

## A. General Information

**A0 Respondent Information (Not for Publication)**

A0	Name:	Jay Beaman		
A0	Title:	Director of Institutional Research		
A0	Office:			
A0	Mailing Address:	0615 SW Palatine Hill Rd.		
A0	City/State/Zip/Country:	Portland, OR 97219-7899		
A0	Phone:	503-768-7676		
A0	Fax:			
A0	E-mail Address:			
A0	Are your responses to the CDS posted for reference on your institution's Web site?		Yes	No
			X	
A0	If yes, please provide the URL of the corresponding Web page:			
		http://www.lclark.edu/dept/imdata/cds.html		

**A0A** We invite you to indicate if there are items on the CDS for which you cannot use the requested analytic convention, cannot provide data for the cohort requested, whose methodology is unclear, or about which you have questions or comments in general. This information will not be published but will help the publishers further refine CDS items.

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**A1 Address Information**

A1	Name of College/University:	Lewis & Clark College
A1	Mailing Address:	0615 SW Palatine Hill Rd.
A1	City/State/Zip/Country:	Portland, OR 97219-7899
A1	Street Address (if different):	
A1	City/State/Zip/Country:	
A1	Main Phone Number:	503-768-7188
A1	WWW Home Page Address:	<a href="http://www.lclark.edu">www.lclark.edu</a>
A1	Admissions Phone Number:	503-768-7040
A1	Admissions Toll-Free Phone Number:	800-444-4111
A1	Admissions Office Mailing Address:	0615 SW Palatine Hill Rd.
A1	City/State/Zip/Country:	Portland, OR 97219-7899
A1	Admissions Fax Number:	503-768-7055
A1	Admissions E-mail Address:	<a href="mailto:admissions@lclark.edu">admissions@lclark.edu</a>
A1	If there is a separate URL for your school's online application, please specify: _____	<a href="https://www.applyweb.com/apply/lewisc/menu.html">https://www.applyweb.com/apply/lewisc/menu.html</a>

**A1** If you have a mailing address other than the above to which applications should be sent, please provide:

**A2 Source of institutional control (Check only one):**

A2	Public	
A2	Private (nonprofit)	X
A2	Proprietary	

**A3 Classify your undergraduate institution:**

A3	Coeducational college	X
A3	Men's college	
A3	Women's college	

**A4 Academic year calendar:**

A4	Semester	X
A4	Quarter	
A4	Trimester	
A4	4-1-4	
A4	Continuous	
A4	Differs by program (describe):	
A4	Other (describe):	

**A5 Degrees offered by your institution:**

A5	Certificate	
A5	Diploma	
A5	Associate	
A5	Transfer Associate	
A5	Terminal Associate	
A5	Bachelor's	X
A5	Postbachelor's certificate	
A5	Master's	X
A5	Post-master's certificate	X
A5	Doctoral	X
A5	First professional	X
A5	First professional certificate	

## B. ENROLLMENT AND PERSISTENCE

**B1 Institutional Enrollment - Men and Women** Provide numbers of students for each of the following categories as of the institution's official fall reporting date or as of October 15, 2007.

B1		FULL-TIME		PART-TIME		Total
		Men	Women	Men	Women	
B1	<b>Undergraduates</b>					
B1	Degree-seeking, first-time freshmen	185	322	0	0	507
B1	Other first-year, degree-seeking	26	26	0	0	52
B1	All other degree-seeking	535	823	6	3	1,367
B1	<i>Total degree-seeking</i>	<b>746</b>	<b>1,171</b>	<b>6</b>	<b>3</b>	1,926
B1	All other undergraduates enrolled in credit courses	15	20	0	3	38
B1	<i>Total undergraduates</i>	<b>761</b>	<b>1,191</b>	<b>6</b>	<b>6</b>	1,964
B1	<b>First-Professional</b>					
B1	First-time, first-professional students	109	83	15	15	222
B1	All other first-professionals	189	181	66	68	504
B1	<i>Total first-professional</i>	<b>298</b>	<b>264</b>	<b>81</b>	<b>83</b>	726
B1	<b>Graduate</b>					0
B1	Degree-seeking, first-time	14	61	13	33	121
B1	All other degree-seeking	78	235	118	320	751
B1	All other graduates enrolled in credit courses					
B1	<i>Total graduate</i>	<b>92</b>	<b>296</b>	<b>131</b>	<b>353</b>	872
B1	Total all undergraduates					1,964
B1	Total all graduate and professional students					1,598
B1	<b>GRAND TOTAL ALL STUDENTS</b>					<b>3,562</b>

**B2 Enrollment by Racial/Ethnic Category.** Provide numbers of undergraduate students for each of the following categories as of the institution's official fall reporting date or as of October 15, 2007. Include international students only in the category "Nonresident aliens." Complete the "Total Undergraduates" column only if you cannot provide data for the first two columns.

B2		Degree-Seeking First-Time First Year	Degree-Seeking Undergraduates (include first-time first-year)	Total Undergraduates (both degree- and non-degree- seeking)
B2	Nonresident aliens	26	87	111
B2	Black, non-Hispanic	7	30	30
B2	American Indian or Alaska Native	2	17	17
B2	Asian or Pacific Islander	30	112	112
B2	Hispanic	27	88	88
B2	White, non-Hispanic	307	1,230	1,234
B2	Race/ethnicity unknown	108	362	372
B2	<b>TOTAL</b>	<b>507</b>	<b>1,926</b>	<b>1,964</b>

**Persistence****B3 Number of degrees awarded from July 1, 2006 to June 30, 2007**

<b>B3</b>	Certificate/diploma	
<b>B3</b>	Associate degrees	
<b>B3</b>	Bachelor's degrees	454
<b>B3</b>	Postbachelor's certificates	
<b>B3</b>	Master's degrees	226
<b>B3</b>	Post-Master's certificates	285
<b>B3</b>	Doctoral degrees	1
<b>B3</b>	First professional degrees	221
<b>B3</b>	First professional certificates	

**Graduation Rates**

The items in this section correspond to data elements collected by the IPEDS Web-based Data Collection System's Graduation Rate Survey (GRS). For complete instructions and definitions of data elements, see the IPEDS GRS instructions and glossary on the 2007 Web-based survey.

**For Bachelor's or Equivalent Programs**

Please provide data for the fall 2001 cohort if available. If fall 2001 cohort data are not available, provide data for the fall 2000 cohort.

**Fall 2001 Cohort**

Report for the cohort of full-time first-time bachelor's (or equivalent) degree-seeking undergraduate students who entered in fall 2001. Include in the cohort those who entered your institution during the summer term preceding fall 2001.

