

Assistant/Associate Professor in School Counseling Graduate School of Education and Counseling Lewis & Clark College

The Graduate School of Education and Counseling at Lewis & Clark College invites applications for a full-time tenure-track assistant or associate professor in School Counseling. Housed within the Department of Educational Leadership, the school counseling program aligns with a comprehensive counseling model as described by the American School Counseling Association. We are committed to preparing candidates to transform K-12 or K-20 systems and promote the academic, career, personal, and social success of each student through socially just approaches to counseling and leadership. Those with expertise in issues of equity and college access are especially encouraged to apply.

Responsibilities

- Teach graduate courses in the master's level/licensure School Counseling Program
- Advise, mentor, and supervise candidates (includes conducting off-campus site supervision)
- Participate in recruitment activities
- Develop and deepen collaborative efforts with schools, districts, and community partners
- Participate in professional associations at local, state, regional, and national/international levels
- Demonstrate a strong research and publication agenda, including a commitment to seeking external funding
- Collaborate with colleagues in and outside of the program to enhance the program, school, and institutional mission
- Participate in accreditation-related activities

Required Qualifications

- Earned doctoral degree in School Counseling, Counselor Education, or closely related field, preferably from a CACREP-accredited institution
- Experience as a K-12 School Counselor
- Ability to teach a variety of school counseling courses, conduct supervision, and advise candidates
- Record of, or demonstrated capacity to develop, a strong scholarly research agenda including ability to secure external funding
- Evidence of knowledge of and commitment to issues of equity

Preferred Qualifications

- Licensure or license-eligibility as a school counselor in Oregon
- Experience developing and sustaining effective partnerships with school, districts, and community organizations
- Experience supervising practicum and internship students

- Experience with higher education program development, teaming, and leadership
- Knowledge in the area of K-12 college and career readiness, planning, and intervention
- Ability to serve on dissertation committees for the department's doctoral program in leadership
- Demonstrated involvement or leadership in local, regional, and/or national school counseling professional organizations

Application Process

Review of applications will begin on January 19, 2016 and will continue until the position is filled. To apply, please visit <http://apply.interfolio.com/32888>, click Apply Now, and submit the following:

- A letter of application addressing the responsibilities and qualification highlighted in this position description
- A current curriculum vitae
- Three letters of recommendation
- Graduate transcripts
- 2-3 samples of scholarly work
- A sample syllabus and student course evaluations

For additional information or questions about the position, please contact Dr. Mollie Galloway, Chair of the Educational Leadership Department at galloway@lclark.edu; 503-768-6130.

Lewis & Clark College will conduct background checks on the finalist(s).

The College explicitly acknowledges and affirms its conviction that diversity with respect to race, ethnicity, national origin, socio-economic background, religious orientation or spirituality, physical or sensory disability, gender, and sexual orientation on the Lewis & Clark campus provides an educational benefit for all students that can be realized only by enhancing and preserving the presence of students and education professionals from diverse backgrounds within our learning community.

Lewis & Clark College is an Equal Opportunity Employer committed to preparing students for leadership in an increasingly interdependent world that affirms the educational benefits of diversity (see <http://www.lclark.edu/about/diversity>).