

Assistant Professor in Educational Leadership, Lewis & Clark Graduate School of Education and Counseling

The Graduate School of Education and Counseling at Lewis & Clark College invites applications for a renewable Assistant Professor with term (non-tenure track) position in Educational Leadership, beginning September 1, 2019. The Educational Leadership department takes a mission-driven approach to leadership preparation across the P-20 spectrum, focused on preparing candidates to inquire about, critically reflect upon, and address structural inequalities. We seek a colleague with the commitment and demonstrated ability to prepare inquiry and equity-minded PK-12 educational leaders and practitioner-scholars.

Responsibilities of the position include teaching and advising students in the aspiring and professional leadership preparation programs in the Portland metro area and regions across the state. The position also provides opportunities to teach in the Educational Leadership Doctorate program and to serve on dissertation committees. The successful candidate will demonstrate the ability to contribute to both scholarly and practitioner communities locally, nationally and internationally.

Responsibilities

- Teach graduate courses in the Educational Administration licensure and master's degree programs
- Assist in the coordination of licensure and degree programs, including recruitment, admissions, program design, and assessment and accreditation responsibilities
- Mentor and advise graduate students
- Supervise PK-12 leadership practicum experiences
- Participate in graduate school and college wide committees
- Contribute to professional associations at local, state, and national levels

Required Qualifications

- A PhD or EdD in educational leadership, education policy, or a related field
- Successful experience working in PK-12 education leadership or policy
- The ability to teach a variety of courses in educational leadership and policy
- Demonstrated commitment to issues of social justice and equity in PK-12 leadership
- Demonstrated ability to work with students from culturally and linguistically diverse backgrounds in culturally specific ways

Preferred Qualifications

- Demonstrated excellence in graduate-level teaching, including evidence of critical pedagogy, culturally relevant, and inclusive teaching philosophy and practices
- Knowledge of and experience with leadership preparation programs
- Experience with student e-portfolio assessment systems
- Experience developing networks and partnerships with schools, communities, and agencies
- Experience in programs, research, and/or practice across the PK-20 continuum

Application Process

Review of applications will begin on January 14, 2019 and will continue until the position is filled. To apply, please visit <http://apply.interfolio.com/57906>, click Apply Now, and submit the following:

- A letter of application addressing the responsibilities and qualification described in this position description

- A current curriculum vitae
- Three confidential letters of recommendation
- Graduate transcripts
- Sample syllabus and/or student course evaluations (if available)

For additional information or questions about the position, please contact Dr. Mollie Galloway, Chair of the Educational Leadership Department, at Galloway[at]lclark[dot]edu; 503-768-6130.

The College explicitly acknowledges and affirms its conviction that diversity with respect to race, ethnicity, national origin, socio-economic background, religious orientation or spirituality, physical or sensory disability, gender, and sexual orientation on the Lewis & Clark campus provides an educational benefit for all students that can be realized only by enhancing and preserving the presence of students and education professionals from diverse backgrounds within our learning community.

Lewis & Clark College will conduct background checks on the finalist(s). Lewis & Clark College is an equal opportunity employer. All qualified applicants will receive consideration for employment without regard to status as a protected veteran or a qualified individual with a disability, or other protected status, such as race, religion, color, national origin, sex or age. Questions regarding Title IX may be referred to the Title IX Coordinator or OCR.