

Assistant / Associate Professor of Professional Mental Health Counseling (tenure-track)
Department of Counseling, Therapy, and School Psychology
Graduate School of Education and Counseling
Lewis & Clark College

The Professional Mental Health Counseling program in the Graduate School of Education and Counseling at Lewis & Clark College invites applications for a tenure-track appointment at the rank of Assistant or Associate Professor in Professional Mental Health Counseling, beginning September 2024. The Department of Counseling, Therapy, and School Psychology is grounded in a strong commitment to equity and social justice.

The Professional Mental Health Counseling program prepares highly skilled, ethical, and compassionate mental health professionals grounded in a commitment to social justice. We emphasize the client-counselor relationship, creative and experiential modalities, and a thorough understanding of mental health issues across the lifespan. The curriculum reflects multiple theoretical perspectives with guidance to support students in developing their own framework for community and clinical practice. The program creates a transformative environment where students emerge with an understanding of their own social locations and the role of power, privilege, and difference within institutional, social, intimate, and therapeutic relationships.

We are looking for a colleague with the requisite knowledge and expertise in both mental health and social justice who shares our vision and commitment to these principles.

Responsibilities

- Teach graduate courses in core CACREP areas of clinical mental health counseling, with a preference for a candidate with expertise and interest in teaching research methods.
- Provide supervision for practicum and internship counselors in training at the Lewis & Clark Community Counseling Center and other community-based placement sites.
- Advance an active program of research and sustained scholarly agenda.
- Collaborate on curriculum and program development.
- Serve on various departmental and school-wide committees.
- Participate in program assessment and accreditation activities.

Qualifications

- Must have earned a doctoral degree in counselor education. A doctorate in a related field with a history of employment as a full-time faculty member in a counselor education program for a minimum of one full academic year before July 1, 2013 may also be considered.
- Oregon-licensed LPC or license eligible.
- Teaching and supervision experience at the graduate level.
- Demonstrated knowledge and understanding of mental health counseling from a community-based social justice perspective.
- Experience with CACREP graduate counselor training and supervision, as well as accreditation processes, preferred.
- Experience teaching from a social justice perspective.

Application Procedures

The review of applications will begin January 15, 2024 and will continue until the position is filled. To apply, please visit <http://apply.interfolio.com/134234>, click Apply Now, and submit the following:

- A letter of application addressing the qualifications and responsibilities noted in this post

- A current curriculum vitae
- Graduate transcripts
- One confidential letter of recommendation
- Contact information for three additional references (at least one reference should be able to address the applicant's commitment to, experience with, and potential for working with diverse student and community populations)
- A summary of student feedback in relevant courses and/or sample course evaluations.

Additional Information

For additional information on this position or the Professional Mental Health Counseling Program at the Lewis & Clark Graduate School of Education and Counseling contact: Prof. Amy Rees, Professional Mental Health Counseling program; arees@lclark.edu or 503-768-6074.

The College explicitly acknowledges and affirms its conviction that diversity with respect to race, ethnicity, national origin, socio-economic background, religious orientation or spirituality, physical or sensory disability, gender, gender identity/expression, and sexual orientation on the Lewis & Clark campus provides an educational benefit for all students that can be realized only by enhancing and preserving the presence of students and education professionals from diverse backgrounds within our learning community.

Lewis & Clark adheres to a nondiscriminatory policy with respect to educational programs, activities, employment, and admission.

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Questions regarding Section 504 of the Rehabilitation Act may be directed to Lewis & Clark's associate vice president of human resources.

Concerns regarding Title IX or other civil rights issues may also be directed to:

Office for Civil Rights
 U.S. Department of Education
 Seattle Office
 915 Second Avenue, Room 3310
 Seattle, Washington 98174-1099
 Phone: 206-607-1600
 Fax: 206-607-1601
 TDD: 800-877-8339
 OCR.Seattle@ed.gov5