

Assistant/Associate Professor in Higher Education/Student Affairs Administration, Lewis & Clark Graduate School of Education and Counseling

The Graduate School of Education and Counseling at Lewis & Clark College invites applications for a full-time, tenure-track assistant or associate professor in Higher Education/Student Affairs Administration. We seek a colleague who will contribute to the continuing development of a new doctoral (EdD) concentration in Higher Education/Student Affairs Administration through innovative teaching, an active research agenda, and collaborative service. The doctoral concentration is housed within a unique PK-20 social justice-oriented Educational Leadership EdD aiming to develop scholar-practitioners who: are critically self-reflective; use inquiry to surface and address pressing educational inequities; and employ inclusive, democratic, and culturally responsive approaches to leadership. Program faculty are committed to preparing candidates to be transformative agents who serve in executive leadership or senior-level administrator roles within colleges and universities.

Responsibilities

- Teach graduate courses in the EdD Program in Educational Leadership and the MA Program in Student Affairs Administration
- Demonstrate a strong research and publication agenda, including a commitment to seeking external funding
- Mentor and advise graduate students
- Chair and serve on dissertation committees
- Assist in the coordination of master's degree and doctoral programs, including recruitment, admissions, and program design
- Participate in graduate school and college committees
- Participate in assessment and accreditation-related activities
- Actively participate in professional associations at the local, state, regional, and national/international levels

The position is open to candidates with a wide range of research specializations and methodological approaches in the field of higher education, rooted in the program's commitment to social justice, equity, and access. Candidates whose research examines critical issues across the PK-20 pipeline are especially encouraged to apply. Additionally, we are interested in scholars whose research focus and teaching interests cut across multiple institutional types in postsecondary education, including community colleges, liberal arts institutions, minority serving institutions, and research universities.

The Graduate School of Education and Counseling is committed to student and faculty diversity and values the educational benefits that derive from such diversity. We seek candidates who: possess a demonstrated ability to work collaboratively in socially, culturally, and economically diverse communities; hold a commitment to education for social justice, democratic practice, and critical thinking; and who have a demonstrated ability to address issues of diversity in research, teaching, and curriculum development.

Qualifications

- Earned doctorate in higher education administration/leadership, student affairs administration, student personnel, or a related field (by August 2019)
- Demonstrated excellence in graduate-level teaching, including evidence of culturally relevant, democratic, and inclusive teaching philosophy and practices
- Record of scholarly productivity leading to publication
- Demonstrated commitment to issues of social justice and equity in higher education
- Demonstrated ability to work with students from culturally diverse backgrounds
- Potential for securing external funds for research, training, and program development
- Interest in serving in academic leadership positions
- Experience working as a leader in higher education

Application Process:

Review of applications will begin on January 14, 2019 and will continue until the position is filled. To apply, please visit <http://apply.interfolio.com/57908>, click Apply Now, and submit the following:

- A letter of application addressing the responsibilities and qualification described in this position description
- A current curriculum vitae
- Three confidential letters of recommendation
- Graduate transcripts
- Samples of scholarly work
- A sample syllabus
- Student course evaluations

For additional information or questions about the position, please contact Dr. Mollie Galloway, Chair of the Educational Leadership Department, at [Galloway\[at\]lclark\[dot\]edu](mailto:Galloway[at]lclark[dot]edu); 503-768-6130.

The College explicitly acknowledges and affirms its conviction that diversity with respect to race, ethnicity, national origin, socio-economic background, religious orientation or spirituality, physical or sensory disability, gender, and sexual orientation on the Lewis & Clark campus provides an educational benefit for all students that can be realized only by enhancing and preserving the presence of students and education professionals from diverse backgrounds within our learning community.

Lewis & Clark College will conduct background checks on the finalist(s). Lewis & Clark College is an equal opportunity employer. All qualified applicants will receive consideration for employment without regard to status as a protected veteran or a qualified individual with a disability, or other protected status, such as race, religion, color, national origin, sex or age. Questions regarding Title IX may be referred to the Title IX Coordinator or OCR.