

Summer/Fall  
Course Catalog  
2011

# Lewis & Clark Graduate School of Education and Counseling

## Center for Community Engagement

For more  
information  
please visit:

[graduate.lclark.edu/programs/continuing\\_education](http://graduate.lclark.edu/programs/continuing_education)

Creativity

Commitment

Compassion

### The Center for Community Engagement

is pleased to offer a rich selection of workshops and events designed to meet the personal and professional development needs of our diverse communities. Our programs are developed in collaboration with community partners in order to:

- Enhance the effectiveness of education and mental health professionals as agents of change
- Support the self-organizing capacities of groups, organizations and communities working toward social justice
- Help meet the educational and mental health needs of marginalized communities with a commitment to address issues of race, class, gender, sexual orientation, power, privilege, language, and ability

Many of our offerings are interdisciplinary and designed to be relevant across professional boundaries. Though the workshops in this catalog are listed in sections for counselors, educators, and writers, many offerings are open to community members.

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### Psychology for Everyone

June 6-August 5, online

This course is an introduction to topics studied by research psychologists, emphasizing applications to counseling/clinical work. Topics include: orientation to biological, behavioral, cognitive, humanistic and psychodynamic approaches; experimental, clinical and correlational methods; basic neuroanatomy and brain function; states of consciousness; learning and memory; motivation and emotion; developmental and personality psychology; orientation to psychological diagnosis and treatment; social influence, interpersonal perception, and attitudes and attitude change. This course may be taken in lieu of acquiring a passing score on the Psychology Based GRE exam, for noncredit/CEUs, or for continuing education credit.

**Instructor:** Roberta Deppe, Ph.D.

**Location:** online course

**Continuing education credit:** CECIP 826, 2 semester hours, \$700\*

### Supervision for School Psychologists

Saturday, June 18, 9 a.m.-3 p.m.

School psychologists working in public schools are often called upon to supervise school psychology students in field practice. Students need the hands-on work experience with a seasoned professional who can explain the intricacies of working with children and systems. This workshop will describe strategies, diversity, evaluation, system-based service delivery, and legal and ethical considerations in supervision. This workshop is for anyone who is a current supervisor of school psychology students or anyone interested in becoming a supervisor.

**Instructor:** Ruth Gonzalez, Ph.D., NCSP

**Noncredit or CEU:** 5 hours, \$75, NASP-approved CPDs

### Positive Psychology in the Schools

Friday, June 24, 9 a.m.-3 p.m.

Positive Psychology is an exciting concept that can easily be used in schools to work with children and adolescents. It is a preventative program, dealing with social and behavioral issues before they develop into problems. In this workshop we will review Positive Psychology concepts and approaches. Participating school psychologists and school counselors will develop several ideas and materials to use with small groups and classrooms when they return to their own schools in the fall

**Instructor:** Ruth Gonzalez, Ph.D., NCSP

**Noncredit or CEU:** 5 hours, \$75, NASP approved CPDs

### Working With Transgender Clients

Friday, July 8, 9 a.m.-5:30 p.m.

This course will help participants develop a critical consciousness in relation to gender-related bias in therapeutic approaches. Suggestions for practice will include transpositive theoretical approaches, addressing ethical dilemmas including critical examination of Gender Identity Disorder diagnosis, clinical paperwork, and marketing as a transgender-affirmative therapist.

**Instructor:** Kristen Benson, Ph.D., LMFT, CFLE

**Degree-applicable credit:** CPSY 563, .5 semester hour, \$369\*\*\*

### Northwest Institute of Addictions Studies (NWIAS) Conference: Guiding Recovery Through Education and Wellness

Thursday-Friday, July 21-22

This two-day conference offers a wide range of workshops to meet the training needs of addictions, criminal justice, mental health, prevention, education, and health professionals.

Training opportunities include:

- marijuana use and dependence
- adolescent substance dependence and treatment
- non-medical use of prescription drugs
- recovery oriented systems of care
- health care reform
- gambling
- human trafficking
- corrections
- substance use treatment and more

Check our website for more details and conference registration form.

Featured speakers include: Eric Martin, Policy and Legislative Liason, ACCBO, MAC, CADC II, Sandra A. Brown, Ph.D., Vice Chancellor of Research, University of California, San Diego; and Carol Boyd, PhD, MSN, FAAN, Director of the Institute for Research on Women and Gender, University of Michigan.

**Location:** Monarch Hotel and Conference Center, 12566 SE 93rd Avenue, Clackamas, OR

**Noncredit or CEU:** 15 hours for those attending the entire conference; various fees



\* Also offered as a noncredit (CEU or PDU) course, 30 hours, \$500

\*\* Also offered as a noncredit (CEU or PDU) course, 15 hours, \$250

\*\*\* Also offered as a noncredit (CEU or PDU) course, fee TBD

**Information and registration:** [graduate.lclark.edu/programs/continuing\\_education](http://graduate.lclark.edu/programs/continuing_education)

## Spotlight:



### Wilderness and Adventure Therapy Monday-Friday, August 15-19

This course explores the application of mental health and substance abuse treatment in outdoor settings and discusses therapeutic uses of outdoor challenge activities for recreation, personal growth and reflection, and to enhance counseling & psychotherapy. We will examine research on the benefits of green spaces and outdoor experiences on stress reduction, restoration of attention, enhanced self concept, cognitive development, treatment of emotional and substance abuse disorders, and promotion of personal meaning. Key areas of focus will be on cultural and socio-economic diversity in terms of attitudes toward and access to wilderness-like settings or outdoor adventure, and on practices of outdoor safety, low impact camping, and group facilitation. The course meets one day on campus and four days of overnight camping in a local state park. Experience with wilderness or adventure therapy is not required though some comfort with tent camping and hiking is encouraged. All equipment is provided.