<b>B4</b>	Initial 2001 cohort of first-time, full-time bachelor's (or equivalent) degree-seeking undergraduate students; total all students:	416
<b>B5</b>	Of the initial 2001 cohort, how many did not persist and did not graduate for the following reasons: death, permanent disability, service in the armed forces, foreign aid service of the federal government, or official church missions; total allowable exclusions:	0
<b>B6</b>	Final 2001 cohort, after adjusting for allowable exclusions: (subtract question B5 from question B4)	416
<b>B7</b>	Of the initial 2001 cohort, how many completed the program in four years or less (by August 31, 2005):	277
<b>B8</b>	Of the initial 2001 cohort, how many completed the program in more than four years but in five years or less (after August 31, 2005 and by August 31, 2006):	13
<b>B9</b>	Of the initial 2001 cohort, how many completed the program in more than five years but in six years or less (after August 31, 2006 and by August 31, 2007):	4
<b>B10</b>	Total graduating within six years (sum of questions B7, B8, and B9):	294
<b>B11</b>	Six-year graduation rate for 2001 cohort (question B10 divided by question B6):	71%

**Fall 2000 Cohort**

Report for the cohort of full-time first-time bachelor's (or equivalent) degree-seeking undergraduate students who entered in fall 2000. Include in the cohort those who entered your institution during the summer term preceding fall 2000.

<b>B4</b>	Initial 2000 cohort of first-time, full-time bachelor's (or equivalent) degree-seeking undergraduate students; total all students:	426
<b>B5</b>	Of the initial 2000 cohort, how many did not persist and did not graduate for the following reasons: death, permanent disability, service in the armed forces, foreign aid service of the federal government, or official church missions; total allowable exclusions:	0
<b>B6</b>	Final 2000 cohort, after adjusting for allowable exclusions: (subtract question B5 from question B4)	426
<b>B7</b>	Of the initial 2000 cohort, how many completed the program in four years or less (by August 31, 2004):	270
<b>B8</b>	Of the initial 2000 cohort, how many completed the program in more than four years but in five years or less (after August 31, 2004 and by August 31, 2005):	27
<b>B9</b>	Of the initial 2000 cohort, how many completed the program in more than five years but in six years or less (after August 31, 2005 and by August 31, 2006):	
<b>B10</b>	Total graduating within six years (sum of questions B7, B8, and B9):	297
<b>B11</b>	Six-year graduation rate for 2000 cohort (question B10 divided by question B6):	70%

**Retention Rates**

Report for the cohort of all full-time, first-time bachelor's (or equivalent) degree-seeking undergraduate students who entered in fall 2006 (or the preceding summer term). The initial cohort may be adjusted for students who departed for the following reasons: death, permanent disability, service in the armed forces, foreign aid service of the federal government or official church missions. No other adjustments to the initial cohort should be made.

<b>B22</b>	For the cohort of all full-time bachelor's (or equivalent) degree-seeking undergraduate students who entered your institution as freshmen in fall 2006 (or the preceding summer term), what percentage was enrolled at your institution as of the date your institution calculates its official enrollment in fall 2007?	88%
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## C. FIRST-TIME, FIRST-YEAR (FRESHMAN) ADMISSION

### Applications

- C1 First-time, first-year, (freshmen) students:** Provide the number of degree-seeking, first-time, first-year students who applied, were admitted, and enrolled (full- or part-time) in fall 2007. Include early decision, early action, and students who began studies during summer in this cohort. Applicants should include only those students who fulfilled the requirements for consideration for admission (i.e., who completed actionable applications) and who have been notified of one of the following actions: admission, nonadmission, placement on waiting list, or application withdrawn (by applicant or institution). Admitted applicants should include wait-listed students who were subsequently offered admission.

C1	Total first-time, first-year (freshman) men who applied	2073
C1	Total first-time, first-year (freshman) women who applied	3278

C1	Total first-time, first-year (freshman) men who were admitted	1059
C1	Total first-time, first-year (freshman) women who were admitted	1939

C1	Total full-time, first-time, first-year (freshman) men who enrolled	185
C1	Total part-time, first-time, first-year (freshman) men who enrolled	0

C1	Total full-time, first-time, first-year (freshman) women who enrolled	322
C1	Total part-time, first-time, first-year (freshman) women who enrolled	0

- C2 Freshman wait-listed students (students who met admission requirements but whose final admission was contingent on space availability)**

	Yes	No
C2 Do you have a policy of placing students on a waiting list?	X	

- C2 If yes, please answer the questions below for fall 2007 admissions:

C2	Number of qualified applicants offered a place on waiting list	759
C2	Number accepting a place on the waiting list	230
C2	Number of wait-listed students admitted	32

- C2 Is your waiting list ranked?

- C2 If yes, do you release that information to students?

- C2 Do you release that information to school counselors?

### Admission Requirements

- C3 High school completion requirement**

C3	High school diploma is required and GED is accepted	X
C3	High school diploma is required and GED is not accepted	
C3	High school diploma or equivalent is not required	

- C4 Does your institution require or recommend a general college-preparatory program for degree-seeking students?**

C4	Require	
C4	Recommend	X
C4	Neither require nor recommend	

- C5 Distribution of high school units required and/or recommended.** Specify the distribution of academic high school course units required and/or recommended of all or most degree-seeking students using Carnegie units (one unit equals one year of study or its equivalent). If you use a different system for calculating units, please convert.

C5		Units Required	Units Recommended
C5	Total academic units		
C5	English		4
C5	Mathematics		4
C5	Science		3
C5	Of these, units that must be lab		2
C5	Foreign language		2-3
C5	Social studies		3-4
C5	History		
C5	Academic electives		
C5	Computer Science		
C5	Visual/Performing Arts		
C5	Other (specify) <b>Fine Arts</b>		1

### Basis for Selection

- C6** Do you have an open admission policy, under which virtually all secondary school graduates or students with GED equivalency diplomas are admitted without regard to academic record, test scores, or other qualifications? If so, check which applies:

C6	Open admission policy as described above for all students	
C6	Open admission policy as described above for most students, but--	
C6	selective admission for out-of-state students	
C6	selective admission to some programs	
C6	other (explain)	

- C7 Relative importance of each of the following academic and nonacademic factors in first-time, first-year, degree-seeking (freshman) admission decisions.**

C7		Very Important	Important	Considered	Not Considered
C7	<b>Academic</b>				
C7	Rigor of secondary school record	X			
C7	Class rank		X		
C7	Academic GPA	X			
C7	Standardized test scores		X		
C7	Application Essay		X		
C7	Recommendation(s)		X		
C7	<b>Nonacademic</b>				
C7	Interview			X	
C7	Extracurricular activities		X		
C7	Talent/ability		X		
C7	Character/personal qualities		X		
C7	First generation		X		
C7	Alumni/ae relation		X		
C7	Geographical residence			X	
C7	State residency			X	
C7	Religious affiliation/commitment				X
C7	Racial/ethnic status	X			
C7	Volunteer work		X		
C7	Work experience			X	
C7	Level of applicant's interest			X	

**SAT and ACT Policies****C8 Entrance exams**

	Yes	No
<b>C8A</b> Does your institution make use of SAT, ACT, or SAT Subject Test scores in admission decisions for first-time, first-year, degree-seeking applicants?		

