Assistant Professor of Marriage, Couple, and Family Therapy (non-tenure track), Department of Counseling, Therapy, and School Psychology, Lewis & Clark Graduate School of Education and Counseling

The Marriage, Couple, and Family Therapy Program in the Graduate School of Education and Counseling at Lewis & Clark College invites applications for a full-time, annually renewable (non-tenure track) faculty appointment at the rank of Assistant Professor, beginning September 2021.

We seek applicants who have a family and couple therapy training background, demonstrated effectiveness as an instructor, experience with developing and leading clinical education and training activities, knowledge of COAMFTE accreditation standards, commitment to developing social equity within and outside the program, and the ability to work collaboratively with program and graduate school faculty.

The Department of Counseling, Therapy, and School Psychology (CTSP) is committed to student and faculty diversity and values the educational benefits that derive from such diversity. We are looking for a colleague with the requisite knowledge and expertise in family therapy who has a demonstrated ability to address issues of equity, diversity, and social justice in teaching, clinical training and practice, curriculum development, and community engagement.

Responsibilities

- Teach graduate courses in Marriage, Couple, and Family Therapy (MFT theories, diagnosis, couple therapy)
- Mentor and advise graduate students
- Collaboratively lead, develop, and manage the clinical training aspect of the Marriage, Couple, and Family Therapy Program
- Develop and lead assessment and evaluation activities related to clinical education, training, and COAMFTE accreditation
- Collaborate on curriculum and program development
- Serve on various departmental and school-wide committees
- Participate in professional development activities and community service
- Advocate for the MCFT profession nationally and regionally

Required Qualifications

- Earned doctorate in MFT or closely related field (by August 2021)
- Demonstrated excellence in graduate-level teaching, including evidence of culturally relevant, democratic, and inclusive teaching philosophy and practices
- Knowledge of COAMFTE accreditation standards
- Administrative or leadership experience/familiarity with clinical agencies or settings
- Significant clinical and supervisory experience
- Oregon-licensed MFT or eligible
- AAMFT Approved supervisor/supervisor-in-training or supervisor eligible
- Grounded in systems/relational practice and family-larger systems intersections
- Commitment to advancing social equity in family therapy
- Evidence of being a collaborative colleague seeking to be actively engaged in social justice-focused MCFT training

Application Procedures

The review of applications will begin February 15, 2021 and will continue until the position is filled. To apply, please visit http://apply.interfolio.com/82010, click Apply Now, and submit the following:
• A letter of interest addressing the qualifications and responsibilities noted in this posting, including a description of teaching and clinical interests
• A current curriculum vitae
• Sample student evaluations
• Graduate transcripts
• Three confidential letters of recommendation (at least one reference should be able to address the applicant’s commitment to, experience with, and potential for working with diverse student and community populations)

Additional Information:
For additional information on this position or the Marriage, Couple, and Family Therapy Program at the Lewis & Clark Graduate School of Education and Counseling contact: Dr. Lana Kim, Program Director, Department of Counseling, Therapy, and School Psychology at lkim[at]lclark.edu.

The College explicitly acknowledges and affirms its conviction that diversity with respect to race, ethnicity, national origin, socio-economic background, religious orientation or spirituality, physical or sensory disability, gender, gender identity/expression, and sexual orientation on the Lewis & Clark campus provides an educational benefit for all students that can be realized only by enhancing and preserving the presence of students and education professionals from diverse backgrounds within our learning community.

Lewis & Clark will conduct background checks on the finalist(s).

Lewis & Clark adheres to a nondiscriminatory policy with respect to educational programs, activities, employment, and admission.

Lewis & Clark does not discriminate on the basis of actual or perceived race, color, sex, religion, age, marital status, national origin, the presence of any physical or sensory disability, veteran status, sexual orientation, gender identity, gender expression, or any other basis prohibited by applicable federal, state, and local laws, and has a firm commitment to promote the letter and spirit of all equal opportunity and civil rights laws, including Title IX of the Education Amendments of 1972, Section 504 of the Rehabilitation Act of 1973, Title VII of the Civil Rights Act of 1964, the Age Discrimination Act of 1975, and the Americans With Disabilities Act of 1990, as well as their implementing regulations.

Questions regarding Title IX may be directed to Lewis & Clark’s Title IX coordinator or a deputy Title IX coordinator. Contact information can be found at go.lclark.edu/about/title_ix. Questions regarding Section 504 of the Rehabilitation Act may be directed to Lewis & Clark’s associate vice president of human resources.

Concerns regarding Title IX or other civil rights issues may also be directed to:

Office for Civil Rights
U.S. Department of Education
Seattle Office
915 Second Avenue, Room 3310
Seattle, Washington 98174-1099
Phone: 206-607-1600
Fax: 206-607-1601
TDD: 800-877-8339
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