

Assistant Professor in School Counseling (non-tenure track)
Graduate School of Education and Counseling
Lewis & Clark College

The Graduate School of Education and Counseling at Lewis & Clark College invites applications for a one-year, .5 FTE appointment as assistant professor with term (non-tenure track) in School Counseling, beginning September 1, 2021. Housed within the Department of Educational Leadership, the School Counseling program aligns with a comprehensive counseling model as described by the American School Counseling Association. We are committed to preparing candidates to transform K-12 or K-20 systems and promote the academic, career, personal, and social success of each student through socially just approaches to counseling and leadership.

Responsibilities

- Teach graduate courses in the master's level/licensure School Counseling program.
- Advise, mentor, and supervise candidates (includes conducting off-campus site supervision).
- Participate in recruitment activities.
- Develop and deepen collaborative efforts with schools, districts, and community partners.
- Participate in professional associations at local, state, regional, and national/international levels.
- Collaborate with colleagues in and outside of the program to enhance the program, school, and institutional mission.
- Participate in accreditation-related activities.

The Graduate School of Education and Counseling is committed to student and faculty diversity and values the educational benefits that derive from such diversity. We seek candidates who: possess a demonstrated ability to work collaboratively in racially, socially, culturally, and economically diverse communities; hold a commitment to education for social justice, democratic practice, and critical thinking; and have a demonstrated ability to address issues of diversity in teaching, curriculum development, and community engagement.

Required Qualifications

- Earned doctoral degree in School Counseling, Counselor Education, or closely related field, preferably from a CACREP-accredited institution.
- Experience as a K-12 School Counselor.
- Ability to teach a variety of school counseling courses, conduct supervision, and advise candidates.
- Evidence of knowledge of and commitment to issues of equity.

Preferred Qualifications

- Licensure or license-eligibility as a school counselor in Oregon.
- Experience developing and sustaining effective partnerships with school, districts, and community organizations.
- Experience supervising practicum and internship students.
- Experience with higher education program development, teaming, and leadership.

- Knowledge in the area of K-12 college and career readiness, planning, and intervention.
- Demonstrated involvement or leadership in local, regional, and/or national school counseling professional organizations.

Application Process

Review of applications will begin immediately and will continue until the position is filled. To apply, please visit <http://apply.interfolio.com/88939>, click Apply Now, and submit the following:

- A letter of application addressing the responsibilities and qualification highlighted in this position description.
- A current curriculum vitae.
- Three confidential letters of recommendation.
- Graduate transcripts.
- A sample syllabus and student course evaluations.

Lewis & Clark will conduct background checks on the finalist(s).

For additional information or questions about the position, please contact Dr. Heather Hadraba, School Counseling Program Director, at hadraba@lclark.edu; 503-768-6138.

The College explicitly acknowledges and affirms its conviction that diversity with respect to race, ethnicity, national origin, socio-economic background, religious orientation or spirituality, physical or sensory disability, gender, gender identity/expression, and sexual orientation on the Lewis & Clark campus provides an educational benefit for all students that can be realized only by enhancing and preserving the presence of students and education professionals from diverse backgrounds within our learning community.

Lewis & Clark adheres to a nondiscriminatory policy with respect to educational programs, activities, employment, and admission.

Lewis & Clark does not discriminate on the basis of actual or perceived race, color, sex, religion, age, marital status, national origin, the presence of any physical or sensory disability, veteran status, sexual orientation, gender identity, gender expression, or any other basis prohibited by applicable federal, state, and local laws, and has a firm commitment to promote the letter and spirit of all equal opportunity and civil rights laws, including Title IX of the Education Amendments of 1972, Section 504 of the Rehabilitation Act of 1973, Title VII of the Civil Rights Act of 1964, the Age Discrimination Act of 1975, and the Americans With Disabilities Act of 1990, as well as their implementing regulations.

Questions regarding Title IX may be directed to Lewis & Clark's Title IX coordinator or a deputy Title IX coordinator. Contact information can be found at https://www.lclark.edu/about/title_ix_compliance/

Questions regarding Section 504 of the Rehabilitation Act may be directed to Lewis & Clark's associate vice president of human resources.

Concerns regarding Title IX or other civil rights issues may also be directed to:

Office for Civil Rights
U.S. Department of Education
Seattle Office
915 Second Avenue, Room 3310
Seattle, Washington 98174-1099
Phone: 206-607-1600
Fax: 206-607-1601
TDD: 800-877-8339
OCR.Seattle@ed.gov5