

**Assistant Professor of School Psychology (non-tenure track), Department of Counseling,
Therapy, and School Psychology, Lewis & Clark Graduate School of Education and Counseling**

The School Psychology Program in the Graduate School of Education and Counseling at Lewis & Clark College in Portland, Oregon invites applications for a full-time, annually renewable (non-tenure track) faculty appointment in the NASP-accredited Educational Specialist (EdS) School Psychology program, beginning August 2021.

We seek applicants who have a school psychology training background, demonstrated effectiveness as an instructor, experience with developing and leading education and training activities, knowledge of NASP accreditation standards, commitment to developing social equity within and outside the program, and the ability to work collaboratively with program and graduate school faculty.

The Department of Counseling, Therapy, and School Psychology (CTSP) is committed to student and faculty diversity and values the educational benefits that derive from such diversity. We are looking for a colleague with the requisite knowledge and expertise in school psychology who has a demonstrated ability to address issues of equity, diversity, and social justice in teaching, training and practice, curriculum development, and community engagement.

Responsibilities

- Teach graduate courses in school psychology
- Mentor and advise graduate students
- Collaborate on assessment and evaluation activities related to training and NASP accreditation
- Collaborate on curriculum and program development
- Serve on various departmental and school-wide committees
- Participate in professional development activities and community service
- Advocate for the school psychology profession nationally and regionally

Required Qualifications

- Earned doctorate in School Psychology or related field with a doctoral specialization in school psychology
- Demonstrated excellence in graduate-level teaching, including evidence of culturally relevant, democratic, and inclusive teaching philosophy and practices
- Knowledge of NASP accreditation standards
- Oregon-licensed School Psychologist or license eligible
- Commitment to advancing social equity in school psychology
- Evidence of being a collaborative colleague seeking to be actively engaged in school psychology training

Application Procedures

The review of applications will begin March 1, 2021 and will continue until the position is filled. To apply, please visit <https://apply.interfolio.com/83629>, click Apply Now, and submit the following:

- A letter of interest addressing the qualifications and responsibilities noted in this posting, including a description of teaching interests
- A current curriculum vitae
- Sample student evaluations
- Graduate transcripts
- Three confidential letters of recommendation (at least one reference should be able to address the applicant's commitment to, experience with, and potential for working with diverse student and community populations)

Additional Information:

For additional information on this position or the School Psychology Program at the Lewis & Clark Graduate School of Education and Counseling contact: Dr. Elena Diamond, Program Director, Department of Counseling, Therapy, and School Psychology at ediamond@lclark.edu.

The College explicitly acknowledges and affirms its conviction that diversity with respect to race, ethnicity, national origin, socio-economic background, religious orientation or spirituality, physical or sensory disability, gender, gender identity/expression, and sexual orientation on the Lewis & Clark campus provides an educational benefit for all students that can be realized only by enhancing and preserving the presence of students and education professionals from diverse backgrounds within our learning community.

Lewis & Clark will conduct background checks on the finalist(s).

Lewis & Clark adheres to a nondiscriminatory policy with respect to educational programs, activities, employment, and admission.

Lewis & Clark does not discriminate on the basis of actual or perceived race, color, sex, religion, age, marital status, national origin, the presence of any physical or sensory disability, veteran status, sexual orientation, gender identity, gender expression, or any other basis prohibited by applicable federal, state, and local laws, and has a firm commitment to promote the letter and spirit of all equal opportunity and civil rights laws, including Title IX of the Education Amendments of 1972, Section 504 of the Rehabilitation Act of 1973, Title VII of the Civil Rights Act of 1964, the Age Discrimination Act of 1975, and the Americans With Disabilities Act of 1990, as well as their implementing regulations.

Questions regarding Title IX may be directed to Lewis & Clark's Title IX coordinator or a deputy Title IX coordinator. Contact information can be found at go.lclark.edu/about/title_ix. Questions regarding Section 504 of the Rehabilitation Act may be directed to Lewis & Clark's associate vice president of human resources.

Concerns regarding Title IX or other civil rights issues may also be directed to:

Office for Civil Rights
U.S. Department of Education
Seattle Office
915 Second Avenue, Room 3310
Seattle, Washington 98174-1099
Phone: 206-607-1600
Fax: 206-607-1601
TDD: 800-877-8339
OCR.Seattle@ed.gov