**C8A** If yes, place check marks in the appropriate boxes below to reflect your institution's policies for use in admission for **Fall 2009**.

	<b>ADMISSION</b>				
	Require	Recommend	Require for Some	Consider if Submitted	Not Used
<b>C8A</b> SAT or ACT			X		
<b>C8A</b> ACT only					
<b>C8A</b> SAT only					
<b>C8A</b> SAT and SAT Subject Tests or ACT					
<b>C8A</b> SAT Subject Tests only					

**C8B** If your institution will make use of the ACT in **admission** decisions for first-time, first-year, degree-seeking applicants for **Fall 2009**, please indicate which ONE of the following applies: (regardless of whether the writing score will be used in the admissions process):

**C8B** ACT with Writing Component required

☐

**C8B** ACT with Writing component recommended

☐

**C8B** ACT with or without Writing component accepted

☒

**C8C** Please indicate how your institution will use the SAT or ACT writing component; check all that apply:

**C8C** For admission

☐

**C8C** For placement

☐

**C8C** For advising

☐

**C8C** In place of an application essay

☐

**C8C** As a validity check on the application essay

☒

**C8C** No college policy as of now

☐

**C8C** Not using essay component

**C8D** In addition, does your institution use applicants' test scores for academic advising?

	Yes	No
<b>C8D</b>		X

<b>C8E</b> Latest date by which SAT or ACT scores must be received for fall-	March 1st
<b>C8E</b> Latest date by which SAT Subject Test scores must be received for fall-term admission	n/a

**C8F** If necessary, use this space to clarify your test policies (e.g., if tests are recommended for some students,

**C8F**

**C8G** Please indicate which tests your institution uses for placement (e.g., state tests):

<b>C8G</b> SAT			
<b>C8G</b> ACT			
<b>C8G</b> SAT Subject Tests			
<b>C8G</b> AP	X		
<b>C8G</b> CLEP			
<b>C8G</b> Institutional Exam			
<b>C8G</b> State Exam (specify):			

## Freshman Profile

Provide percentages for **ALL enrolled, degree-seeking, full-time and part-time, first-time, first-year (freshman) students** enrolled in fall 2007, including students who began studies during summer, international students/nonresident aliens, and students admitted under special arrangements.

- C9 Percent and number of first-time, first-year (freshman) students enrolled in fall 2007 who submitted national standardized (SAT/ACT) test scores.** Include information for **ALL enrolled, degree-seeking, first-time, first-year (freshman) students who submitted test scores.** Do not include partial test scores (e.g., mathematics scores but not critical reading for a category of students) or combine other standardized test results (such as TOEFL) in this item. Do not convert SAT scores to ACT scores and vice versa. The 25th percentile is the score that 25 percent scored at or below; the 75th percentile score is the one that 25 percent scored at or above.

C9	Percent submitting SAT scores	82%	Number submitting SAT scores	418
C9	Percent submitting ACT scores	43%	Number submitting ACT scores	217

C9		25th Percentile	75th Percentile
C9	SAT Critical Reading	610	700
C9	SAT Math	590	680
	SAT Writing	590	680
	SAT Essay		
C9	ACT Composite	26	31
C9	ACT Math	24	29
C9	ACT English	26	32
C9	ACT Writing		

- C9 Percent of first-time, first-year (freshman) students with scores in each range:**

C9		SAT Critical Reading	SAT Math	SAT Writing
C9	700-800	27.00%	15.60%	17.20%
C9	600-699	54.60%	57.20%	55.60%
C9	500-599	16.70%	25.30%	24.90%
C9	400-499	1.70%	1.90%	2.30%
C9	300-399			
C9	200-299			
	Totals should = 100%	100.00%	100.00%	100.00%
C9		ACT Composite	ACT English	ACT Math
C9	30-36	33.30%	44.60%	24.40%
C9	24-29	59.50%	46.10%	58.00%
C9	18-23	7.20%	8.80%	17.10%
C9	12-17		0.50%	0.50%
C9	6-11			
C9	Below 6			
	Totals should = 100%	100.00%	100.00%	100.00%

- C10 Percent of all degree-seeking, first-time, first-year (freshman) students who had high school class rank within each of the following ranges (report information for those students from whom you collected high school rank information).**

C10	Percent in top tenth of high school graduating class	46%	Top half + bottom half = 100%
C10	Percent in top quarter of high school graduating class	81%	
C10	Percent in top half of high school graduating class	98%	
C10	Percent in bottom half of high school graduating class	2%	
C10	Percent in bottom quarter of high school graduating class		
C10	Percent of total first-time, first-year (freshmen) students who submitted high school class rank:		64%

**C11** Percentage of all enrolled, degree-seeking, first-time, first-year (freshman) students who had high school grade-point averages within each of the following ranges (using 4.0 scale). Report information only for those students from whom you collected high school GPA.

<b>C11</b>	Percent who had GPA of 3.75 and higher	52.4%
<b>C11</b>	Percent who had GPA between 3.50 and 3.74	22.6%
<b>C11</b>	Percent who had GPA between 3.25 and 3.49	14.4%
<b>C11</b>	Percent who had GPA between 3.00 and 3.24	8.1%
<b>C11</b>	Percent who had GPA between 2.50 and 2.99	2.0%
<b>C11</b>	Percent who had GPA between 2.0 and 2.49	0.4%
<b>C11</b>	Percent who had GPA between 1.0 and 1.99	
<b>C11</b>	Percent who had GPA below 1.0	
	Totals should = 100%	100.0%

<b>C12</b>	Average high school GPA of all degree-seeking, first-time, first-year (freshman) students who submitted GPA:	3.69
<b>C12</b>	Percent of total first-time, first-year (freshman) students who submitted high school GPA:	97%

### Admission Policies

#### **C13 Application Fee**

<b>C13</b>		Yes	No
<b>C13</b>	Does your institution have an application fee?	X	
<b>C13</b>	Amount of application fee:	\$50.00	
<b>C13</b>		Yes	No
<b>C13</b>	Can it be waived for applicants with financial need?	X	

**C13** If you have an application fee

**C13** Same fee:

X

**C13** Free:

**C13** Reduced:

<b>C13</b>		Yes	No
<b>C13</b>	Does your institution have an application fee?	X	
	Amount of application fee:	\$50.00	
<b>C14</b>		Yes	No
<b>C14</b>	Can it be waived for applicants with financial need?	X	

