VITA Robin Helene Holmes-Sullivan, Ph.D.

Vice President and Dean of Students Student Life Lewis & Clark College Licensed Psychologist

Work Address:

0615 SW Palatine Hill Road Portland, OR 97219-7899 (503) 768-7120 rholmes-sullivan@lclark.edu

EDUCATION

- **Ph.D.** Clinical Psychology California School of Professional Psychology - Fresno, CA 1992
- M.A. Clinical Psychology California School of Professional Psychology - Fresno, CA 1990
- M.A. Experimental Psychology California State University, Fullerton, CA 1990
- **B.A.** Psychology California State University, Fullerton, CA 1986

ADMINISTRATIVE EXPERIENCE

• <u>Vice President and Dean of Students, Lewis & Clark College, Portland, OR.</u> February 2019-present

Responsibilities include: The Vice President for Student Life (VPSL) provides vision, leadership, and strategic direction for the Student Life Division's programs/departments including Inclusion and Multicultural Engagement, International Students and Scholars, Campus Living, Templeton Campus Center Operations, Physical Education and Athletics, Campus Safety, Emergency Management, Health Services, Counseling Service, Office of Student Accessibility, Health Promotion and Wellness Programs, Office of Student Engagement, New Student Orientation, the Career Center, Student Rights and Responsibilities, College Outdoors, Food Services, the Center

for Social Change and Community Involvement, Spiritual Life, and Commencement. The VPSL oversees and provides direction regarding the College's prevention efforts and other policies related to positive student life on the campus. The VPSL serves as a member of the President's Executive Council (cabinet) and is an active participant in all aspects of institutional-wide strategic planning, decision-making, and policy development. The VPSL works with the faculty in the College of Arts and Sciences to create a holistic environment that supports the success of all undergraduate students and with the Graduate and Law School Deans on issues pertinent to those Colleges. The VPSL represents undergraduate student life on a variety of College and Board of Trustee committees; works closely with the Associated Students of Lewis & Clark (student government), and faculty colleagues to articulate and live the values of the College community. The VPSL serves on the leadership of the Strategic Enrollment Management (SEM) Team and administers initiatives and programs as needed to support the institution's recruitment and retention goals.

Key Accomplishments/Goals:

- Completed a division-wide <u>5-year strategic direction plan</u>.
- Led campus engagement efforts to enhance the student experience at LC that resulted in a \$17 million capital project commitment to renovate and expand the LC Student Center.
- Led efforts to secure funding from the Strategic Enrollment Management process in support of the LC First Year Experience, a collaborative effort between the Division of Student Life, the CAS Faculty, Admissions, and College Advising.
- Led efforts to secure funding from the Strategic Enrollment Management process in support of the launch of two new sports, in order to open up enrollment and recruitment opportunities in new markets.
- Played a key role in developing our emergency management policy and approach; served as incident commander during the fire emergency of 2020.
- Re-organized the Office of Student Activities into the Office of Student Engagement in order to best meet the engagement needs of our students.
- Played a key role in developing LC policies and approaches regarding COVID-19; led efforts to develop a major community mental health effort—WeB4Me@LC.
- Successfully hired several senior positions in Student Life including directors of Campus Safety, Inclusion and Multicultural Engagement, Student Rights and Responsibilities, Campus Living, and the newly formed Director of Emergency Management.
- Submitted grant funding application to the Murdoch Foundation in support of the LC First Year Experience (\$350,000). *(Pending acceptance)*
- Played a key role in developing a new Center for Social Change and Community Involvement; submitted fundraising prospectus (\$250,000). (*Pending acceptance*)
- Working collaboratively with the Office of Advancement on philanthropic support for a 5million -dollar Huston Complex renovation and expansion.

