

## **Assistant/Associate Professor in Human Development and Learning at the Graduate School of Education and Counseling, Lewis & Clark College**

The Graduate School of Education and Counseling at Lewis & Clark College offers a full-time, tenure-track position in Teacher Education, commencing fall 2016. This position includes responsibility for teaching, advising, and leadership in an innovative M.A.T. program, expectations for scholarly productivity, and service to the Graduate School. We are seeking a colleague to join us in a supportive, collegial community of scholar/practitioners committed to diversity, social justice, and the development of transformative K-12 educators. The Graduate School offers courses during three terms: fall, spring, and summer.

### **Responsibilities**

- Teach child and adolescent development classes in a nationally acclaimed Master of Arts in Teaching (MAT) program
- Teach additional courses in one or more of the following areas: literacy, ESOL, culturally responsive teaching, and/or classroom management
- Engage in scholarly activity
- Advise graduate students
- Work collaboratively with Teacher Education faculty and in partnership with school district personnel in a program committed to a vision of learning as active inquiry and to preparing K-12 educators to work effectively in diverse school settings, recognizing the importance of race, culture, gender, sexual orientation, gender identity, socioeconomic status, first language, ability, and other key elements of identity. M.A.T. candidates learn to investigate and support each child's unique growth—academic, social, and emotional—as citizens of the world.
- Participate in on-going program administrative, assessment, and accreditation activities

### **Qualifications**

- Ph.D. or Ed.D. in education or related field, with a focus on child and/or adolescent development or educational psychology
- A minimum of three years experience in K-12 school settings
- Evidence of strong college or university teaching
- Demonstrated capacity to conduct scholarly research
- The ability to work effectively in partnership with public school personnel
- A demonstrated commitment to principles of diversity, social justice, and inclusion

### **Application Procedure**

Review of applications will begin on February 1, 2016 and will continue until the position is filled. To apply, please visit <http://apply.interfolio.com/33423>, click Apply Now, and submit the following:

- A letter of application addressing the qualifications and responsibilities noted in this posting and describing teaching and scholarship interests
- Curriculum vitae
- Sample student evaluations
- 2-3 samples of scholarship
- Graduate transcripts
- Three confidential letters of recommendation

### **Additional Information**

For additional information on this position or Teacher Education programs at the Graduate School of Education and Counseling at Lewis & Clark College, contact Dr. Kimberly Campbell, Chair of the Teacher Education Department, at [kimberly@lclark.edu](mailto:kimberly@lclark.edu) or by calling (503) 768-6108.

Lewis & Clark College will conduct background checks on the finalist(s).

The College explicitly acknowledges and affirms its conviction that diversity with respect to race, ethnicity, national origin, socio-economic background, religious orientation or spirituality, physical or sensory disability, gender, and sexual orientation on the Lewis & Clark campus provides an educational benefit for all students that can be realized only by enhancing and preserving the presence of students and education professionals from diverse backgrounds within our learning community.

Lewis & Clark College is an Equal Opportunity Employer committed to preparing students for leadership in an increasingly interdependent world that affirms the educational benefits of diversity (see <http://www.lclark.edu/about/diversity>).