

**Assistant Professor in Educational Leadership (non-tenure track)**  
**Graduate School of Education and Counseling**  
**Lewis & Clark College**

The Graduate School of Education and Counseling at Lewis & Clark College invites applications for a one-year, .5 FTE appointment as assistant professor with term (non-tenure track) in the Educational Leadership Department, beginning fall 2021. The successful candidate will be eligible to apply for a renewable 1.0 FTE assistant professor with term position (non-tenure track) to be filled the following year.

We seek a colleague who will help prepare doctoral candidates with a particular focus on PK-12 leadership and policy. Lewis & Clark's EdD program aims to develop scholar-practitioners who: critically self-reflect; use inquiry to surface and address pressing educational inequities; and employ inclusive, democratic, and culturally responsive approaches to leadership.

The position is open to candidates with a wide range of experience and specializations in PK-12 educational leadership and policy, rooted in the program's commitment to addressing structural inequalities across the P-20 educational spectrum.

**Responsibilities:**

- Teach graduate courses in the EdD Program in Educational Leadership.
- Mentor and advise doctoral students.
- Assist in the coordination of the doctoral program, including recruitment, admissions, and program design.
- Participate in graduate school and college committees.
- Participate in assessment and accreditation-related activities.
- Actively participate in professional associations at the local, state, regional, and national/international levels.

The Graduate School of Education and Counseling is committed to student and faculty diversity and values the educational benefits that derive from such diversity. We seek candidates who: possess a demonstrated ability to work collaboratively in racially, socially, culturally, and economically diverse communities; hold a commitment to education for social justice, democratic practice, and critical thinking; and have a demonstrated ability to address issues of diversity in teaching, curriculum development, and community engagement.

**Required Qualifications**

- Earned doctorate in educational leadership, policy, or a related field (by August 2021).
- Demonstrated excellence in graduate-level teaching, including evidence of culturally relevant, democratic, and inclusive teaching philosophy and practices.
- Demonstrated commitment to issues of social justice and equity in PK-12 settings.
- Demonstrated ability to work with students from culturally diverse backgrounds.

**Preferred Qualifications**

- Experience working as a leader in PK-12 education.
- Record of scholarly productivity leading to publication.

## **Application Process**

Review of applications will begin immediately and will continue until the position is filled. To apply, please visit <http://apply.interfolio.com/88941>, click Apply Now, and submit the following:

- A letter of application addressing the responsibilities and qualification described in this position description.
- A current curriculum vitae.
- Three confidential letters of recommendation.
- Graduate transcripts.
- A sample syllabus and student course evaluations, where applicable.

## **Additional Information**

For additional information or questions about the position, please contact Dr. Mollie Galloway, Chair of the Educational Leadership Department, at [galloway@lclark.edu](mailto:galloway@lclark.edu); 503-768-6130.

Lewis & Clark will conduct background checks on the finalist(s) for this position.

The College explicitly acknowledges and affirms its conviction that diversity with respect to race, ethnicity, national origin, socio-economic background, religious orientation or spirituality, physical or sensory disability, gender, gender identity/expression, and sexual orientation on the Lewis & Clark campus provides an educational benefit for all students that can be realized only by enhancing and preserving the presence of students and education professionals from diverse backgrounds within our learning community.

Lewis & Clark adheres to a nondiscriminatory policy with respect to educational programs, activities, employment, and admission.

Lewis & Clark does not discriminate on the basis of actual or perceived race, color, sex, religion, age, marital status, national origin, the presence of any physical or sensory disability, veteran status, sexual orientation, gender identity, gender expression, or any other basis prohibited by applicable federal, state, and local laws, and has a firm commitment to promote the letter and spirit of all equal opportunity and civil rights laws, including Title IX of the Education Amendments of 1972, Section 504 of the Rehabilitation Act of 1973, Title VII of the Civil Rights Act of 1964, the Age Discrimination Act of 1975, and the Americans With Disabilities Act of 1990, as well as their implementing regulations.

Questions regarding Title IX may be directed to Lewis & Clark's Title IX coordinator or a deputy Title IX coordinator. Contact information can be found at [go.lclark.edu/about/title\\_ix](http://go.lclark.edu/about/title_ix). Questions regarding Section 504 of the Rehabilitation Act may be directed to Lewis & Clark's associate vice president of human resources.

Concerns regarding Title IX or other civil rights issues may also be directed to:

Office for Civil Rights  
U.S. Department of Education  
Seattle Office

915 Second Avenue, Room 3310  
Seattle, Washington 98174-1099  
Phone: 206-607-1600  
Fax: 206-607-1601  
TDD: 800-877-8339  
OCR.Seattle@ed.gov5