**C14**

**C14** If you have an application fee and an on-line application option,

**C14** Same fee:

Free:

X

**C15** Reduced:

**C15**

	Yes	No
<b>C16</b> Can on-line application fee be waived for applicants with financial need?	Yes	

C16

**Application closing date**

<b>C16</b>	Yes	No
Does your institution have an application closing date?	Feb. 1	
Application closing date (fall):	Feb. 1	
<b>C17</b> Priority date:	Feb. 1	

C17

<b>C17</b>	Yes	No
<b>C17</b> Are first-time, first-year students accepted for terms other than the fall?	X	

C17

**Notification to applicants of admission decision sent (fill in one only)**

<b>C17</b> On a rolling basis beginning (date):	
<b>C17</b> By (date):	Apr. 1
<b>C17</b> Other:	

C17

**Reply policy for admitted applicants (fill in one only)**

<b>C17</b> Must reply by (date):	May 1st
<b>C18</b> No set date:	
<b>C18</b> Must reply by May 1 or within _____ weeks if notified thereafter	2 weeks
<b>C18</b> Other:	
<b>C18</b> Deadline for housing deposit (MM/DD):	5/1
<b>C19</b> Amount of housing deposit:	
<b>C19</b> Refundable if student does not enroll?	
<b>C19</b> Yes, in full	
Yes, in part	
<b>C20</b> No	

**Deferred admission**

C21		Yes	No
C21	Does your institution allow students to postpone enrollment after	X	
C21	If yes, maximum period of postponement:	1 year	

C21

**Early admission of high school students**

C21		Yes	No
C21	Does your institution allow high school students to enroll as full-time,		X

C21

**Common Application**

Question removed from CDS.

C21

**Early Decision and Early Action Plans****Early Decision**

		Yes	No
	Does your institution offer an early decision plan (an admission plan		X

C22 If "yes," please complete the following:

C22	First or only early decision plan closing date	
C22	First or only early decision plan notification date	
C22	Other early decision plan closing date	
C22	Other early decision plan notification date	

**For the Fall 2006 entering class:**

C22	Number of early decision applications received by your institution	
C22	Number of applicants admitted under early decision plan	
C22	Please provide significant details about your early decision plan:	

C22

**Early action**

		Yes	No
	Do you have a nonbinding early action plan whereby students are	X	
	If "yes," please complete the following:		
	Early action closing date	Nov. 1st	
	Early action notification date	Jan. 15th	

Is your early action plan a "restrictive" plan under which you limit students from applying to other early plans?

Yes	No
	X

**D. TRANSFER ADMISSION****Fall Applicants**

D1		Yes	No
D1	Does your institution enroll transfer students? (If no, please skip to Section E)	X	
D1	If yes, may transfer students earn advanced standing credit by transferring credits earned from course work completed at other colleges/universities?	X	

D2 Provide the number of students who applied, were admitted, and enrolled as degree-seeking transfer students in fall 2007.

D2		Applicants	Admitted Applicants	Enrolled Applicants
D2	Men	125	47	27
D2	Women	194	92	40
D2	<b>Total</b>	<b>319</b>	<b>139</b>	<b>67</b>

**Application for Admission**

D3 Indicate terms for which transfers may enroll:

D3	Fall	<input checked="" type="checkbox"/>
D3	Winter	
D3	Spring	<input checked="" type="checkbox"/>
D3	Summer	<input checked="" type="checkbox"/>

D4		Yes	No
D4	Must a transfer applicant have a minimum number of credits completed or else must apply as an entering freshman?		X
D4	If yes, what is the minimum number of credits and the unit of measure?	N/A	

D5 Indicate all items required of transfer students to apply for admission:

D5		Required of All	Recommended of All	Recommended of Some	Required of Some	Not Required
D5	High school transcript	X				
D5	College transcript(s)	X				
D5	Essay or personal statement	X				
D5	Interview		X			
D5	Standardized test scores				X	
D5	Statement of good standing from prior institution(s)	X				

**D6** If a minimum high school grade point average is required of transfer applicants, specify (on a 4.0 scale): 2

**D7** If a minimum college grade point average is required of transfer applicants, specify (on a 4.0 scale): 2

**D8** List any other application requirements specific to transfer applicants:

**D9** List application priority, closing, notification, and candidate reply dates for transfer students. If applications are reviewed on a continuous or rolling basis, place a check mark in the "Rolling admission" column.

<b>D9</b>		<b>Priority Date</b>	<b>Closing Date</b>	<b>Notification Date</b>	<b>Reply Date</b>	<b>Rolling Admission</b>
<b>D9</b>	Fall	Feb. 1	Jul. 1		May 1/2 weeks	X
<b>D9</b>	Winter					
<b>D9</b>	Spring	Nov. 15	Nov. 15		within 3 weeks of file completion	X
<b>D9</b>	Summer					

<b>D10</b>		Yes	No
<b>D10</b>	Does an open admission policy, if reported, apply to transfer students?		N/A

**D11** Describe additional requirements for transfer admission, if applicable:

### Transfer Credit Policies

**D12** Report the lowest grade earned for any course that may be transferred for credit: C

<b>D13</b>		Number	Unit Type
<b>D13</b>	Maximum number of credits or courses that may be transferred from a two-year institution:	68	Semester

<b>D14</b>		Number	Unit Type
<b>D14</b>	Maximum number of credits or courses that may be transferred from a four-year institution:	68	Semester

**D15** Minimum number of credits that transfers must complete at your institution to earn an associate degree: N/A

**D16** Minimum number of credits that transfers must complete at your institution to earn a bachelor's degree: 60

**D17** Describe other transfer credit policies:

## E. ACADEMIC OFFERINGS AND POLICIES

**E1 Special study options:** Identify those programs available at your institution. Refer to the glossary for definitions.