**Instructor:** Thomas Joseph Doherty, Psy.D.

**Location:** Week long course with one day on campus and 4 days in field

**Degree-applicable credit:** CPSY 590-13, 2 semester hours, \$1276

**Continuing education credit:** CECP 866, 2 semester hours, \$700\*

**Course Fee:** \$300, for food and logistical support

### Understanding Infant Adoption Friday, September 16, 9 a.m.-4 p.m.

Gain an enhanced understanding of the evolving complexities of 21st century adoption in this free workshop presented through the Infant Adoption Training Initiative. Explore the history of adoption, confront stereotypes and myths, and cultivate respectful language and terminology. Topics include, but are not limited to patient/client directed options for counseling, nondirective, non-coercive counseling and referral, adoption law and practice, specific to Oregon. The training will also cover birth fathers' rights and responsibilities, cultural responsiveness, special issues in counseling teens, and grief and loss.

**Instructor:** Sally Guyer, M.S.W.

**Fee:** Free, lunch is provided (fee waived thanks to the Infant Adoption Training Initiative) Registration required.

**Noncredit or CEU:** 8 hours for LPCs; 6 hours for LMFTs (certificates granted by Spaulding for Children)

### The Pleasure Cure: The Therapeutic Powers of Sensory Pleasures Friday, October 7, 9 a.m.-4 p.m.

This workshop will provide an innovative therapeutic approach that focuses on healing through increasing pleasure in your life. This workshop will inspire you to change your thinking about pleasure and will show you how to use pleasure as a way to increase your emotional wellbeing. Supplementary event: Please join Marisol Thursday, October 6 from 6:30 – 8:30 p.m. for a free event and book signing. Contact us for more information: [cce@lclark.edu](mailto:cce@lclark.edu).

**Instructor:** Marisol Garcia-Westberg M.F.T, Ph.D. candidate; visit [www.thepleasurecure.com](http://www.thepleasurecure.com) for more about her work.

**Noncredit or CEU:** 6 hours, \$125 by 9/23, \$140 after

### BAM! Boys Advocacy and Mentoring Friday, October 14, 9 a.m.-5 p.m.

How can we see boys as something other than as problems? How can we effectively help boys resolve the difficulties they face? This workshop will challenge you to see boys in new ways and provide you with the means to mentor young men to be more interpersonally engaged. Participants will learn about the research that underlies the BAM! approach as well as practice the adventure based activities and strategic storytelling methods used in BAM! groups.

**Instructors:** Peter Mortola, Ph.D., Howard Hiton, M.S., and Stephen Grant, LCSW

**Continuing education credit:** CEED 866, .5 semester hour, \$175\*\*\*

### Implementing Mindfulness in Therapy Fall, Saturday TBD, 9 a.m.-5 p.m.

Mindfulness has become a popular therapy approach in recent years, and there is a growing need for knowledge and training in mindfulness practice. This workshop is appropriate for therapists interested in an introduction to mindfulness approaches and how to integrate it in therapeutic work. The following topics will be addressed: the principles and the practices of mindfulness, interpersonal mindfulness, and implementing mindfulness in therapy.

**Instructor:** Yael Schweitzer, MSW, LCSW, BC-DMT

**Noncredit or CEU:** 7 CEUs, Fee TBD.

\* Also offered as a noncredit (CEU or PDU) course, 30 hours, \$500

\*\* Also offered as a noncredit (CEU or PDU) course, 15 hours, \$250

\*\*\* Also offered as a noncredit (CEU or PDU) course, fee TBD

**Information and registration:** [graduate.lclark.edu/programs/continuing\\_education](http://graduate.lclark.edu/programs/continuing_education)

## Looking Ahead:

### Critical Psychology Study Group

Professor Tod Sloan, a leading international proponent of critical psychology, will offer a Fall semester study group on the topic for students, faculty, alumni, and other interested professionals. Topics include personality theory, the colonization of the psyche, ideology, liberation psychology, countercultures, and social change.

### 2011 Portland Mindfulness and Psychotherapy Collective Workshop

Don't miss this year's annual fall event, co-sponsored by the Portland Mindfulness and Psychotherapy Collective and the Center for Community Engagement at the Graduate School of Education and Counseling at Lewis & Clark.

### Ethics Symposium for Mental Health Professionals

Licensed Professional Counselors: look for our popular Ethics Symposium in early winter 2012.

### Technology Symposium for Counselors and Educators

Look out for this symposium on effective use of new technologies in classroom and therapeutic settings coming this fall.

### Understanding Indigenous Culture and Social Change in Chiapas, Mexico - January 2012

Join a group of educators and counselors on an 8-day visit to the region in which the Zapatista indigenous movement has earned international recognition. We will visit schools and community centers to learn about culture and current social issues as they connect with education and human services. A fall weekend orientation covering the history, politics, and culture of the region will be open to anyone, whether going on the trip or not.

Check our website for details.

### Exploring Web 2.0: Tools for Classroom Teaching and Professional Development

**Choose a session: May 16-June 3; July 11-29; Oct 24-Nov. 11; Nov 28-Dec 16**  
**Approximately 2 hours per day online.**

Using free Web 2.0 tools, collaborate online with an international group of teachers in order to learn how to exploit social multimedia Web resources for classroom teaching and professional development. This class is designed for all educators who want to move beyond using the Internet solely for information dissemination. Learn to use the Web in educational settings as students are already doing in their wider world, including blogs, wikis, podcasts, audio and videoconferencing, social bookmarking, image enhancement and news aggregation. Text, audio and video resources will help guide teachers in pedagogical best practices, using Web 2.0 tools to create classroom materials and activities. Teachers must have a reliable broadband Internet connection (dial-up speed not sufficient) and access email on a regular basis. Teachers should have basic Internet browsing and search skills.