• <u>Vice President, Student Affairs, University of California, Office of the President,</u> <u>Oakland, CA. October 2016 - January 2019</u>

Responsibilities included: Oversaw the centralized Undergraduate Admissions process and policy for the University of California that involved over 200,000 applications a year; the Student Financial Support unit that provided critical support to centralized administration of \$5 billion of student assistance to the campuses at the University of California; and the Student Development and Engagement unit of Student Affairs that advised and supported the 10 UC campuses focused on maintaining a positive campus climate conducive to student success for 200,000 UC students. Areas of focus included diversity, health and wellness, leadership, and retention of students, and facilitating student engagement with University of California Regents, the UC President, and other systemwide administrators. The VPSA serves as an internal and external ambassador for the University's commitments to access, affordability, and excellence. The VPSA ensured that the policies, programs, and processes of the University fully supported and embodied the University's goals for its students and remain a well-respected leader in all areas of student affairs. The VPSA worked closely and collaboratively with other parts of the University of California Office of the President including Diversity and Engagement, Institutional Research and Academic Planning, Government Relations, Public Affairs, UC Health, Office of the Chief Financial Officer, and the Office of the General Counsel. The VPSA also met regularly and collaborated with the Academic Senate's Board of Admissions and Relations with Schools and the Chair and Vice Chair of the Academic Council.

Key Accomplishments/Goals:

- Co-chaired the committee that recommended positive changes for student affordability and total cost of attendance at UC.
- Chaired the committee to revamp the policy regarding California residency for potential UC students.
- Participated in creating policy relevant for transfer students from California Community Colleges.
- Helped develop UC sexual assault policy for all UC campuses.
- Completed a 5-year Strategic Plan for the Division of Student Affairs.
- Responded to a multitude of emergency situations and provided counsel and support to the President of the University and personnel on the various UC campuses (i.e., campus protests and unrest).
- Assisted in crafting new policy regarding free speech and demonstrations for all UC campuses.
- <u>Vice President, Student Life</u>, University of Oregon, Division of Student Life, Eugene, OR. July 2007- September 2016.

Responsibilities included: Overseeing the Division of Student Life, an organizational unit broadly responsible for the support of students at every juncture of their UO experience, from pre-

enrollment through graduation. With over 700 professional employees and 1000 student workers, the Division had a combined budget of over \$120 million. Offices within the Division of Student Life included the Career Center; the Counseling and Testing Center; the Holden Leadership Center, the Office of the Dean of Students; the Erb Memorial Union; the University Health Center; University Housing; and Physical Education and Recreation Services. Student Life also included the following functional areas: Student Life Fundraising, Healthy Campus Initiative, Student Life Financial Services, Student Life Assessment and Research, Centralized Scheduling, Student Life Information Technology, Student Life Marketing and Communication, and Student Life Capital Construction. In addition, the VPSL represented the University in various external capacities, as both a University administrative leader and a spokesperson on student life issues.

Key Accomplishments/Goals:

- Completed a division-wide 5-year strategic plan.
- Led efforts to renovate and construct the new Erb Memorial Union, (\$94 million in construction, opened Fall 2014).
- Led efforts to renovate and construct the new Recreation Center (\$68 million in construction, opened Fall 2014).
- Initiated the Strategic Housing Plan and gained approval to consider approximately \$500 million in University Housing construction.
- Led efforts to construct our newest residence hall (451 beds; \$68 million in construction, opened Fall 2012).
- Selected examples of philanthropy solicited/raised:
 - \$1,000,000 gift for the renovation of the EMU
 - o \$125,000 annually in the Parent's Fund
 - \$25,000 gift for substance abuse prevention
 - \$1,000,000 gift for the Healthy Campus Initiative
 - o \$150,000 in-kind gift for renovation of lower level of EMU
- Created 5 strategic plan implementation teams: Marketing and Communication, Facilities, Assessment, Curriculum, and Programs and Services.
- Created the first Director of Development position and fundraising agenda for the Division of Student Life.
- Created the Healthy Campus Initiative.
- Created a centralized calendar for the University.
- Reorganized/Renamed the Division of Student Life (was formerly Student Affairs).
- Successfully hired a newly positioned Assistant Vice President and Dean of Students.
- Successfully hired a new Director of Counseling and Testing Center.
- Successfully hired a new Assistant Director for Capital Construction.
- Created a Financial Services Director for Student Life, a Communication and Marketing Director for Student Life, an Assessment and Research Director for Student Life, and a Healthy Campus Initiative Director.

• <u>Interim Vice President, Institutional Equity and Diversity</u>, University of Oregon, Eugene, OR. August 2011-August 2013.

Responsibilities included: Overseeing the Division of Institutional Equity and Diversity, an organizational unit broadly responsible for promoting inclusive excellence by working to ensure equitable access to opportunities, benefits, and resources for all faculty, administrators, students, and community members.