E1	Accelerated program	X
E1	Cooperative education program	
E1	Cross-registration	X
E1	Distance learning	
E1	Double major	X
E1	Dual enrollment	X
E1	English as a Second Language (ESL)	X
E1	Exchange student program (domestic)	
E1	External degree program	
E1	Honors Program	X
E1	Independent study	X
E1	Internships	X
E1	Liberal arts/career combination	
E1	Student-designed major	X
E1	Study abroad	X
E1	Teacher certification program	Graduate Level
E1	Weekend college	
E1	Other (specify):	

**E2** This question has been removed from the Common Data Set.

**E3 Areas in which all or most students are required to complete some course work prior to graduation:**

E3	Arts/fine arts	X
E3	Computer literacy	
E3	English (including composition)	
E3	Foreign languages	X
E3	History	
E3	Humanities	X
E3	Mathematics	X
E3	Philosophy	
E3	Sciences (biological or physical)	X
E3	Social science	
E3	Other (describe):	X
First year course, Exploration and Discovery, International Studies 2 semesters		

## F. STUDENT LIFE

**F1** Percentages of first-time, first-year (freshman) students and all degree-seeking undergraduates enrolled in fall 2007 who fit the following categories:

<b>F1</b>		First-time, first-year (freshman) students	Undergraduates
<b>F1</b>	Percent who are from out of state (exclude international/nonresident aliens from the numerator and denominator)	87%	79%
<b>F1</b>	Percent of men who join fraternities	0%	0%
<b>F1</b>	Percent of women who join sororities	0%	0%
<b>F1</b>	Percent who live in college-owned, -operated, or -affiliated housing	98%	67%
<b>F1</b>	Percent who live off campus or commute	2%	33%
<b>F1</b>	Percent of students age 25 and older	0%	1%
<b>F1</b>	Average age of full-time students	18	20
<b>F1</b>	Average age of all students (full- and part-time)	18	20

**F2** **Activities offered** Identify those programs available at your institution.

<b>F2</b>	Campus Ministries	X
<b>F2</b>	Choral groups	X
<b>F2</b>	Concert band	X
<b>F2</b>	Dance	X
<b>F2</b>	Drama/theater	X
<b>F2</b>	International Student Organization	X
<b>F2</b>	Jazz band	X
<b>F2</b>	Literary magazine	X
<b>F2</b>	Marching band	
<b>F2</b>	Model UN	X
<b>F2</b>	Music ensembles	X
<b>F2</b>	Musical theater	X
<b>F2</b>	Opera	
<b>F2</b>	Pep band	
<b>F2</b>	Radio station	X
<b>F2</b>	Student government	X
<b>F2</b>	Student newspaper	X
<b>F2</b>	Student-run film society	
<b>F2</b>	Symphony orchestra	X
<b>F2</b>	Television station	X
<b>F2</b>	Yearbook	X

**F3** **ROTC** (program offered in cooperation with Reserve Officers' Training Corps)

<b>F3</b>		On Campus	At Cooperating Institution	Name of Cooperating Institution
<b>F3</b>	Army ROTC is offered:	No		
<b>F3</b>	Naval ROTC is offered:	No		
<b>F3</b>	Air Force ROTC is offered:	No		

**F4 Housing:** Check all types of college-owned, -operated, or -affiliated housing available for undergraduates at your institution.

<b>F4</b>	Coed dorms	X
<b>F4</b>	Men's dorms	
<b>F4</b>	Women's dorms	X
<b>F4</b>	Apartments for married students	
<b>F4</b>	Apartments for single students	
<b>F4</b>	Special housing for disabled students	
<b>F4</b>	Special housing for international students	
<b>F4</b>	Fraternity/sorority housing	
<b>F4</b>	Cooperative housing	
<b>F4</b>	Other housing options (specify):	X
	Theme floors, Apartment-style residence halls for upper-class students	

## G. ANNUAL EXPENSES

**Provide 2008-2009 academic year costs of attendance for the following categories that are applicable to your institution.**

<input style="width: 40px; height: 20px;" type="checkbox"/>	Check here if your institution's 2008-2009 academic year costs of attendance are not available at this time and provide an approximate date (i.e., month/day) when your institution's final 2008-2009 academic year costs of attendance will be available:
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**G1 Undergraduate full-time tuition, required fees, room and board** List the typical tuition, required fees, and room and board for a full-time undergraduate student for the FULL 2008-2009 academic year (30 semester or 45 quarter hours for institutions that derive annual tuition by multiplying credit hour cost by number of credits). A full academic year refers to the period of time generally extending from September to June; usually equated to two semesters, two trimesters, three quarters, or the period covered by a four-one-four plan. Room and board is defined as double occupancy and 19 meals per week or the maximum meal plan. Required fees include only charges that all full-time students must pay that are not included in tuition (e.g., registration, health, or activity fees.) Do not include optional fees (e.g., parking, laboratory use).

G1		First-Year	Undergraduates
G1	PRIVATE INSTITUTIONS		
	Tuition:	\$33,490	\$33,490
G1	PUBLIC INSTITUTIONS		
	Tuition:		
	In-district		
G1	PUBLIC INSTITUTIONS		
	In-state (out-of-district):		
G1	PUBLIC INSTITUTIONS		
	Out-of-state:		
G1	NONRESIDENT ALIENS		
	Tuition:	\$33,490	\$33,490
G1	REQUIRED FEES:	\$236	\$236
G1	ROOM AND BOARD:		
	(on-campus)	\$8,820	\$8,820
G1	ROOM ONLY:		
	(on-campus)	\$4,610	\$4,610
G1	BOARD ONLY:		
	(on-campus meal plan)	\$4,210	\$4,210
G1	Comprehensive tuition and room and board fee (if your college cannot provide separate tuition and room and board fees):		

G1	Other:
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<b>G2</b>		Minimum	Maximum
<b>G2</b>	Number of credits per term a student can take for the stated full-time tuition	10	

<b>G3</b>		Yes	No
<b>G3</b>	Do tuition and fees vary by year of study (e.g., sophomore, junior, senior)?		X

<b>G4</b>	If tuition and fees vary by undergraduate instructional program, describe briefly:
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**G5** Provide the estimated expenses for a typical full-time undergraduate student:

<b>G5</b>		Residents	Commuters (living at home)	Commuters (not living at home)
<b>G5</b>	Books and supplies	\$1,050	\$1,050	\$1,050
<b>G5</b>	Room only			\$0
<b>G5</b>	Board only		\$3,240	\$0
<b>G5</b>	Room and board total (if your college cannot provide separate room and board figures for commuters not living at home):			
<b>G5</b>	Transportation	\$990	\$990	\$990
<b>G5</b>	Other expenses	\$990	\$990	\$990

**G6** Undergraduate per-credit-hour charges (tuition only)

<b>G6</b>	PRIVATE INSTITUTIONS:	\$1,675
<b>G6</b>	PUBLIC INSTITUTIONS In-district:	
<b>G6</b>	PUBLIC INSTITUTIONS In-state (out-of-district):	
<b>G6</b>	PUBLIC INSTITUTIONS Out-of-state:	
<b>G6</b>	NONRESIDENT ALIENS:	\$1,675

## H. FINANCIAL AID

### Aid Awarded to Enrolled Undergraduates

Enter total dollar amounts **awarded** to enrolled full-time and less than full-time degree-seeking undergraduates (**using the same cohort reported in CDS Question B1, “total degree-seeking” undergraduates**) in the following categories. (Note: If the data being reported are final figures for the 2006-2007 academic year (see the next item below), use the 2006-2007 academic year's CDS Question B1 cohort.) Include aid awarded to international students (i.e., those not qualifying for federal aid). **Aid that is non-need-based but that was used to meet need should be reported in the need-based aid columns.** (For a suggested order of precedence in assigning categories of aid to cover need, see the entry for “non-need-based scholarship or grant aid” on the last page of the definitions section.)