**Instructor:** Michael Krauss, J.D., M.A.T.

**Degree-applicable credit:** ED 689, 2 semester hours, \$1,276

**Continuing education credit:** CEED 872, 2 semester hours, \$200\*\*\*

**Fee:** \$250 for credit bearing participants only; noncredit participants do not have to pay the fee



\* Also offered as a noncredit (CEU or PDU) course, 30 hours, \$500

\*\* Also offered as a noncredit (CEU or PDU) course, 15 hours, \$250

\*\*\* Also offered as a noncredit (CEU or PDU) course, fee TBD

### The STAR Autism Program: Strategies for Teaching Based on Autism Research

**Monday-Friday, June 20-24, 9 a.m.-5 p.m.**

Learn to use evidence-based applied behavioral analysis (ABA) strategies in your school program. The ABA instructional methods of discrete trial training, pivotal response training, and functional routines form the instructional base of this comprehensive program for children with autism. The curriculum content areas include: expressive language, receptive language, spontaneous language, functional routines, pre-academic skills, and social interaction and play skills.

**Instructors:** Joel Arick, Ph.D., and Sheila Magee

**Degree-applicable credit:** SPED 598,

2 semester hours, \$1,476

**Continuing education credit:** CEED 866, 2 semester hours, \$700\*

### OWP An Investigation into Teaching Conventions and Sentence Fluency

**Monday-Friday, June 20-24, 9 a.m.-3:30 p.m.**

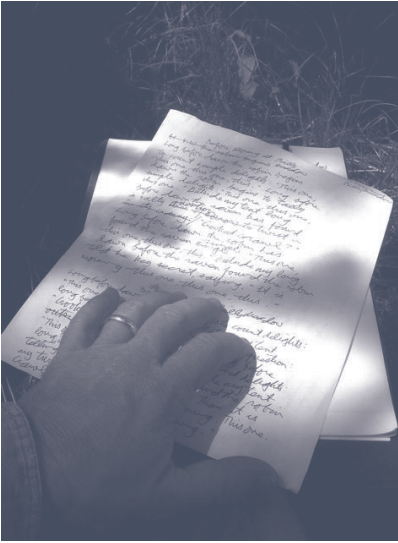
This practical, hands-on class will address how to teach grammar and punctuation in the context of student writing and reading. Class sessions will include: Designing mini-lessons, weaving punctuation into literature study, providing feedback that tracks students' errors, reviewing research on teaching grammar, and understanding key concepts of students' home language in order to teach conventions more successfully.

**Instructors:** Michelle Kenney, M.A. (Teaching ESL), and Dianne Leahy, M.Ed., NBCT, OWP Teacher Consultants

**Location:** Marysville School at Rose City Park, 2234 NE 57th Ave., Portland

**Degree-applicable credit:** ED 695, 2 semester hours, \$1,000

**Continuing education credit:** CEED 895, 2 semester hours, \$700



## **OWP** Teaching the Emergent K-2 Writer

**Monday-Friday, June 20-24, 9 a.m.-3:30 p.m.**

This practical, hands-on class is designed specifically for K-2 teachers. A key assumption of this course is that the best way to learn about writing is to write – in a variety of modes and for a variety of purposes – and to reflect on the complex processes involved in that act. Participants can expect to write regularly; low stakes experiments in different genres, informal reading responses, and portfolio reflections will be part of the mix. Class members will learn how to find a rich variety of texts that provide their students with a clear vision of writing; they will discover how to select strategic texts to support whole-class learning as well as individual choice, and they will learn how to embed writing into their year-long curriculum. Participants will share ideas and draw on the experiences of their colleagues while taking away lessons and strategies directly applicable to the K-2 classroom.

**Instructors:** Kara Hinderlie, M.A.T., and Thu Truong, M. Ed., OWP Teacher Consultants

**Location:** Marysville School at Rose City Park, 2234 NE 57th Avenue, Portland

**Degree-applicable credit:** ED 690, 2 semester hours, \$1,000

**Continuing education credit:** CEED 890, 2 semester hours, \$700

## **OWP** Introduction to the Writing Project

**Monday-Friday, June 20-24, 9 a.m.-3:30 p.m.**

This five-day writing workshop is designed to introduce teachers to the building blocks necessary for an effective writing classroom that includes English language learners and struggling writers. Teachers from grade 3-12 are welcome to participate. This mini-institute mirrors the first week of our four-week institute, with a daily immersion in writing, reading, and studying the craft of composition in community with other teachers. Please note: This class may be taken independently or as a two-course sequence with OWP: Developing Genre-Based Curriculum.

**Instructors:** Kathryn Beck, M.A.T., and Kristen Schjoll, M.A.T., OWP Teacher Consultants

**Location:** Marysville School at Rose City Park, 2234 NE 57th Avenue, Portland

**Degree-applicable credit:** ED 695, 2 semester hours, \$1,000

**Continuing education credit:** CEED 895, 2 semester hours, \$700

## **OWP** Spanish Immersion 2-Week Summer Institute

**Monday, June 20-Friday, July 1, 9 a.m.-3:30 p.m.**

This two-week intensive course provides an energizing, collegial environment for Spanish Immersion teachers to explore possibilities as writers, as teachers of writing and as leaders - in Spanish. Through individual writing, sharing in response groups, and collaborative writing demonstrations, participants will experience and reflect on successful classroom practices in K-12 immersion classrooms. We invite you to deepen your understanding of literacy instruction, enrich yourself as a writer, prepare lessons for the coming year, and join a reflective, collegial Spanish writing community in the language in which you teach.

**Instructors:** Elena Garcia-Velasco, M.A.T., and Elizabeth Schlessman, M. Ed., OWP Teacher Consultants

**Location:** TBD

**Degree-applicable credit:** ED 695, 4 semester hours, \$2,000

**Continuing education credit:** CEED 895, 4 semester hours, \$1,400

## **Digging In: Place-Based Food & Garden Education for Teachers**

**Wednesday-Thursday, June 22-23, 9 a.m.-4 p.m. and Friday June 24, 9 a.m.-noon**

This course will prepare teachers to use school gardens as a learning environment while integrating food and garden lessons into their classroom curriculum. Participants will explore the connections between food, gardening and wellness, learn basic gardening practices, how to collaborate with school kitchens, and develop an understanding of available community resources. Methods of incorporating critical thinking skills into classroom discussions about food, gardening and health issues will also be developed.

