Addendum to the 2010-11 Graduate School Catalog

Prepared: May 24, 2011
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Approval Signatures

[Signature]
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Dean/Associate Dean
New Program: Oregon Writing Project Certificate in the Teaching of Writing

The Oregon Writing Project (OWP), a collaboration between Lewis & Clark, area schools, and the National Writing Project, offers programs designed to improve the writing of Oregon’s K-12 students and teachers. For over 25 years, OWP has been a vital resource for teachers across the content areas who recognize the value of using writing as a means of thinking, exploring, and increasing academic achievement with students.

The Certificate in the Teaching of Writing is co-sponsored by the Oregon Writing Project in cooperation with Lewis & Clark’s Graduate School of Education and Counseling as well as the Center for Community Engagement. This program is aimed specifically at developing teacher expertise in coaching writing for students as well as faculties.

K-12 educators enrolled in the Teaching of Writing Graduate program take 16 required semester hours of coursework. During this program, participants gain an understanding of how to teach and coach writing. Teachers research their own writing curriculum, reflect on their teaching practices, read current research in writing pedagogy, and examine models of successful professional development.

Following the National Writing Project model of "teachers teaching teachers," participants share successful writing activities and develop and implement curriculum. They formulate research questions about their teaching practices and document the effects of their instruction by collecting and analyzing student work. While the bulk of the program focuses on developing and strengthening student writing, we also research and develop coaching and presentation skills. In the final course, participants write articles for professional journals about their research and practice in the teaching of writing.

Certificate Requirements
A minimum of 16 semester hours, distributed as follows:

Required Courses
ED 592/ED 692 Oregon Writing Project: Workshop in Teaching Writing
and ED 593/693 Oregon Writing Project: Workshop in Teaching Writing 7
ED 594/ED 694 Oregon Writing Project: Practicum in Teaching Writing 2
ED 591/ED 691 Oregon Writing Project: Teacher Research 2
ED 596/ED 696 Oregon Writing Project: Advanced Institute 2
ED 597/ED 697 Oregon Writing Project: Writing for Publication 3

Elective Courses
Electives are available but are not required. Elective classes might focus on writing for age groups or on genres. A full list of all Oregon Writing Project courses is available in the graduate school catalog on the Community Engagement Curriculum page.

Certificate in the Teaching of Writing Courses
Summer Institute
ED 592/692 - Oregon Writing Project: Workshop in Teaching Writing
The Summer Institute provides a supportive, dialogic environment in which to explore possibilities as writers, teachers and leaders. The theory and practice of writing are examined through individual demonstrations, reading and discussion of current research, and writing and sharing in writing response groups. Twenty-five K-12 participants develop their leadership potential for a variety of roles, including local school/district reform efforts that support the education and success of all of Oregon’s diverse student population. Social justice and social action undergird the experience in an attempt to embrace democratic ideals. *Note: Participants must submit an application to be accepted into this program. The application is available on Lewis & Clark’s Oregon Writing Project website.* Also listed as LA 592/692.
Corequisite: None.
Credit: 3-4 semester hours.

ED 593/693 - Oregon Writing Project: Writing Workshop for Teachers
The Summer Institute provides a supportive, dialogic environment in which to explore possibilities as writers, teachers and leaders. The theory and practice of writing are examined through individual demonstrations, reading and discussion of current research, and writing and sharing in writing response groups. Twenty-five K-12 participants develop their leadership potential for a variety of roles, including local school/district reform efforts that support the education and success of all of Oregon’s diverse student population. Social justice and social action undergird the experience in an attempt to embrace democratic ideals. *Note: Participants must submit an application to be accepted into this program. The application is available on Lewis & Clark’s Oregon Writing Project website.* Also listed as LA 593/693.
Corequisite: None.
Credit: 3-4 semester hours.

Practicum
ED 594/694A and 594/694B - Oregon Writing Project: Practicum in Teaching Writing
After the camaraderie of the Summer Institute, too often teachers return to the isolation of their classroom. But you can reclaim your institute community in the Saturday Seminars. Whether you long for the laughter and tears of teachers sharing stories or you miss a community of teacher writers who seek to increase their students’ love for writing or their ability to punctuate, you will fill your needs in the Saturday Seminars. Saturday Seminars are a year-long series of 3-hour workshops facilitated by OWP Director Linda Christensen, Co-director Katharine Johnson and Teacher Consultants. This class will focus on practical classroom strategies and discussions that help develop students as writers as well as teachers as writers. Topics vary from session to session, but each will include time for teacher writing and reflection as well as a framework or lesson to take back to the classroom. *Note: Participants must submit an application to be accepted into this program. The application is available on Lewis & Clark’s Oregon Writing Project website.* Also listed as LA 594/694A and LA 594/694B.
Corequisite: None.
Credit: 1-2 semester hours.

Certificate Courses
ED 591/691 - Oregon Writing Project: Teacher Research
This course is designed as a year-long follow-up to the OWP Summer Institute (ED 592/692 and ED 593/693). The course creates a space to support reflective practice, develop a common language to discuss student work, sustain a focus on writing, provide a safe environment for examining classroom practices, and establish standards for student work. Participants pose a question to research in their writing instruction; they investigate and reflect on student growth by analysing their students' work with colleagues.

**Prerequisite:** ED 592/692, ED 593/693

**Credit:** 2 semester hours.

**ED 596/696 - Advanced Oregon Writing Project Institute**

This course is part of a series of OWP courses for teachers interested in working as writing coaches in schools/districts. Participants will examine current research from writing and coaching fields to learn effective coaching practices; develop grade and content level inservice workshops; practice presentation skills. Participants will engage in an individual inquiry to apply the principles they develop through the course to support local school/district reform efforts aimed at improving writing instruction for diverse learners.

**Prerequisite:** ED 592/692, ED 593/693, and ED 594/694

**Credit:** 2 semester hours.

**ED 597/697 - Oregon Writing Project: Writing for Publication**

This course is part of a series for OWP graduates interested in becoming writing coaches in schools/districts. Teachers will write narratives of school/teaching life, articles about theory and practice grounded in classroom lessons, opinion pieces about issues in the teaching of writing for publications. First class is a three-day writing retreat.

**Prerequisite:** ED 592/692 and ED 593/693.

**Credit:** 2 semester hours.