus was that the theses that should be displayed should have received a grade of A/A-. Essentially will be the faculty/department's decision, but that we can suggest the guideline.

#### 4. Lab Review – Kelly.

Discussion re: a portion of the report that was passed around: Kelly has asked that everyone review the report and let her know if:

- The information is useful.
- If there is other information you want to gather.

5. Report for Faculty Meeting?

Discussion regarding whether or not to submit a written report or verbally report to the faculty meeting:  
The consensus was that there was no need to submit a report.