**Instructors:** Linda Colwell, Tim Hahn, and Sarah Sullivan

**Locations:** Days 1 and 2 will be at Lewis & Clark College, Day 3 at Abernethy Elementary School

**Continuing education credit:** CEED 866, 1 semester hour, \$738

## **Ecoscapes: Habitats and Culture of Costa Rica**

**Choose a session: Saturday, June 25-Sunday, July 3 or Saturday, July 23-Sunday, July 31**

Students in this nine-day residential course will journey across Costa Rica's extraordinary geography from once-glaciated peaks of volcanic rock to cloud forests, lowland rainforests, and mangrove swamps. Along the way, students will learn about typical menus, rural schools, and the practices of tropical agriculture. Participants will also receive instruction in conversational Spanish, participation in a service project, and conduct a field investigation. Fee includes: lodging, 3 meals daily, admission to all parks and excursion sites, in-country transportation, academic program, and some materials. Contact us for more information.

**Instructor:** Nancy Aitkin, M.A.

**Location:** Costa Rica

**Continuing education credit:** CESI/CESS 821, SCI/SS 921, 2 semester hours, \$1,245 plus airfare \*\*\*



**Coaching for Educational Equity**

Sunday, June 26, 5 p.m.-3 p.m. Thursday, June 30

Are you committed to identifying and eliminating policies, practices, and behaviors that support inequities in your school system? Do you find it challenging to facilitate honest and productive dialogue when issues of race and inequity are raised in your school community? Are you willing to address racial equity on a personal as well as an intellectual level? To seriously address systemic inequity requires education leaders to depart from business as usual. This 5-day residential seminar provides a valuable opportunity for direct instruction, self-reflection, and personal transformation around race and racism in order to develop and actualize a stance to lead and interrupt for educational equity.

**Instructor:** Kim Feicke, M.Ed.

**Location:** Village Green Resort and Gardens, Cottage Grove, OR

**Fee:** \$1,350 double occupancy, \$1,550 single occupancy, covers workshop, lodging, and meals.

**Continuing education credit:** CEED 840, 2 CEED credits, \$200 plus fee

**OWP Writing in the Social Studies Classroom**

Monday-Friday, July 11-15, 9 a.m.-3:30 p.m.

What is the role of writing in a social studies classroom? Preparation for research papers? Responding to AP questions? Sure. But more than that, writing is a means of understanding the world. Writing helps students engage in the facts of history as they explore the human interactions that created historical events. In this course, teachers will learn how to effectively teach essay writing as well as other writing-to-learn techniques, from note-taking to interior monologues where students become eyewitnesses to history.

**Instructors:** Keri Hughes, M.A.T., and Amy Schuff, M. Ed., OWP Teacher Consultants

**Location:** TBD

**Degree-applicable credit:** ED 695, 2 semester hours, \$1,000

**Continuing education credit:** CEED 895, 2 semester hours, \$700

**The Art of Facilitation and Its Role in Advancing Educational Equity in Schools**

Monday-Wednesday, August 1-3, 9 a.m.-3 p.m.

Have you run into sticky situations that have stretched your capacity to effectively address conflict and achieve your equity goals? School leaders will explore how to create conditions and hold spaces that support equity-based professional learning, use conflict and tension for personal growth, and stay grounded in authentic Discourse II dialogue. Through the use of case studies, real life scenarios, and facilitation expertise, participants will develop new awareness, skills and tools to create school communities focused on interrupting inequities.

This is an advanced diversity workshop; if you are not familiar with CFEI please contact Kim Feicke at feicke@lclark.edu to discuss your registration.

**Instructor:** Kim Feicke, M.Ed.

**Fee:** \$450

**OWP Developing Genre-Based Curriculum**

Monday-Friday, August 22-26, 9 a.m.-3:30 p.m.

During this five-day workshop, participants will practice constructing a writing program that meets the needs of grade 3-12 students, including English language learners and struggling writers. Participants will develop expertise in embedding writing into the language arts/social studies curriculum, participate in a writing/study group, and acquire a variety of innovative craft lessons and revision strategies. Teachers will experience narrative, expository, and poetry prompts as they discover their own voice and style. Connections between reading, writing, history, and current events will be explored to further develop the integration of powerful, engaging writing strategies.

**Instructors:** Kathryn Beck, M.A.T., and Kristen Schjoll, M.A.T., OWP Teacher Consultants

**Location:** Marysville School at Rose City Park, 2234 NE 57th Avenue, Portland

**Degree-applicable credit:** ED 695, 2 semester hours, \$1,000

**Continuing education credit:** CEED 895, 2 semester hours, \$700

**Spotlight:****Earn an Advanced Degree in Educational Administration**

The Educational Specialist (Ed.S.) degree in Administration is designed for students who have earned master's degrees and are seeking the Oregon Initial (IAL) and Continuing Administrator (CAL) licenses. This intermediate degree (between a master's and doctorate) allows those holding an Oregon Teaching License to complete both administrative licenses within a five-year period of time.

Together, the IAL and CAL programs of study help aspiring and new-to-profession educational leaders grow into seasoned professionals with the knowledge, values, skills, and courage to improve teaching and learning in schools. By addressing issues of equity and focusing on best practices for effective leadership, students exit the Ed.S. program ready to practice reflectively, think critically, and use data and research to advance learning and achievement for all students. The Ed.S. program is aligned with the approved Oregon Administrative standards and is designed to be responsive to the changing nature of schools and the work of educational leaders.