• *Fellow, American Council on Education (A.C.E.)*, University of California, Berkeley. August 2007-2008.

Program Description: The ACE Fellows Program is the longest running leadership development program in the United States and focuses on identifying as well as preparing senior leadership to become chancellors and presidents of the nation's colleges and universities. The ACE Fellows Program combines seminars, interactive learning opportunities, campus events, and placement at another higher education institution to condense years of on-the-job experience and skills development into a single semester or year. During the placement, Fellows observe and work with a college or university president and other senior officers at a host institution, attend decision-making meetings and focus on issues of concerns. The Fellows also engage in leadership and management activities to enhance their knowledge about the challenges and opportunities confronting higher education.

• <u>Interim Dean of Students</u>, University of Oregon, Division of Student Affairs, Eugene, OR. July 2005-July 2007.

Responsibilities included: Administrative oversight to the offices that provided services to students and ensure student success both in and out of the academic setting by: fostering a more healthful, multicultural and respectful campus community; instituting effective and creative out-of-classroom programs, services and learning opportunities; and developing and influencing campus-wide policies which positively impact student lives. Provided leadership and strategic planning in conjunction with the Vice President for Student Affairs with regards to student development, careers and internships, health and wellness, and student leadership. Crisis response and crisis management for the campus. Management of student program dollars for the Division of Student Affairs and promotion of student learning through programming and leadership development.

Administrative oversight of the following areas: University Health Center, University Counseling and Testing Center, Women's Center, Career Center and Student Life/Judicial Affairs with a combined budget of over \$10 million.

Key Accomplishments/goals:

- Established a Dean of Students portfolio, in conjunction with the Interim Vice President, as part of the reorganization of the Division of Student Affairs.
- Developed and chaired the Student Affairs Cultural Competency Committee; that was charged with crafting the Division's 5-year diversity action plan.
- Collaborated on a student-generated initiative to develop a leadership institute to mentor and provide skills to up-and-coming leaders of color.
- Hosted the Divisional kick-off breakfast outlining the diversity action plan and showcasing the accomplishments of the Division.
- Served as the Student Affairs member of the Affirmative Action Advisory Council, a committee that reviews and makes comments on campus-wide grievances.
- Solidified the campus emergency response to student emergencies.
- Monitored and updated sexual assault and substance abuse programming and prevention.
- Submitted a comprehensive substance abuse policy for the campus in conjunction with key leaders.
- Conducted a comprehensive review of the Designated Driver Shuttle program.
- Hired several key student affairs staff members.
- Attended the 2006 Alice Manicur Symposium for Women Aspiring to be SSAOs in Scottsdale, AZ. **The Manicur Symposium is offered every two years and is designed for women who are contemplating careers as SSAOs and currently hold mid-level management positions and/or faculty appointments. *Participation is by application only*.
- <u>Project Leader–The Cultural Competency Project</u>, Center on Diversity and Community, University of Oregon, Eugene, OR. August 2003-2007.

Program Description: The Center on Diversity and Community (CoDaC) supports the theoretical and applied research activities of UO faculty and graduate students, and hosts postdoctoral research fellows in residence. CoDaC is particularly interested in promoting interdisciplinary scholarship in the following areas: Cultural Competency in Higher Education, Cultural Diversity, Social Issues or Identity Experiences (especially in the Pacific Northwest) Knowledge, Methods, and Modes of Inquiry, Conflict, and Resolution.

Responsibilities included: Developing and implementing "best practices" of cultural competency in higher education for the faculty, staff and students at the University of Oregon; generating a sustainable revenue stream to support CoDaC and the Cultural Competency Project.

Key Accomplishments/goals:

• Co-created and launched the Cultural Competency Project for the University of Oregon. Implemented a pilot program in Student Affairs by first providing a comprehensive professional development opportunity to the senior officers within Student Affairs.

Successfully crafted a proposal within Student Affairs to garner financial support and emotional investment to provide comprehensive professional development opportunities regarding cultural competency to all staff within Student Affairs.

