

CAS Faculty Meeting

Minutes

April 29, 1999

Call to order, 4:15 PM.

Dean's Report

Admissions news: 287 deposits, up from 221 last year.

Nominations for Pamplin Society are due May 1st, to Angie McGinnis.

Committee Reports

Curriculum Committee

Bill Randall reported that the Curriculum Committee reviewed the AAAS recommendation that there be a maximum of 2 majors, and endorses the move. He emphasized that the prohibition is petitionable, and requested the language be modified as follows:

"As a general policy, students may graduate with a maximum of two majors if they complete all the requirements for both majors. A student who wishes to pursue a third, or fourth, major must receive approval from the Petitions and Wavers Subcommittee and complete all requirements for any additional major."

Dean Atkinson, hearing no objection, stated that the AAAS recommendation becomes policy.

Old Business

Dean Atkinson commends the faculty for debating in a collegial fashion. A revised copy of curriculum committee report was circulated earlier in the week.

The Dean proposed a process for resolving the debate: "a vote on actionable items in the Curriculum committee report", what Bob Owen's memo termed "recommendations and directives". This narrows the scope of approval for the entire report which is on the floor, and avoids having faculty vote on findings and history. A yes vote implies tacit acceptance of rest of the report.

Debate opened on the original curriculum committee motion from March 3, 1999 to accept and implement the General Education Report as a whole.

In response to a question about plans to revisit the first year course in the next year or two, the following points were made. Two motions have referred substantive issues to the planning committee, and the planning committee must keep the faculty as a whole up to date.

The question was called, seconded and passed by a voice vote.

The motion passed by a unanimous voice vote.

The meeting adjourned at 4:40.

Respectfully submitted, Eban Goodstein