The 37-hour program includes 18 hours of required IAL courses, 18 hours of student-selected classes from 4 CAL strands, plus a 1-hour capstone course. Students work at their own pace with part-time evening, weekend, and summer classes. Applications are accepted on a rolling basis and the program can be started in September, January, or June. For more information visit <http://go.lclark.edu/graduate/educational/specialist> or contact Marla McGhee at [mmcghee@lclark.edu](mailto:mmcghee@lclark.edu).

## Integrating the Internet into the Classroom

**Choose a session: Sept. 12-30; Nov. 22-Dec. 2, approximately 2 hours per day online.**

Join educators from across the globe in a cross-cultural exploration of how Web-based resources can expand learning. Use Web sites and an online discussion forum to learn both the pedagogical principles and the practical skills needed to successfully integrate Internet resources into the classroom. This course includes a survey of the best Web sites to support ESL/EFL teaching. It also includes hands-on activities to improve participants' searching, evaluation and materials creation skills. Integrating the Internet is designed for classroom teachers with limited experience in using Web resources in the classroom.

**Instructor:** Michael Krauss, J.D., M.A.T.

**Degree-applicable credit:** ED 689, 2 semester hours, \$1,276

**Continuing education credit:** CEED 866, 2 semester hours, \$200\*\*\*

**Fee:** \$250 for credit bearing participants only; noncredit participants do not have to pay the fee.

## Colloquium for New Administrators

**Tuesdays, September 27, October 4, 18, November 1, 15, January 31 and March 6, 5-8:45 p.m.**

Practicing administrators develop content knowledge about the issues and challenges they encounter in their work in schools, learning to apply current research and leadership skills to successfully resolve leadership dilemmas. A variety of facilitation protocols will be introduced and modeled to promote class interaction and demonstrate possible applications in school settings. Students will develop peer support networks and professional connections to assist them in making difficult decisions and sustaining high quality school leadership. *Unequal Childhoods* and *Tearing Down the Gates* are books used in the course. Protocols and advanced facilitation skills will be practiced during class sessions.

**Instructor:** Betty Flad, Ed.D.

**Location:** TBD

**Prerequisite:** Initial Administrator License and current school administration position.

**Degree-applicable credit:** EDAD 631, 2 semester hours, \$1,276

## Advanced Colloquium for Practicing Administrators

**Wednesdays, September 28, October 5, 19, November 2, 16, February 1, and March 7, 5-8:45 p.m.**

Practicing administrators develop content knowledge about the issues and challenges they encounter in their work in schools, learning to apply current research and leadership skills to successfully resolve leadership dilemmas. A variety of facilitation protocols will be introduced and modeled to promote class interaction and demonstrate possible applications in school settings. Students will develop peer support networks and professional connections to assist them in making difficult decisions and sustaining high quality school leadership.

**Instructor:** Betty Flad, Ed.D.

**Location:** TBD

**Prerequisite:** Initial Administrator License and current school administration position.

**Degree-applicable credit:** EDAD 677, 2 semester hours, \$1,276

## The Reflective Teacher: A Four-Retreat Courage to Teach Cycle

**October 13-15, 2011, January 12-14, April 19-21 and July 26-28, 2012**

This series of four retreats is designed for new teachers in their first five years of teaching, as well as the formal and informal mentors who support them. New teachers in our profession face monumental challenges and dwindling support. It is our hope within these retreats to create sustaining communities for both new teachers and the veteran educators who journey beside them in our schools. For more information or an application, visit [www.lclark.edu/dept/ccps/courage\\_to\\_teach.html](http://www.lclark.edu/dept/ccps/courage_to_teach.html)

**Instructors:** Ruth Shagoury M.Ed, Ph.D., Greg Smith, Ph.D., Sherri Carreker, M.Ed., and Andie Cunningham, M.A.T.

**Location:** Menucha Conference Center, Corbett, Oregon

\* Also offered as a noncredit (CEU or PDU) course, 30 hours, \$500

\*\* Also offered as a noncredit (CEU or PDU) course, 15 hours, \$250

\*\*\* Also offered as a noncredit (CEU or PDU) course, fee TBD

## Spotlight:

### Coaching for Educational Equity: A Journey of Interruption, Transition, and Transformation

Confronting our history of oppression is no simple or unemotional task, but one that requires support and understanding. The Coaching for Educational Equity (CFEE) curriculum is built around the context of Oregon, whose population is 86% white.

We provide opportunities for reflection and dialogue in a safe, productive, facilitated setting, paired with direct instruction in the components of institutional racism. Participants learn tools and protocols to ask honest questions of themselves and each other and to listen deeply to, and trust, the uncomfortable responses.

Oregon's people of color are isolated, and most have few opportunities to be in professional spaces with other professionals of color to talk about their work and their perspective. As they unpack their experiences in CFEE, many uncover the extent to which their voices and perspectives have been silenced; not only by others, but also by themselves as a coping mechanism in a white-dominant culture. They also often discover they are teaching the same skills to students of color in their systems.

On the flip side, many white people in Oregon have no idea that our schools and state are immersed in white culture and are uncomfortable and harmful to our students of color, while also reinforcing the dominant nature of white culture in our white students and families.

For healing to occur, we must first surface and articulate the experiences that have wounded us, and the emotions we carry as a result. Processes for emotional release and safe spaces for uncomfortable, honest dialogue about race are critical pieces of our process.

When we create a safe space for the experiences, emotions, and ignorance of our participants, and combine that with the history and big picture of systemic racial oppression, we can begin to process the impact of racism on each of us and from there we can collectively take action to interrupt and transform our systems. Visit <http://go.lclark.edu/graduate/ceel> for more information.

**NWI-DS** Introduction to Documentary Studies

Wednesdays, May 11, 18, 25 and June 1, 8,  
5:30-8:30 p.m.