- Offered ongoing cultural competency professional development opportunities to faculty and Student Affairs staff at the University of Oregon.
- Provided multiple consultations to various agencies regarding diversity and cultural competency.
- Launched the 1st Annual Diversity Institute, titled: Connection, Community and Best Practices—A CoDaC Summer Diversity Institute for Student Affairs Professionals. Onehundred and forty guests participated.
- Assisted in crafting and presenting a conference, titled "Cultural Competency: What Is It?" presented at the University of Oregon, January, 2006. Over 400 participants from all over the State of Oregon attended.
- Provided a key professional development opportunity and campus response for upperlevel administrators and staff at Eastern Oregon University.

Director, University of Oregon, Counseling and Testing Center, Eugene, OR. January 2000-2007.

Responsibilities included: Administrative and clinical responsibility for 32 staff; overseeing the daily operations of the University Counseling and Testing Center. Chief Psychologist responsible for ensuring a positive psychological climate on campus and comprehensive mental health services. Budgetary responsibilities, managing a \$1.5 million budget; supervising personnel and ensuring staff professional development; chief consultant for suicide assessment and prevention for the campus; member of the Campus Crisis Team.

Key Accomplishments/goals:

- Developed and instituted the first suicide prevention committee at the University of Oregon. In conjunction with the VP and the General Counsel, updated the Oregon Administrative Rules regarding suicide for UO.
- Drafted a report for the Vice President of Student Affairs regarding the University of Oregon's suicide prevention efforts that led to the development of a campus suicide policy.
- Principal Investigator on the Garrett Lee Smith Campus Suicide Grant awarded through the Substance Abuse and Mental Health Services Administration (federal).
- Led efforts to develop a University response and care for the campus following 9/11. including organizing several campus-wide events.
- Co-Chaired \$11 million remodel project of the Health and Counseling Center.
- Developed a new clinical management system to more effectively and efficiently manage a comprehensive paperwork system for the Counseling Center.
- Implemented an electronic psychological record.
- Reduced the wait time for services among our client population from 110 clients waiting

during peak times to no more than 25 clients waiting for services.

- Enhanced the development of the Testing Center; improved visibility, accessibility and state of the art technology; increased testing revenue by 50% over a 5-year period.
- <u>Associate Director</u>, University of Oregon, Counseling and Testing Center, Eugene, OR. October 1998-January 2000.

Responsibilities included: overseeing the daily operation of the Center, personnel, clinical staff evaluations and supervision, program evaluation, quality control and assurance, handling of student grievances, interacting with the campus community regarding emergencies and student conduct/disruptive students, releasing of psychological information for the Center.

• <u>Acting Director</u>, University of Oregon, Counseling and Testing Center, Eugene, OR. December 1997-March 1998.

Responsibilities included: Administrative and clinical responsibility for 30 staff, member of university administrative team, overseeing the daily operation of the University Counseling and Testing Center. Personnel and budgetary responsibilities, chief psychologist, member of the campus crisis team.

• <u>Assistant Director/ Clinical Director</u>, University of Oregon, Counseling Center, Eugene, OR. September 1995-October 1998.

Responsibilities included: overseeing the daily operation of the Center, quality control/quality assurance, supervising clinical staff, program evaluation, coordinating doctoral and master's level training programs and staff evaluations/performance reviews.

• <u>*Clinical Coordinator*</u>, University of Oregon, Counseling Center, Eugene, OR. September 1992-1995.

Responsibilities included: coordinating the direct services and clinical activities within the Center; managing the waitlist, external resources, handling student grievances and requests for release of information to other professionals and agencies.

ACADEMIC EXPERIENCE

Adjunct Faculty Member, School of Law, Conflict Resolution Master's Program, University of Oregon. September 2005-2008.

<u>Cross Cultural Dynamics in Conflict Resolution</u>, Fall 2006, Winter/Spring 2007, Winter 2008. Master's level course taught in the Conflict Resolution Program that exposes students to issues of cultural competency in conflict and mediation services.

Thesis Advisor, School of Law, Conflict Resolution Master's Program, University of Oregon. September 2006-2008. Thesis advisor for two master's level students.

Adjunct Faculty Member, Counseling Psychology, College of Education, University of Oregon. September 1999-2003.

CPSY 619: <u>Counseling Diverse Populations</u>

Fall 1995, 1997, 1998, 1999, 2000. Master's and doctoral level course taught in the counseling psychology department that exposed students to multicultural counseling, understanding of a variety of cultures, and basic therapy techniques when working with the culturally different.

