

**Assistant Professor/Instructor in Secondary Social Studies Curriculum and Instruction  
(non-tenure track)  
Graduate School of Education and Counseling  
Lewis & Clark College.**

The Graduate School of Education and Counseling at Lewis & Clark College invites applications for a .5 FTE (benefits eligible) renewable term (non-tenure track) position in the Teacher Education Department, beginning fall 2021. This position includes responsibility for teaching, advising, and leadership in an innovative and nationally recognized Master of Arts in Teaching (MAT) program and service to the Graduate School and professional community.

We are seeking a colleague to join us in a supportive, collegial community of scholar/practitioners committed to enquiry, diversity, social justice, and the preparation of transformative K-12 educators.

**Responsibilities**

- Teach two courses in social studies curriculum and Instruction for teacher candidates in the Secondary MAT program.
- Mentor and advise Secondary MAT social studies candidates.
- Support Secondary MAT social studies candidates in completing and submitting their required performance assessment.
- Collaborate with Teacher Education faculty, mentors, and supervisors in support of Secondary MAT social studies teacher candidates in their school placements.
- Participate in ongoing program administrative, assessment, and accreditation activities.
- Serve on Graduate School committees.
- Work collaboratively with Teacher Education faculty and in partnership with school district personnel in a program committed to a vision of learning as active inquiry and to preparing K-12 educators to work effectively in diverse school settings. Such work entails an approach to teacher preparation that recognizes and explores deeply the significance of race, culture, gender, sexual orientation, gender identity, socioeconomic status, first language, ability, and other key elements of individual identity and social location as salient elements of educational practice.
- Support teacher candidates in learning to investigate and support each student's unique growth – academic, social, and emotional – as compassionate citizens of a democratic society and global community.

The Graduate School of Education and Counseling is committed to student and faculty diversity and values the educational benefits that derive from such diversity. We seek candidates who: possess a demonstrated ability to work collaboratively in racially, socially, culturally, and economically diverse communities; hold a commitment to education for social justice, democratic practice, and critical thinking; and have a demonstrated ability to address issues of diversity in teaching, curriculum development, and community engagement.

**Qualifications**

- PhD or EdD preferred; or earned master's degree in Education or related field.
- A minimum of three years of experience teaching secondary social studies.

- The ability to work effectively in partnership with public school personnel.
- A demonstrated commitment to principles of equity, social justice, diversity, and inclusion.
- Evidence of college or university teaching, preferred.

### **Application Procedure**

Review of applicants will begin immediately and will continue until the position is filled. To apply, please visit <http://apply.interfolio.com/88957>, click Apply Now and submit the following:

- A letter of application addressing the qualifications and responsibilities noted in this posting, including a description of teaching.
- A current curriculum vitae.
- Graduate transcripts.
- Two confidential letters of recommendation.

### **Additional information**

For additional information on this position of Teacher Education programs at the Graduate School of Education and Counseling at Lewis & Clark College, contact Dr. Kimberly Campbell, Chair of the Teacher Education Department, at [kimberly@lclark.edu](mailto:kimberly@lclark.edu).

Lewis & Clark will conduct background checks on the finalist(s).

Lewis & Clark adheres to a nondiscriminatory policy with respect to educational programs, activities, employment, and admission.

Lewis & Clark does not discriminate on the basis of actual or perceived race, color, sex, religion, age, marital status, national origin, the presence of any physical or sensory disability, veteran status, sexual orientation, gender identity, gender expression, or any other basis prohibited by applicable federal, state, and local laws, and has a firm commitment to promote the letter and spirit of all equal opportunity and civil rights laws, including Title IX of the Education Amendments of 1972, Section 504 of the Rehabilitation Act of 1973, Title VII of the Civil Rights Act of 1964, the Age Discrimination Act of 1975, and the Americans With Disabilities Act of 1990, as well as their implementing regulations.

Questions regarding Title IX may be directed to Lewis & Clark's Title IX coordinator or a deputy Title IX coordinator. Contact information can be found at [go.lclark.edu/about/title\\_ix](http://go.lclark.edu/about/title_ix). Questions regarding Section 504 of the Rehabilitation Act may be directed to Lewis & Clark's associate vice president of human resources.

Concerns regarding Title IX or other civil rights issues may also be directed to:

Office for Civil Rights  
U.S. Department of Education  
Seattle Office  
915 Second Avenue, Room 3310  
Seattle, Washington 98174-1099  
Phone: 206-607-1600

Fax: 206-607-1601

TDD: 800-877-8339

OCR.Seattle@ed.gov5