Documentary Studies uses interdisciplinary frameworks and multiple modes of storytelling to explore individual lives and diverse cultures in the past and present. In this workshop, we'll examine the history and current use of documentary work in the U.S., the ethics of fieldwork, and ways to convey the lives of others. Through analysis of film, photography, audio, and print journalism, participants will look at how documentary storytelling promotes human dignity and social justice and engages communities through collaborative projects. Students will create a proposal for a project documenting their families, students, clients, and/or members of another culture.

**Instructors:** Joanne Mulcahy, Ph.D. with Julie Keefe, Ian McCluskey, and Dmae Roberts.

**Location:** 3 classes at Lewis & Clark, 2 classes off campus: location TBD

**Degree-applicable credit:** WCM 501,  
1 semester hour, \$713

**Continuing education credit:** CELA 801,  
1 semester hour, \$350\*\*

**NWI-DS** Audio Postcards: Creativity, Compassion, and Commitment

Saturday-Sunday, May 21-22, 9 a.m.-5 p.m.

Drawing on life experience, participants in this workshop will write profiles of personal heroes, encounters with other cultures, moments of creative discovery, and other compact experiences with indelible effects. From these short writings, we will select, deepen, and record our selected accounts for podcast, and other forms of web-based sharing.

**Instructor:** Kim Stafford, Ph.D.

**Degree-applicable credit:** CORE 501/WCM 511,  
1 semester hour, \$713

**Continuing education credit:** CELA 811,  
1 semester hour, \$350\*\*

\* Also offered as a noncredit (CEU or PDU) course, 30 hours, \$500

\*\* Also offered as a noncredit (CEU or PDU) course, 15 hours, \$250

\*\*\* Also offered as a noncredit (CEU or PDU) course, fee TBD

**NWI-DS** Telling Your Story in Documentary Film

Tuesdays, June 14-August 16, 6-8 p.m.

Learn the basics of film production and create an original 5-10 minute documentary in this hands-on workshop. Under the guidance of award-winning filmmakers, students will team up to outline, shoot, and edit their own documentary shorts. This collaborative workshop is intended for first-time and intermediate filmmakers, and includes classes on story structure and production. Final projects will be screened at the Homegrown DocFest at the end of the term.

**Instructor:** Ian McCluskey

**Location:** NW Documentary, 115 S.W. Ash Street, Portland

**Prerequisite:** Some editing experience.

**Degree-applicable credit:** WCM 620, LA 621,  
1 semester hour, \$638

**Continuing education credit:** CELA 820,  
1 semester hour, \$350

**Fee:** \$100, payable to NW Documentary.

**NWI-DS** Bearing Witness: Writing, Documentary Studies, and Social Justice

Saturday-Sunday, June 11-12, 9 a.m.-5:30 p.m.

What is the writer's, teacher's, citizen's or counselor's role in bearing witness? How do we observe, record, and interpret events from the everyday to the unspeakable? In this nonfiction workshop, we'll explore a continuum of creative nonfiction including literary journalism, essay, and memoir. We'll write from our own observations of cultural life, exploring ethical issues as well as style, voice, and literary form.

**Instructor:** Joanne Mulcahy, Ph.D.

**Degree-applicable credit:** CORE 514, WCM/LA 504,  
1 semester hour, \$738

**Continuing education credit:** CELA 804,  
1 semester hour, \$350\*\*

**NWI-DS** Digital Storytelling

Monday-Friday, June 27-July 1

How can teachers, counselors, and others tell stories from their work by combining word, image, and tune? This workshop is a studio experience to assist participants in designing and producing a three- to five-minute digital story that joins narrative, images, and music. Participants craft and record first-person narratives; collect still images, video, and music to deepen the narrative; and follow a process through peer response and instructor support to edit their stories.

**Variable credit:** 1 credit meets M-W, 9 a.m. – noon,  
2 credits meet M-F 9 a.m. – 5 p.m.

**Degree-applicable credit:** LA 536-02, WCM 531-02,  
1 semester hour, \$738; LA 536-12, WCM 531-12,  
2 semester hours, \$1476

**Continuing education credit:** CELA 831-02,  
1 semester hour, \$350; CELA 831-12,  
2 semester hours, \$700\*

**NWI-DS** Daily Writing in the Spirit of William Stafford

Monday-Tuesday, July 11-12, 9 a.m.-4 p.m. and  
Wednesday July 13, 9 a.m.-noon

You don't eat just once every few days. You don't speak just every week or so. Learning is continuous, and hunger is closer to breathing than to an annual rite. So why not write daily? In this workshop, we will feed on examples from the daily writing of William Stafford, and practice in the spirit of his work. The emphasis will be on the process of creation: creating texts the length of poems but for use in multiple genres. The goal will be to know what it feels like—in the body and in acts of sustaining witness—to practice the continuous writing life you have imagined.

**Instructor:** Kim Stafford, Ph.D.

**Location:** Ranier High School,  
308 2nd Street West, Ranier, OR

**Degree-applicable credit:** WCM 630,  
1 semester hour, \$638

**Continuing education credit:** CELA 811,  
1 semester hour, \$350\*\*

## **NWI-DS** Audio Postcards: Creativity, Compassion, and Commitment

Wednesday, July 13, 1-4 p.m., and Thursday-Friday, July 14-15, 9 a.m.-4 p.m.

See May course listing for description.

**Instructor:** Kim Stafford, Ph.D.

**Location:** Ranier High School, 308 2nd Street West, Ranier, OR

**Degree-applicable credit:** LA 689, 1 semester hour, \$638

**Continuing education credit:** CEL 866, 1 semester hour, \$350\*\*

## **NWI-DS** Writing Culture: Telling Stories in Words and Images

Monday-Friday, July 25-29, 9 a.m.-5 p.m.