CPSY 615 Group Counseling

Fall 1994. Basic course taught through the Counseling Psychology department that assisted master's and doctoral level students in understanding group therapy and theory.

Adjunct Instructor, Department of Educational Leadership, University of Oregon March 2004-2006.

Course number varied. <u>Facilitation Training of Difficult Dialogues</u> August 2002-2007. Class taught through the Center on Diversity and Community that provided students with facilitation skills and teaching how to conduct workshops on diversity.

ELTA 199: Leadership and Diversity

April 2000-2007. Undergraduate and graduate course taught through the Public Policy and Planning department designed to provide leadership skills training, support and management skills to student leaders on campus who primarily work in the area of diversity and multiculturalism.

ELTA 199: Building Community Inside and Out, a Multicultural Seminar

Spring 1997, Winter 1998. Basic course taught through the Public Policy and Planning and department designed for incoming freshmen to allow them to explore multiculturalism and community building.

CLINICAL & CONSULTING EXPERIENCE

- <u>Consultation with Macalester College (2019).</u> 2-day strategic planning engagement for the Division of Student Life.
- <u>Consultation with Macalester College (2020)</u>. Full day strategic consultation with the Office of Multicultural Affairs.
- <u>Psychotherapy Private Practice</u>, Eugene and Portland, OR. May 1994-present.

Responsibilities include: maintaining a small private practice of individual clients, short- and long-term treatment, psychological assessment and consultation.

• <u>Chief Psychologist</u>, University of Oregon, Counseling Center, Eugene, OR. January 1995-2007.

Responsibilities included: Maintenance of all clinical files; releasing of relevant clinical information to the public; handling of mental health emergencies for the campus. Provide individual, group and couple's therapy, intakes, assessments, outreach, supervision, emergency coverage, training of interns and practicum students.

- <u>Staff Psychologist</u>, University of Oregon, Counseling Center, Eugene, OR. September 1992-1995.
- <u>Psychology Intern</u>, University of California, Davis, Counseling Center. Davis, CA. 1991-1992. APA accredited internship site.
- <u>Doctoral Trainee</u>, Psychological Service Center, Fresno, CA. June 1990-April 1991.
- Doctoral Trainee, California Men's Colony, San Luis Obispo, CA October 1989-June 1990.

COMMITTEES AND LIAISONSHIPS (selected)

2021-present	Chair	Vaccine Policy Work group; Lewis & Clark College
2021	Member	Posse Selection Committee; Lewis & Clark College
2020-present	Chair	Campus Operations Subcommittee;

Lewis & Clark College

2020-present	Chair	Incident Management Team; Lewis & Clark College
2020-present	Chair	First Year Experience Committee; Lewis & Clark College
2020-present	Member	Strategic Enrollment Management Steering Committee; Lewis & Clark College
2020	Chair	Athletic Strategic Planning Committee; Lewis & Clark College
2020	Incident Commander	Served as IC for the campus during the COVID-19 initial emergency response in March 2020 Committee; Lewis & Clark College
2019-2020	Member	Higher Education Mental Health Alliance
2019-present	Member	Executive Leadership Council (President's Cabinet); Lewis & Clark College
2017-2018	Chair	UC Regent's Working Group on Total Cost of Attendance; University of California
2017-2019	Member	UC Student Health Insurance Program Executive Oversight Committee; University of California
2017-2019	Convener	UC Vice Chancellors of Student Affairs Committee, University of California, Working Committee; University of California
2017-2018	Chair	Provost Committee on Establishing

		Residency; University of California
2017-2018	Member	President's Task Force on Sexual Violence and Sexual Harassment; University of California
2017	Member	Intersegmental Coordinating Council (University of California; California State University and California Community Colleges)
2016-2019	Co-Chair	Counsel on Student Affairs (CSA); Association of Public and Land Grant Universities (APLU)
2016	Co-Chair	Committee to explore the creation of a Black Student Center (response to Black Student Task Force); University of Oregon
2016	Member	Committee to explore creation of a Black Academic Residential Community (response to Black Student Task Force); University of Oregon
2016	Co-Chair	Committee to explore adding Black Greek Organizations (response to Black Student Task Force); University of Oregon
2016	Member	Fraternity and Sorority Life Committees on Recruitment, Growth, Staffing and Governance; University of Oregon
2016	Member	Campus Growth Committee; University of Oregon
2015-16	Co-Chair	President's Sexual Assault Advisory Council; University of Oregon