H1		2007-2008 estimated	2006-2007 final
H1	Indicate the academic year for which data are reported for items H1, H2, H2A, and H6 below:	X	

  

H3	Which needs-analysis methodology does your institution use in awarding institutional aid?		
H3	Federal methodology (FM)		
H3	Institutional methodology (IM)		
H3	Both FM and IM		

  

H1		<b>Need-based \$</b> (Include non-need-based aid used to meet need.)	<b>Non-need-based \$</b> (Exclude non-need-based aid used to meet need.)
H1	<b>Scholarships/Grants</b>		
H1	Federal	\$1,176,779	\$0
H1	State (i.e., all states, not only the state in which your institution is located)	\$217,406	\$0
H1	Institutional: Endowed scholarships, annual gifts and tuition funded grants, awarded by the college, excluding athletic aid and tuition waivers (which are reported below).	\$16,352,384	\$4,624,978
H1	Scholarships/grants from external sources (e.g., Kiwanis, National Merit) not awarded by the college	\$464,163	\$554,575
H1	<b>Total Scholarships/Grants</b>	<b>\$18,210,732</b>	<b>\$5,179,553</b>
H1	<b>Self-Help</b>		
H1	Student loans from all sources (excluding parent loans)	\$3,931,592	\$1,666,206
H1	Federal Work-Study	\$778,217	
H1	State and other (e.g., institutional) work-study/employment (Note: Excludes Federal Work-Study captured above.)	\$0	\$362,196
H1	<b>Total Self-Help</b>	<b>\$4,709,809</b>	<b>\$2,028,402</b>
H1	<b>Other</b>		
H1	Parent Loans	\$91,677	\$3,474,742
H1	Tuition Waivers Reporting is optional. Report tuition waivers in this row if you choose to report them. Do not report tuition waivers elsewhere.	\$56,624	\$916,240
H1	Athletic Awards		

**H2 Number of Enrolled Students Awarded Aid:** List the number of degree-seeking full-time and less-than-full-time undergraduates who applied for and were awarded financial aid from any source. **Aid that is non-need-based but that was used to meet need should be counted as need-based aid.** Numbers should reflect the cohort awarded the dollars reported in H1. Note: In the chart below, students may be counted in more than one row, and full-time freshmen should also be counted as full-time undergraduates.

H2		First-time Full-time Freshmen	Full-time Undergraduate (Incl. Fresh.)	Less Than Full-time Undergraduate
H2	a) Number of degree-seeking undergraduate students (CDS Item B1 if reporting on Fall 2007 cohort)	507	1917	9
H2	b) Number of students in line <b>a</b> who applied for need-based financial aid	373	1317	1
H2	c) Number of students in line <b>b</b> who were determined to have financial need	275	1068	1
H2	d) Number of students in line <b>c</b> who were awarded any financial aid	275	1068	
H2	e) Number of students in line <b>d</b> who were awarded any need-based scholarship or grant aid	271	1068	
H2	f) Number of students in line <b>d</b> who were awarded any need-based self-help aid	185	735	
H2	g) Number of students in line <b>d</b> who were awarded any non-need-based scholarship or grant aid	15	45	
H2	h) Number of students in line <b>d</b> whose need was fully met ( <u>exclude PLUS loans, unsubsidized loans, and private alternative loans</u> )	80	321	
H2	i) On average, the percentage of need that was met of students who were awarded any need-based aid. Exclude any aid that was awarded in excess of need as well as any resources that were awarded to replace EFC ( <u>PLUS loans, unsubsidized loans, and private alternative loans</u> )	85.5%	84.4%	
H2	j) The average financial aid package of those in line <b>d</b> . Exclude any resources that were awarded to replace EFC ( <u>PLUS loans, unsubsidized loans, and private alternative loans</u> )	\$ 23,800	\$ 23,801	
H2	k) Average need-based scholarship and grant award of those in line <b>e</b>	\$ 22,425	\$ 22,536	
H2	l) Average need-based self-help award ( <u>excluding PLUS loans, unsubsidized loans, and private alternative loans</u> ) of those in line <b>f</b>	\$ 5,112	\$ 6,170	
H2	m) Average need-based loan ( <u>excluding PLUS loans, unsubsidized loans, and private alternative loans</u> ) of those in line <b>f</b> who were awarded a need-based loan	\$ 4,205	\$ 5,111	

**H2A Number of Enrolled Students Awarded Non-need-based Scholarships and Grants:** List the number of degree-seeking full-time and less-than-full-time undergraduates who had no financial need and who were awarded institutional non-need-based scholarship or grant aid. Numbers should reflect the cohort awarded the dollars reported in H1. Note: In the chart below, students may be counted in more than one row, and full-time freshmen should also be counted as full-time undergraduates.

H2A		First-time Full-time Freshmen	Full-time Undergrad (Incl. Fresh.)	Less Than Full-time Undergrad
H2A	n) Number of students in line <b>a</b> who had no financial need and who were awarded institutional non-need-based scholarship or grant aid (exclude those who were awarded athletic awards and tuition benefits)	65	259	
H2A	o) Average dollar amount of institutional non-need-based scholarship and grant aid awarded to students in line <b>n</b>	\$ 6,885	\$ 8,822	
H2A	p) Number of students in line <b>a</b> who were awarded an institutional non-need-based athletic scholarship or grant	0	0	
H2A	q) Average dollar amount of institutional non-need-based athletic scholarships and grants awarded to students in line <b>p</b>			

**H3** Incorporated into H1 above.

**Note:** These are the graduates and loan types to include and exclude in order to fill out CDS H4, H4a, H5, and H5a.

Include: \* 2007 undergraduate class who graduated between July 1, 2006 and June 30, 2007 who started at your institution as first- time students and received a bachelor's degree between July 1, 2006 and June 30, 2007.

\* only loans made to students who borrowed while enrolled at your institution.

\* co-signed loans.

Exclude: \* those who transferred in.

H4	Provide the percentage of the class (defined above) who borrowed at any time through any loan programs (institutional, state, Federal Perkins, Federal Stafford Subsidized and Unsubsidized, private loans that were certified by your institution, etc.; exclude parent loans). Include both Federal Direct Student Loans and Federal Family Education Loans.	58%
H4a	Provide the percentage of the class (defined above) who borrowed at any time through federal loan programs--Federal Perkins, Federal Stafford Subsidized and Unsubsidized. Include both Federal Direct Student Loans and Federal Family Education Loans. NOTE: exclude all institutional, state, private alternative loans and parent loans.	58%
H5	Report the average per-borrower cumulative undergraduate indebtedness of those in line H4	\$20,127
H5a	Report the average per-borrower cumulative undergraduate indebtedness through federal loan programs--Federal Perkins, Federal Stafford Subsidized and Unsubsidized. Include both Federal Direct Student Loan and Federal Family Education Loans. These are listed in line 4a. NOTE: exclude all institutional, state, private alternative loans and exclude parent loans.	\$18,138

**Aid to Undergraduate Degree-seeking Nonresident Aliens** (Note: Report numbers and dollar amounts for the same academic year checked in item H1.)

