## Diversity and Inclusion Fund Application Evaluation Rubric

Program Components	Description	Status
Diversity and Inclusion Focus	<ul> <li>Advances awareness, equity, and/or inclusion of a historically marginalized population</li> <li>Aligns with the mission of the college and/or the ODI</li> <li>Utilizes an intersectional lens in the program planning and execution</li> </ul>	
Educational Aspect	<ul> <li>Creates opportunities for meaningful dialogue or discussion</li> <li>Fosters critical analysis of social structures among participants</li> <li>Incorporates equity-minded theory</li> </ul>	
Community Impact	<ul> <li>Address a gap in programming or significant area of need for a traditionally underrepresented population at the college</li> <li>Seeks to support, educate, and/or empower various members of the LC community</li> <li>Enhances community at LC via knowledge sharing, working toward a common purpose, etc.</li> </ul>	
Logistics	<ul> <li>Understands the steps, resources, and work needed to launch the proposed programming</li> <li>Has a solid budget, timeline, and marketing plan in place</li> <li>Open to coordinating with helpful partners on campus</li> <li>Commitment to maintaining communication with ODI throughout the event and after its completion</li> <li>Meets the eligibility requirements and application guidelines of the Diversity &amp; Inclusion Fund</li> </ul>	