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2015-16	Member	Sexual Assault Management Group (executive group); University of Oregon
2015	Member	University of Oregon Presidential Search Committee
2014, 2016	Member	University Strategic Plan; University of Oregon
2014-2019	Member	Executive Committee of Counsel on Student Affairs; APLU
2014-present	Member	National Vice President's Group
2014	Member	Campus Envisioning Space Plan; University of Oregon
2013-16	Chair	Campus Prevention Committee; University of Oregon
2013	Chair	President's Task Force on Alcohol and Other Drugs; University of Oregon
2012	Member	University of Oregon Presidential Search Committee
2012	Board Mbr	National Association of Higher Education Administrators (NASPA) James E. Scott Academy for Senior Student Life Officers
2012-2016	Secretary	Executive Member of the United Way of Lane County Board
2012-2016	Member	University of Oregon Space Allocation Committee
2011-2016	Vice Chair	Search Committee for the Vice President of Equity and Inclusion; University of Oregon

2011-2016	Member	Tuition and Budget Task Force; University of Oregon
2011-2016	Member	Olympic Trials Committee; University of Oregon and Oregon Track Club
2010	Chair	Search Committee for Athletic Director; University of Oregon
2010	Member	Search committee for the Vice Provost for Enrollment Management
2008-2016	Member	Enrollment Management Committee; University of Oregon
2009	Member	Search Committee for the President of the University of Oregon
2009-2014	Member	Innovations in Diversity Selection Committee; University of Oregon
2008	Member	Academic Plan Drafting Committee; Univ of Oregon
2008-2016	Member	President's Executive Leadership Team (cabinet); Univ of Oregon
2007-2016	Convener	Associated Students Presidential Advisory Council; Univ of Oregon
2007	Member	International Health and Safety Committee; University of Oregon
2007	Member	Search Committee for the Director of the Office of Multicultural Academic Support; University of Oregon
2006-2016	Member	UO Leadership Council (Academic Deans, Vice Presidents, Vice Provosts, Dean of Students, Provost

and University President)

2006-present	Member	Affirmative Action Advisory Committee; University of Oregon
2006	Member	Lane County Prevention Coalition
2006-2016	Member	Campus Crisis Debrief Team; University of Oregon
2006-2014	Member	Bias Response Team Advisory Committee; University of Oregon
2006-2016	Member	Campus Community Task Force; University of Oregon
2006	Member	Lane County Suicide Prevention Steering Committee
2006	Chair	Substance Abuse Policy and Prevention Committee; University of Oregon
2006	Member	Student Directory Use Committee; University of Oregon
2006	Member	Search Committee: Psychiatrist position for University Counseling Center/University Health Center; University of Oregon
2005-2006	Member	President's Executive Diversity Working Group; University of Oregon
2005-2007	Chair	Student Affairs Diversity Action Committee; University of Oregon
2005	Member	Search Committee for the Associate Vice President for Development; University of Oregon

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2005-2015	Member	Affirmative Action Committee for Faculty and Staff Concerns; University of Oregon
2004-2005	Member	University of Oregon Five-Year Diversity Plan Committee; University of Oregon
2005	Member	Search Committee for the Chief Financial Officer; University of Oregon
2004	Member	Search Committee for the Vice Provost for Diversity and Equity; University of Oregon
2003-2005	Liaison	Office of Disability Services; University of Oregon
2003-2007	Co-Chair	Center on Diversity and Community Executive Committee; University of Oregon
2002-2007	Chair	Suicide Prevention Task Force; University of Oregon

SELECTED PRESENTATIONS AND SPEAKING ENGAGEMENTS 2016-2021

2021	<i>Invited Speaker</i> at the National Association of Student Affairs Professionals (NASPA) Meeting, "The Future of Student Affairs" February 2021.
2021	<i>Invited Speaker</i> at the National Association of College and University Attorneys Winter Workshop, "Dual Pandemics: The Impact of COVID and Racial Unrest on Mental Health in Higher Education" January 2021.
2020	<i>Invited Speaker</i> at NSLS/NASPA. "Leading with Character in Times of Crisis" July 2020