**H6** Indicate your institution's policy regarding institutional scholarship and grant aid for undergraduate degree-seeking nonresident aliens:

<b>H6</b>	Institutional need-based scholarship or grant aid is available	X
<b>H6</b>	Institutional non-need-based scholarship or grant aid is available	X
<b>H6</b>	Institutional scholarship or grant aid is not available	

<b>H6</b>	If institutional financial aid is available for undergraduate degree-seeking nonresident aliens, provide the number of undergraduate degree-seeking nonresident aliens who were awarded need-based or non-need-based aid:	61
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<b>H6</b>	Average dollar amount of institutional financial aid awarded to undergraduate degree-seeking nonresident aliens:	\$18,728
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<b>H6</b>	Total dollar amount of institutional financial aid awarded to undergraduate degree-seeking nonresident aliens:	\$1,142,397
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**H7** Check off all financial aid forms nonresident alien first-year financial aid applicants must submit:

<b>H7</b>	Institution's own financial aid form	X
<b>H7</b>	CSS/Financial Aid PROFILE	
<b>H7</b>	International Student's Financial Aid Application	
<b>H7</b>	International Student's Certification of Finances	
<b>H7</b>	Other (specify):	

**Process for First-Year/Freshman Students**

**H8** Check off all financial aid forms domestic first-year (freshman) financial aid applicants must submit:

<b>H8</b>	FAFSA	X
<b>H8</b>	Institution's own financial aid form	
<b>H8</b>	CSS/Financial Aid PROFILE	X
<b>H8</b>	State aid form	
<b>H8</b>	Noncustodial PROFILE	
<b>H8</b>	Business/Farm Supplement	
<b>H8</b>	Other (specify):	

**H9** Indicate filing dates for first-year (freshman) students:

<b>H9</b>	Priority date for filing required financial aid forms:	March 1st
<b>H9</b>	Deadline for filing required financial aid forms:	
<b>H9</b>	No deadline for filing required forms (applications processed on a rolling basis):	

**H10** Indicate notification dates for first-year (freshman) students (answer a or b):

<b>H10</b>	a) Students notified on or about (date):		
<b>H10</b>		Yes	No
<b>H10</b>	b) Students notified on a rolling basis:		X
<b>H10</b>	If yes, starting date:		3/1

**H11** Indicate reply dates:

<b>H11</b>	Students must reply by (date):	5/1
<b>H11</b>	or within _____ weeks of notification.	

**Types of Aid Available**

Please check off all types of aid available to undergraduates at your institution:

**H12** Loans

**H12** FEDERAL DIRECT STUDENT LOAN PROGRAM (DIRECT LOAN)

<b>H12</b>	Direct Subsidized Stafford Loans	
<b>H12</b>	Direct Unsubsidized Stafford Loans	
<b>H12</b>	Direct PLUS Loans	

**H12** FEDERAL FAMILY EDUCATION LOAN PROGRAM (FFEL)

<b>H12</b>	FFEL Subsidized Stafford Loans	X
<b>H12</b>	FFEL Unsubsidized Stafford Loans	X
<b>H12</b>	FFEL PLUS Loans	X

<b>H12</b>	Federal Perkins Loans	X
<b>H12</b>	Federal Nursing Loans	
<b>H12</b>	State Loans	
<b>H12</b>	College/university loans from institutional funds	
<b>H12</b>	Other (specify):	

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**H13 Scholarships and Grants**

**H13 NEED-BASED:**

<b>H13</b>	Federal Pell	X
<b>H13</b>	SEOG	X
<b>H13</b>	State scholarships/grants	X
<b>H13</b>	Private scholarships	X
<b>H13</b>	College/university scholarship or grant aid from institutional funds	X
<b>H13</b>	United Negro College Fund	
<b>H13</b>	Federal Nursing Scholarship	
<b>H13</b>	Other (specify):	

**H14 Check off criteria used in awarding institutional aid. Check all that apply.**

<b>H14</b>		Non-Need Based	Need-Based
<b>H14</b>	Academics	X	X
<b>H14</b>	Alumni affiliation		
<b>H14</b>	Art		
<b>H14</b>	Athletics		
<b>H14</b>	Job skills		
<b>H14</b>	ROTC		
<b>H14</b>	Leadership	X	X
<b>H14</b>	Minority status		X
<b>H14</b>	Music/drama	X	X
<b>H14</b>	Religious affiliation		
<b>H14</b>	State/district residency		

## I. INSTRUCTIONAL FACULTY AND CLASS SIZE

**Please report the number of instructional faculty members in each category for Fall 2007. Include faculty who are on your institution's payroll on the census date your institution uses for**

### I1 IPEDS/AAUP.

The following definition of full-time instructional faculty is used by the American Association of University Professors (AAUP) in its annual Faculty Compensation Survey (the part time definitions are not used by AAUP). Instructional Faculty is defined as those members of the instructional-research staff whose major regular assignment is instruction, including those with released time for research. Use the chart below to determine inclusions and exclusions:

		Full-time	Part-time
	(a) instructional faculty in preclinical and clinical medicine, faculty who are not paid (e.g., those who donate their services or are in the military), or research-only faculty, post-doctoral fellows, or pre-doctoral fellows	Exclude	Include only if they teach one or more non-clinical credit courses
	(b) administrative officers with titles such as dean of students, librarian, registrar, coach, and the like, even though they may devote part of their time to classroom instruction and may have faculty status	Exclude	Include if they teach one or more non-clinical credit courses
	(c) other administrators/staff who teach one or more non-clinical credit courses even though they do not have faculty status	Exclude	Include
	(d) undergraduate or graduate students who assist in the instruction of courses, but have titles such as teaching assistant, teaching fellow, and the like	Exclude	Exclude
		Include	Exclude
		Exclude	Exclude
	(g) replacement faculty for faculty on sabbatical leave or leave with pay	Exclude	Include

*Full-time instructional faculty:* faculty employed on a full-time basis for instruction (including those with released time for research)

*Part-time instructional faculty:* Adjuncts and other instructors being paid solely for part-time classroom instruction. Also includes full-time faculty teaching less than two semesters, three quarters, two trimesters, or two four-month sessions. Employees who are not considered full-time instructional faculty but who teach one or more non-clinical credit courses may be counted as part-time faculty.

