

Lewis & Clark Graduate School of Education and Counseling
Master of Arts in Teaching: Middle Level/High School

Content Knowledge: ENGLISH LANGUAGE ARTS

Although a degree in English from an accredited institution is accepted as evidence for sufficient foundational knowledge in your discipline for admissions purposes, we need more specifics. For those applicants with a degree in a related field, additional information is needed to insure that sufficient foundation knowledge has been attained. In either case, our M.A.T. program will build on and enhance the content knowledge you bring to the work of teaching.

To assist us in this endeavor, we ask that **all** English Language Arts applicants **briefly** address how the work you have done in your college coursework as well as your experiences beyond the classroom have supported your English language arts content knowledge. We are not looking for you to restate your transcript and resume, but rather to highlight experiences that will add detail to your transcript and resume.

Please address the following content areas:

You may use a list format rather than paragraphs.

- a) Knowledge of literature (broad range of literature and literary analysis).
- b) Knowledge of the writing process (strategies and generating different forms of writing for a variety of audiences and purposes).
- c) Knowledge of reading processes (strategies and approaches to texts).
- d) Knowledge of oral and visual literacy (speaking and creating visual images for a variety of audiences and purposes).
- e) Knowledge of print and non-print media (creating and critiquing a wide range of print and non-print media).
- f) Knowledge of language (including language acquisition, English grammar, and linguistics).

Please submit your content knowledge essay, along with all other required essays and admissions materials to:

Admissions Office
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