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2019	<i>Invited Speaker</i> at the National Association of College and University Attorneys Annual Conference, "Student Mental Health Issues on Campus: Understanding and Responding to the Challenge" June 2019.
2020	<i>Invited Speaker</i> at the Association of American Law Schools, "Understanding Gen Z and the Changing Student Body" January 2020.
2019	<i>Invited Speaker</i> at the National Association of College and University Attorneys Annual Conference, "Student Mental Health Issues on Campus: Understanding and Responding to the Challenge" June 2019.
2019	<i>Invited Speaker</i> at NASPA Northwest Regional Conference, "Stop the Madness: Providing Effective Treatment for Mental Illness and Promoting Mental Wellness" November 2019.
2019	<i>Invited Speaker</i> at UC Merced, "Mental Health Services on the Modern College Campus—What We Can and Must Do to Make a Difference," January 2019.
2019	<i>Invited Speaker</i> at the National Association of College and University Attorneys Annual Conference, "Student Mental Health Issues on Campus: Understanding and Responding to the Challenge," June 2019.
2018	<i>Invited Speaker</i> at the Association for University and College Counseling Center Outreach Conference, "Student Mental Health Issues on Campus: Understanding and Responding to the Challenge" June 2018.
2016	<i>Invited Speaker</i> at Officers of Administration Leadership Conference, presentation on strategic planning.
2016	Keynote Speaker at Division of Student Life New Employee Orientation
2016	Panelist , at the Holden Leadership Center; LeaderShape Conference, "Leadership in the 21 st Century"
	PROFESSIONAL ORGANIZATIONS
Member	National Association of Student Personnel Administrators (NASPA)

SITE VISITS/ACCREDITATIONS

June 2015	Accreditation Site visitor (University of Washington), Western Association of School and Colleges
February 2016	Invited Site visitor, University of Washington Division of Student Affairs
April 2002	APA Site visitor, University of San Diego
May 2000	APA Site visitor, Texas Tech University
January 2000	APA Site visitor, Kansas State University
July 1997	Site Visitor Training, APA

PSYCHOLOGY TRAINING EXPERIENCES

<u>Individual Supervisor</u>, University of Oregon, Counseling Center. Individual supervision provided to **new clinical staff** for their hours toward licensure. September 1999-2012.

<u>Individual Supervisor</u>, University of Oregon, Counseling Center. Individual supervision provided to **pre-doctoral interns** during their internship year. September1992- to 2008.

<u>Individual Supervisor</u>, Private Practice, Eugene Oregon. Individual supervision provided to Master's and Doctoral level clinicians for hours toward licensure. September 1997-2016.

<u>Seminar Leader</u>, "*Case Presentation Seminar*", University of Oregon, Counseling Center. December 2007-2008.

<u>Seminar Leader</u>, "*Multicultural Seminar*", University of Oregon, Counseling Center. September 1996-1999; 2003-2005.

<u>Seminar Leader</u>, "Assessment Seminar", University of Oregon, Counseling Center. September 1992-August 2001.

<u>Seminar Leader</u>, "*Supervision of Supervision*", University of Oregon, Counseling Center. September 1995-August 1996, September 2001-August 2002.

Seminar Leader, "Group Seminar", University of Oregon, Counseling Center.

September 1994-August 1995.

RESEARCH EXPERIENCE; PUBLICATIONS

Contributing chapter in <u>Leading Assessment for Student Success: Ten Tenets that Change</u> <u>Culture and Practice in Student Affairs</u>. Rosie Phillips Bingham, Daniel Bureau and Amber Garrison Duncan, Editors. 2015.

Keutzer, C.S., Morrill, W.H., Holmes, R.H., Sherman, L., Davenport, E., Tistadt, G., Francisco, R., Murphy, M.J. (1998). *Precipitating events and presenting problems of university counseling center clients: Some demographic differences*. Journal of College Student Psychotherapy, Volume 12, Number 3.

Holmes, R.H. (1992). *A Proposed Stage Model of Lesbian Identity Development*. Dissertation, California School of Professional Psychology.

LICENSURE

Licensed Psychologist, State of Oregon, License #1263 1997 to present