

Assistant/Associate Professor of Professional Mental Health Counseling (tenure-track), Department of Counseling Psychology, Lewis & Clark Graduate School of Education and Counseling

The Department of Counseling Psychology in the Graduate School of Education and Counseling at Lewis & Clark College invites applications for a tenure-track appointment at the rank of Assistant or Associate Professor in the Professional Mental Health Counseling program, beginning September 2018. The Department of Counseling Psychology is grounded in a strong commitment to equity and social justice.

The Professional Mental Health Counseling program prepares highly skilled, ethical, and compassionate mental health professionals grounded in a commitment to social justice. We emphasize the client-counselor relationship, creative and experiential modalities, and a thorough understanding of mental health issues across the lifespan. The curriculum reflects multiple theoretical perspectives with guidance to support students in developing their own framework for community and clinical practice. The program creates a transformative environment where students emerge with an understanding of their own social locations and the role of power, privilege, and difference within institutional, social, intimate, and therapeutic relationships.

We are looking for a colleague with the requisite knowledge and expertise in mental health counseling and who shares our vision and commitment to social justice.

Responsibilities

- Teach graduate courses in core CACREP areas of clinical mental health counseling, including courses relevant to Diversity and Social Justice as well as other areas (e.g., Career, Lifespan, and/or Child/Adult Assessment and Interventions)
- Provide supervision for practicum and internship counselors in training at the Lewis & Clark Community Counseling Center and other community-based placement sites
- Collaborate on curriculum and program development
- Serve on various departmental and school-wide committees
- Participate in program assessment and accreditation activities

Qualifications

- Must have an earned doctoral degree in counselor education. Candidates with a doctorate in a related field with a history of employment as a full-time faculty member in a counselor education program for a minimum of one full academic year before July 1, 2013, may also be considered.
- Oregon-licensed LPC or ability to obtain license as soon as possible after hire
- Teaching and supervision experience at the graduate level
- Demonstrated knowledge and understanding of mental health counseling from a community-based social justice perspective
- Experience with CACREP graduate counselor training and supervision, as well as accreditation processes, preferred
- Experience teaching from a critical theory/social justice perspective, preferred

Application Procedures

The review of applications will begin January 30, 2018 and will continue until the position is filled. To apply, please visit <http://apply.interfolio.com/46755>, click Apply Now, and submit the following:

- A letter of application addressing the qualifications and responsibilities noted in this post
- A current curriculum vitae
- Graduate transcripts
- Three confidential letters of recommendation
- Contact information for three additional references (at least one reference should be able to address the applicant's commitment to, experience with, and potential for working with diverse student and community populations)
- A summary of student feedback in relevant courses and/or sample course evaluations

Additional Information:

For additional information on this position or the Professional Mental Health Counseling Program at the Lewis & Clark Graduate School of Education and Counseling contact: Stella Kerl-McClain, Program Co-Director, Counseling Psychology Department at [sbk\[at\]lclark\[dot\]edu](mailto:sbk@lclark.edu) or by calling 503-768-6077.

The College explicitly acknowledges and affirms its conviction that diversity with respect to race, ethnicity, national origin, socio-economic background, religious orientation or spirituality, physical or sensory disability, gender, and sexual orientation on the Lewis & Clark campus provides an educational benefit for all students that can be realized only by enhancing and preserving the presence of students and education professionals from diverse backgrounds within our learning community.

Lewis & Clark College will conduct background checks on the finalist(s). Lewis & Clark College is an equal opportunity employer. All qualified applicants will receive consideration for employment without regard to status as a protected veteran or a qualified individual with a disability, or other protected status, such as race, religion, color, national origin, sex or age. Questions regarding Title IX may be referred to the Title IX Coordinator or OCR.