What shapes our identities as members of a family, workplace, religious group, or nation? How do we learn the rules for how to act in unfamiliar cultures, and how do we write about that experience? In this workshop, we'll write to discover the unique patterns of our own cultural worlds as well as those we've entered through literature, travel, and everyday experience. We'll read contemporary nonfiction to explore different cultural perspectives and we'll examine issues of craft, including character development, voice, and literary form. The workshop may also involve fieldwork and documentation of Portland life.

**Instructors:** Joanne Mulcahy, Ph.D., and Judy Blankenship

**Degree-applicable credit:** CORE/WCM 532, 2 semester hours, \$1476

**Continuing education credit:** CEED 806, CELA 832, 2 semester hours, \$700\*\*



## **NWI-DS** Telling Lives

Saturday-Sunday, October 1-2, 9 a.m.-5:30 p.m.

Which stories are ours to tell and which carry us into the terrain of others' lives? Our own stories often intersect with those entrusted to us by family, friends and strangers; all are shaped by the cultures we inhabit. In this workshop, we'll explore memoir, biography, ethnography, journalistic portraits, and documentary writing. Our texts will include our own writing as well as works by various writers and practitioners in documentary inquiry.

**Instructor:** Joanne Mulcahy, Ph.D.

**Degree-applicable credit:** CORE/WCM 516, 1 semester hour, \$738

**Continuing education credit:** CELA 816, 1 semester hour, \$350

## **NWI-DS** Memoir

Thursdays, October 6-November 3, 4-7 p.m.

Writing chapters from one's life story can produce gifts for family, and an important record of community life. In this workshop, we will read short passages from a variety of voices reflecting on lessons learned from life encounters and from interviews we conduct. We will use these passages as prompts for our own writing, leading to a gathering of short life chapters for further reflection and revision over time. No experience necessary, but a willing heart.

**Instructor:** Kim Stafford, Ph.D.

**Location:** Writer's Dojo, 7518 N. Chicago Ave., Portland

**Degree-applicable credit:** LA 630, 1 semester hour, \$638

**Continuing education credit:** CELA 810, 1 semester hour, \$350

## **NWI-DS** Daily Writing in the Spirit of William Stafford

Saturday-Sunday, October 8-9, 9 a.m.-5 p.m.

See July course listing for description.

**Instructor:** Kim Stafford, Ph.D.

**Degree-applicable credit:** CORE 530, WCM 530, 1 semester hour, \$738

**Continuing education credit:** CDLA 830, 1 semester hour, \$350\*\*

## **NWI-DS** Exploring Life Stories: The Art of the Interview

Tuesdays, October 11-November 8, 5:30-8:30 p.m.

Writers, oral historians, ethnographers, teachers, counselors, families recording their stories - all rely on interviews. In this workshop, we'll learn the interviewer's skills: how to listen and observe, frame questions, index and transcribe. Writing together, we'll bring the interviews to life on the page. We'll consider literary models, individual and social memory, and the ethical issues interviewers face. We'll also explore the use of interviews in community projects, film, radio and other aspects of documentary studies.

**Instructor:** Christina Cooke, M.F.A. For more information, please visit [www.christinacooke.net](http://www.christinacooke.net).

**Degree-applicable credit:** ED/LA 545, SS 589, CPSY 589, 1 semester hour, \$738

**Continuing education credit:** CEED/CELA 866, 1 semester hour, \$350

## **NWI** The Gift

Saturday-Sunday, November 12-13, 9 a.m.-5:30 p.m.

How do we maintain self and community in a society driven by market exchange? What are our cultural norms for gifts and reciprocity? How do gifts bind families and communities? These are among the questions posed by poet Lewis Hyde in his classic study of literary anthropology, *The Gift*. These are also the questions that motivate our exploration of gifts in this course. We take Hyde's questions as springboards from which to launch our own investigation of culture, community, gift, story, and work.

**Instructor:** Joanne Mulcahy, Ph.D.

**Degree-applicable credit:** CORE/WCM 512, 1 semester hour, \$738

**Continuing education credit:** CELA 803, 1 semester hour, \$350

\* Also offered as a noncredit (CEU or PDU) course, 30 hours, \$500

\*\* Also offered as a noncredit (CEU or PDU) course, 15 hours, \$250

\*\*\* Also offered as a noncredit (CEU or PDU) course, fee TBD

Registration procedures and fees vary for noncredit and credit courses and by department. Please refer to course details for program-specific registration and payment procedures.

To ensure your place in a class and to avoid cancellation due to insufficient enrollment, please register no later than two weeks before your course or program is scheduled to begin. Please see the registration form to the right or visit [graduate.lclark.edu/programs/continuing\\_education](http://graduate.lclark.edu/programs/continuing_education).

## Cancellations, Withdrawals, and Refunds

The Center for Community Engagement reserves the right to cancel any class that does not reach a minimum enrollment before or at the first class meeting. A full refund will be made for all classes cancelled by the school.

To cancel an enrollment, please email [cce@lclark.edu](mailto:cce@lclark.edu). All cancellations must be received in writing at least three business days prior to the first class meeting for a full refund. If a request is not received in that time period, no refund will be made. Ceasing to attend a class, whether or not you have notified the instructor, does not relieve you of this responsibility. For credit-bearing courses, you are required to complete an official add/drop form. Participants who withdraw from a course after the second class meeting will be charged a prorated cancellation fee.

## Alumni Benefit

Lewis & Clark graduate school alumni receive a 10 percent discount on fees for **noncredit on-campus** classes. Please note that this offer excludes travel programs and cannot be combined with a team discount. To receive this benefit, please complete the alumni information on your registration form.

## Course Numbering System

Academic credit is transferable at the discretion of the accepting educational institution. If you are uncertain whether or under what circumstances credit for a Center for Community Engagement course will be accepted by a specific educational institution, please contact that institution before you register.

## What are CEUs and PDUs?

The Continuing Education Unit (CEU) is a nationally recognized measure of noncredit education, and career enhancing classroom time. One hour of instruction equals one CEU. The Center for Community Engagement is an approved continuing education provider for the National Board of Certified Counselors (#04228).