*Minority faculty:* includes faculty who designate themselves as black, non-Hispanic; American Indian or Alaska Native; Asian or Pacific Islander; or Hispanic.

*Doctorate:* includes such degrees as Doctor of Education, Doctor of Juridical Science, Doctor of Public Health, and Doctor of Philosophy degree in any field such as agronomy, food technology, education, engineering, public administration, ophthalmology, or radiology.

*First-professional:* includes the fields of dentistry (DDS or DMD), medicine (MD), optometry (OD), osteopathic medicine (DO), pharmacy (DPharm or BPharm), podiatric medicine (DPM), veterinary medicine (DVM), chiropractic (DC or DCM), law (JD) and theological professions (MDiv, MHL).

*Terminal degree:* the highest degree in a field: example, M. Arch (architecture) and MFA (master of fine arts).

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I1		Full-Time	Part-Time	Total
I1	a) Total number of instructional faculty	220	139	359
I1	b) Total number who are members of minority groups	22	9	31
I1	c) Total number who are women	99	82	181
I1	d) Total number who are men	121	57	178
I1	e) Total number who are nonresident aliens (international)	3	1	4
I1	f) Total number with doctorate, first professional, or other terminal degree	211	49	260
I1	g) Total number whose highest degree is a master's but not a terminal master's	9	20	29
I1	h) Total number whose highest degree is a bachelor's	0	4	4
I1	i) Total number whose highest degree is unknown or other (Note: Items f, g, h, and i must sum up to item a.)	0	66	66
I1	j) Total number in stand-alone graduate/ professional programs in which faculty teach virtually only graduate-level students	88	79	167

**I2 Student to Faculty Ratio**

Report the Fall 2007 ratio of full-time equivalent students (full-time plus 1/3 part time) to full-time equivalent instructional faculty (full time plus 1/3 part time). In the ratio calculations, exclude both faculty and students in stand-alone graduate or professional programs such as medicine, law, veterinary, dentistry, social work, business, or public health in which faculty teach virtually only graduate-level students. Do not count undergraduate or graduate student teaching assistants as faculty.

Student to Faculty Ratio calculated counting on-campus students and faculty (176 students 4 regular faculty were in programs overseas or NY/Washington D.C. in Fall 2007).

I2	Fall 2007 Student to Faculty ratio	12.03	to 1	(based on	1780	students
				and	148.0	faculty).

**I3 Undergraduate Class Size**

In the table below, please use the following definitions to report information about the size of classes and class sections offered in the Fall 2007 term.

**Class Sections:** A class section is an organized course offered for credit, identified by discipline and number, meeting at a stated time or times in a classroom or similar setting, and not a subsection such as a laboratory or discussion session. Undergraduate class sections are defined as any sections in which at least one degree-seeking undergraduate student is enrolled for credit. Exclude distance learning classes and noncredit classes and individual instruction such as dissertation or thesis research, music instruction, or one-to-one readings. Exclude students in independent study, co-operative programs, internships, foreign language taped tutor sessions, practicums, and all students in one-on-one classes. Each class section should be counted only once and should not be duplicated because of course catalog cross-listings.

**Class Subsections:** A class subsection includes any subsection of a course, such as laboratory, recitation, and discussion subsections that are supplementary in nature and are scheduled to meet separately from the lecture portion of the course. Undergraduate subsections are defined as any subsections of courses in which degree-seeking undergraduate students enrolled for credit. As above, exclude noncredit classes and individual instruction such as dissertation or thesis research, music instruction, or one-to-one readings. Each class subsection should be counted only once and should not be duplicated because of cross-listings.

Using the above definitions, please report for each of the following class-size intervals the number of class sections and class subsections offered in Fall 2007. For example, a lecture class with 800 students who met at another time in 40 separate labs with 20 students should be counted once in the "100+" column in the class section column and 40 times under the "20-29" column of the class subsections table.

**I3 Number of Class Sections with Undergraduates Enrolled****I3 Undergraduate Class Size (provide numbers)**

<b>I3</b>	<b>CLASS SECTIONS</b>	<b>2-9</b>	<b>10-19</b>	<b>20-29</b>	<b>30-39</b>	<b>40-49</b>	<b>50-99</b>	<b>100+</b>	<b>Total</b>
<b>I3</b>		81	153	96	38	10	5		383

<b>I3</b>	<b>CLASS SUB-SECTIONS</b>	<b>2-9</b>	<b>10-19</b>	<b>20-29</b>	<b>30-39</b>	<b>40-49</b>	<b>50-99</b>	<b>100+</b>	<b>Total</b>
<b>I3</b>		1	11	16	0	0	0		28

## J. DEGREES CONFERRED

**J1 Degrees conferred between July 1, 2006 and June 30, 2007**

**J1** For each of the following discipline areas, provide the percentage of diplomas/certificates, associate, and bachelor's degrees awarded. To determine the percentage, use majors, not headcount (e.g., students with one degree but a double major will be represented twice). Calculate the percentage from your institution's IPEDS Completions by using the sum of 1st and 2nd majors for each CIP code as the numerator and the sum of the Grand Total by 1st Majors and the Grand Total by 2nd major as the denominator. If you prefer, you can compute the percentages using 1st majors only.

<b>J1</b>	<b>Category</b>	<b>Bachelor's</b>	<b>CIP 2000 Categories to Include</b>
J1	Agriculture		1
J1	Natural resources/environmental science	3.1%	3
J1	Architecture		4
J1	Area and ethnic studies	1.6%	5
J1	Communications/journalism	4.3%	9
J1	Communication technologies		
J1	Computer and information sciences	1.8%	11
J1	Personal and culinary services		12
J1	Education		13
J1	Engineering		14
J1	Engineering technologies		15
J1	Foreign languages and literature	8.2%	16
J1	Family and consumer sciences		19
J1	Law/legal studies		22
J1	English	8.0%	23
J1	Liberal arts/general studies	0.8%	24
J1	Library science		25
J1	Biological/life sciences	7.2%	26
J1	Mathematics	2.5%	27
J1	Military science and technologies		29
J1	Interdisciplinary studies		30
J1	Parks and recreation		31
J1	Philosophy and religious studies	5.1%	38
J1	Theology and religious vocations		39
J1	Physical sciences	3.1%	40
J1	Science technologies		41
J1	Psychology	12.3%	42
J1	Security and protective services		43
J1	Public administration and social services		44
J1	Social sciences	25.8%	45
J1	Construction trades		46
J1	Mechanic and repair technologies		47
J1	Precision production		48
J1	Transportation and materials moving		49
J1	Visual and performing arts	9.8%	50
J1	Health professions and related sciences		51
J1	Business/marketing	0.2%	52
J1	History	6.3%	54
J1	Other		
J1	<b>TOTAL (should = 100%)</b>	<b>100.00%</b>	