Professional Development Units (PDU) are awarded for post-baccalaureate, graduate-level professional development coursework designed for educators and administrators. PDUs and CEUs are not listed on your transcript.

## Washington State Approval

Lewis & Clark is an approved in-service agency for Washington state continuing education clock hour credit. Prospective Washington students are advised to contact the Office of the Superintendent of Public Instruction at 360-725-6320 or [profed@ospi.wednet.edu](mailto:profed@ospi.wednet.edu).

Mail to: [profed@ospi.wednet.edu](mailto:profed@ospi.wednet.edu) to determine whether a program is approved for teacher certification or endorsements in Washington.

## Locations

All courses are offered at the Lewis & Clark campus unless otherwise noted.

## Grades

Grade reports are provided to those who register for and complete a course for continuing education credit. Reports are mailed throughout the year as instructors submit final grades to the graduate registrar. Continuing education credit is offered only on a pass/fail basis. Letter grades are not provided. Grades are not provided for noncredit, CEU, or PDU course offerings.

## Transcripts

You must submit transcript requests in writing. Request forms are available at [graduate.lclark.edu/offices/registrar/transcripts](http://graduate.lclark.edu/offices/registrar/transcripts).

## Accreditation

Lewis & Clark is accredited by the Northwest Commission on Colleges and Universities (NWCCU). Lewis & Clark is a member of the American Council on Education, the Association of American Colleges, the College Entrance Examination Board, and the Northwest Association of Private Colleges and Universities. Graduate programs in education and counseling psychology are approved and accredited by the appropriate associations and agencies including: Council for Accreditation of Counseling and Related Educational Programs (CACREP), Commission on Accreditation for Marriage and Family Therapy Education (COAMFTE), National Association of School Psychologists (NASP), National Council for Accreditation of Teacher Education (NCATE), Oregon Board of Licensed Professional Counselors and Therapists (OBLPCT), and Oregon Teacher Standards and Practices Commission (TSPC).

## Student Discount

We are pleased to offer select events and workshops at a reduced rate for current students. Please see individual event or workshop information; eligible offerings will have the student rate listed.

## Stay Connected

Like the CCE? Visit our Facebook page today and “Like” us to stay in touch.



Looking for more personal and professional development opportunities? Our monthly eNewsletter provides the latest news from our frequently updated event and workshop calendar. Email [cce@lclark.edu](mailto:cce@lclark.edu) to sign up.

## Registration Form

### Student Information

L&C Number \_\_\_\_\_ social security number \_\_\_\_\_

name \_\_\_\_\_

address \_\_\_\_\_

city/state/zip \_\_\_\_\_

day phone/cell \_\_\_\_\_

e-mail (confirmations will be sent via email unless otherwise noted) \_\_\_\_\_

date of birth \_\_\_\_\_ gender M F

Graduate School alumni are eligible for a 10 percent discount on tuition for noncredit, on-campus courses

L&C alumni graduation year \_\_\_\_\_ degree \_\_\_\_\_

The following questions are optional and used for reporting purposes only. This information helps us in affirmative action efforts.

How would you describe your race/ethnicity? Please check all that apply

- American Indian or Alaska Native     
  White or Caucasian     
  Black or African American     
  Asian or Pacific Islander  
 Hispanic (Mexican-American /Puerto Rican)     
  Biracial or Multiracial     
  Decline to state  
 Other \_\_\_\_\_

### Courses:

Courses for Continuing Education Credit (800-899) are not degree-applicable and are offered only on a pass/fail (CR/NC) basis; Letter grades are not provided. If you are seeking Degree-Applicable Credit (500-699), please register online at [graduate.lclark.edu/offices/registrar](http://graduate.lclark.edu/offices/registrar) or call 503-768-6030 for more information and forms.

Term  Fall 20\_\_\_\_  Spring 20\_\_\_\_  Summer 20\_\_\_\_      Previously registered at L&C?  Yes  No

Course # For credit courses only	Title	Noncredit PDU/CEU	Credit
Alumni discount (if applicable): \$ _____		total due: _____	

### Payment:

check enclosed     
 charge my  VISA  Mastercard     
 Purchase Order: district \_\_\_\_\_ # \_\_\_\_\_

# \_\_\_\_\_

exp date \_\_\_\_\_ / \_\_\_\_\_ v code \_\_\_\_\_ amount \_\_\_\_\_

signature \_\_\_\_\_ cardholder phone # \_\_\_\_\_

Submit this form and full payment to: Center for Community Engagement      Phone: 503-768-6040  
 Lewis & Clark, MSC 85      Fax: 503-768-6045  
 0615 SW Palatine Hill Road      E-mail: [cce@lclark.edu](mailto:cce@lclark.edu)  
 Portland, OR 97219-7899      [graduate/lclark.edu/programs/continuing\\_education](http://graduate/lclark.edu/programs/continuing_education)

All cancellations must be received in writing at least three business days prior to the first class meeting for a refund. If a request is not received in that time period, no refund will be made.

Lewis & Clark  
Graduate School of  
Education and Counseling



## Save the Dates

### **Saturday, June 4, 10:00 a.m.-noon Workshop with Dr. Stephen Krashen**

Join 2011 Graduate School of Education and Counseling Commencement Speaker for a workshop. Dr. Krashen is Professor Emeritus of Learning and Instruction at the University of Southern California, specializing in the theories of language acquisition and development.

### **Fall 2011, Dates TBD**

### **Community Leadership Training Forum**

On three fall Saturdays, students and alumni will come together with experienced activists to review basic skills, ideas and practices relevant to community leaders and agents of change.

Check our website for details.

Center for  
Community Engagement

Lewis & Clark Graduate School  
of Education and Counseling

0615 S.W. Palatine Hill Road, MSC 85  
Portland, OR 97219-7899

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graduate.lclark.edu/programs/continuing\_education